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**Comparative inspiration: From puzzles with pigeons to
novel discoveries with humans in risky choice**

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28 **Abstract**

29 Both humans and non-human animals regularly encounter decisions involving risk and
30 uncertainty. This paper provides an overview of our research program examining risky
31 decisions in which the odds and outcomes are learned through experience in people and
32 pigeons. We summarize the results of 15 experiments across 8 publications, with a total of
33 over 1300 participants. We highlight 4 key findings from this research: (1) people choose
34 differently when the odds and outcomes are learned through experience compared to when
35 they are described; (2) when making decisions from experience, people overweight values at
36 or near the ends of the distribution of experienced values (i.e., the best and the worst, termed
37 the “extreme-outcome rule”), which leads to more risk seeking for relative gains than for
38 relative losses; (3) people show biases in self-reported memory whereby they are more likely
39 to report an extreme outcome than an equally-often experienced non-extreme outcome, and
40 they judge these extreme outcomes as having occurred more often; and (4) under certain
41 circumstances pigeons show similar patterns of risky choice as humans, but the underlying
42 processes may not be identical. This line of research has stimulated other research in the field
43 of judgement and decision making, illustrating how investigations from a comparative
44 perspective can lead in surprising directions.

45

46 **Keywords**

47 risky decision making; decisions from experience; memory biases; risky choice, extreme-
48 outcome rule; comparative cognition

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Introduction

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Humans are typically more risk seeking for losses than gains, and this difference holds even when identical choices are framed as gains and losses (e.g., Kahneman & Tversky, 1979; Tversky & Kahneman, 1981). Our line of research began by examining whether this classic result from behavioural economics would also hold in pigeons, as had been found with starlings (Marsh & Kacelnik, 2002) and capuchin monkeys (Chen, Lakshminaryanan, & Santos, 2006). Building from these findings led us to ‘re-discover’ the description-experience gap (Ludvig & Spetch, 2011), whereby people make different risky choices when the odds and outcomes are explicitly described vs. when those odds and outcomes are learned from experience (Hertwig & Erev, 2009). Since then, our journey has taken turns in other directions as we have sought to clarify how past experiences influence future decisions, and nearly all of our published work on this topic has been done in humans. Nevertheless, this line of research has comparative cognition at the heart.

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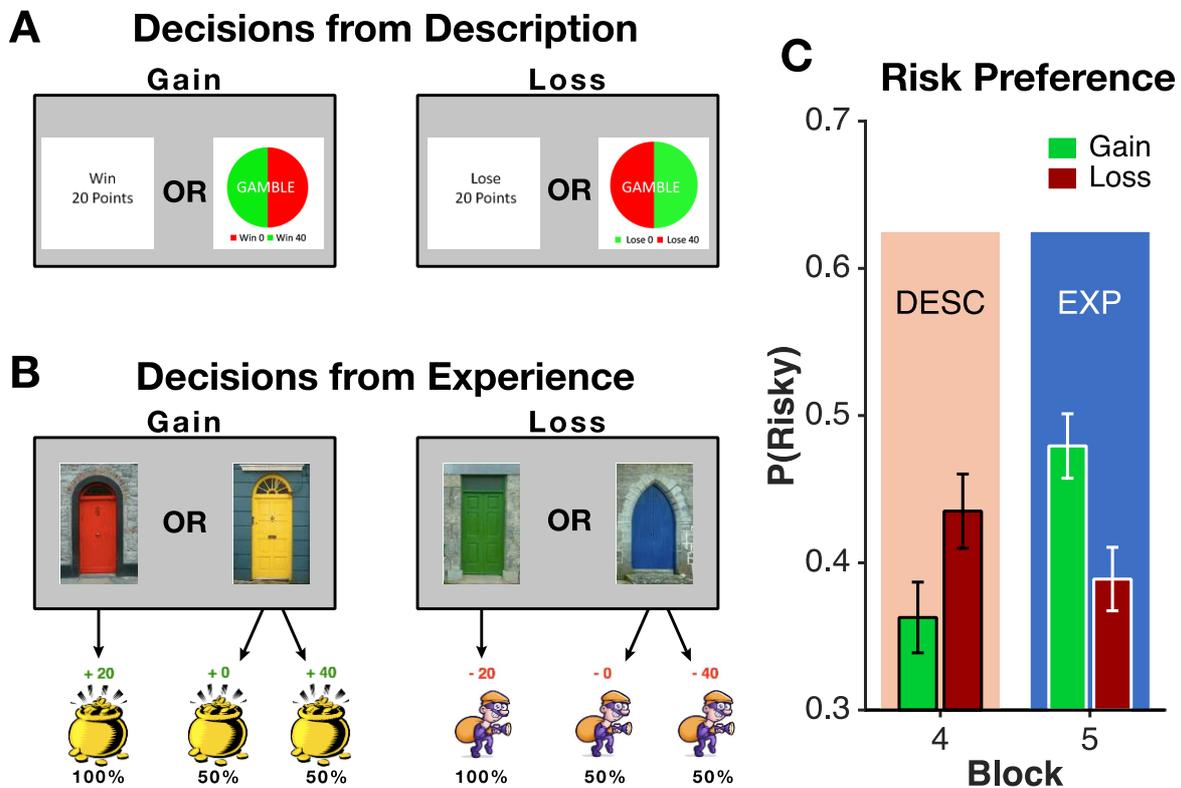
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Consider the following scenario: Would you rather win \$20 for sure, or take a gamble with a 50% chance of winning \$40 and a 50% chance of winning nothing? Most people here would choose the guaranteed win. When the same question is cast as losses, i.e., a guaranteed loss of \$20 or a 50% chance of losing \$40, most people instead would choose the gamble (e.g., Kahneman & Tversky, 1979). Now, how can you ‘ask’ a pigeon the same questions? Figure 1A show how, with people, odds and outcomes in these risky decisions are typically conveyed by means of language or visuals, such as a pie chart. Some studies with non-human animals, such as with monkeys (Heilbronner & Hayden, 2013, 2016), have been able to convey described odds using visual stimuli. Another approach is to instead convey odds and outcomes over successive trials using an operant procedure and have the animal, or human, learn the contingencies from their own experience. Figure 1B shows this alternate approach, when the decision problem is posed through experienced odds and outcomes, rather than

74 through described ones. This choice procedure, involving pairs of door pictures, was used in
 75 all of our published studies of decisions from experience in humans.

76



77

78 **Figure 1. Illustration of task design for (A) decisions from description and (B) decisions**
 79 **from experience, along with (C) risk preferences at the end of the experiment. Risk**
 80 **preference data is from Madan, Ludvig, & Spetch (2017); “DESC” and “EXP” refer to**
 81 **decisions from description and experience, respectively. Blocks 4 and 5 correspond to the 4th**
 82 **and 5th blocks of risky-choice trials within the experiment. Figure adapted from Madan et al.**
 83 **(2017).**

84

85 Studying decisions based on learned contingencies has a long history in operant
 86 conditioning research (e.g., Fantino, 1969; Herrnstein, 1961; Lea, 1979; Staddon & Motheral,
 87 1978) and reflects the way animals make choices in nature, but this approach is quite
 88 different from the way decision making is often studied in humans. Indeed, the famous
 89 studies of Kahneman and Tversky, among others, are based primarily on research that
 90 involves asking people to make choices based on explicitly described scenarios. This verbal
 91 accessibility may add to the appeal of the research program, as even the readers experience

92 the paradoxes, but often may not represent the types of decision people regularly encounter in
93 life. Moreover, as we will review below, people make different decisions based on
94 descriptions than decisions based on experience, even with the same odds and outcomes.

95 A few years prior to our initial work, evidence had begun to accumulate showing that
96 risk preferences in humans can change depending on whether the choices are based on
97 description or experience (Barron & Erev, 2003; Hertwig, Baron, Weber & Erev, 2004).
98 Specifically, when choosing between risky options that include rare events (i.e., 10% or
99 lower), people overweight the rare events if the decisions are described. When the same
100 decisions are based on repeated experience, however, people choose as though they are
101 underweighting the rare events. For example, given a choice between a 5% chance at \$100
102 and a guaranteed \$5, people will generally take the gamble when the problem is described
103 (overweighting the rare win), but take the sure thing when learned from experience
104 (underweighting the rare win).

105 This difference in the weighting of rare events when making decisions based on
106 described and experienced odds and outcomes has been termed the description-experience
107 gap (Hertwig & Erev, 2009). As alluded to above, in our early work, we inadvertently
108 uncovered another type of description-experience gap that did not involve rare events
109 (Ludvig & Spetch, 2011). As with many advances in science (e.g., Skinner, 1956), this
110 discovery emerged serendipitously: our initial investigations began with an attempt to re-
111 create the framing effects in the human literature in pigeons (i.e., Tversky & Kahneman,
112 1981). After multiple failed attempts, we directly applied the procedure we were using with
113 pigeons to people, now failing to yield the expected results in humans. This additional failure
114 prompted us to directly pit with people the pigeon-inspired approach (see Fig. 1B) against the
115 verbal approach drawn the human literature (see Fig. 1A). With this direct comparison of
116 people's risky choices when making decisions from experience or description (Figure 1A),

117 we found the opposite pattern of choices between these two approaches to conveying risk-
118 related information. Figure 1C shows how, as expected, people were more risk seeking for
119 losses than for gains in decisions from description, but, contrary to the prevailing findings in
120 the literature, they were more risk seeking for gains than for losses in decisions from
121 experience. This pigeon-inspired approach has become the bases of our numerous subsequent
122 studies with humans.

123

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General Procedure

125 As mentioned above, these decisions from experience that have become the staple of our
126 research on risky choice in humans (Figure 1) were inspired by the comparative approach to
127 studying behavior. During the task, people are only told that they should try to maximize
128 their points to earn money, but they are *not* told what will happen when choosing a particular
129 door. Instead, they learn from repeated trial-and-error experience about the odds and
130 outcomes associated with each door. In all of our studies thus far, risk preferences are
131 assessed in terms of choices between a fixed option that always leads to a specific outcome
132 and a risky option that leads equally often to either a better outcome or a worse outcome; the
133 expected value of the fixed and risky options are equal, and there are no rare events.

134 Typically, the learning set includes two or more pairs of options that differ in value (e.g.,
135 fixed and risky gain options and fixed and risky loss options, or fixed and risky high-value
136 options and fixed and risky low-value options), and choices among these options are
137 intermixed.

138 Relative to other studies on risky decisions from experience in the judgment and
139 decision making (JDM) literature, our general procedure involves a few novel features,
140 inspired from the animal literature, which are important to consider when comparing
141 experimental designs. First, and of perhaps greatest importance, different decisions, e.g., the

142 gain and loss decisions, are always **inter-mixed within the same block of trials**. This key
143 procedural factor is critical to our main finding (see below) of greater risk seeking for relative
144 gains than losses. In most other JDM studies, separate decisions, often referred to as
145 ‘problems’, are presented one-after-another sequentially in blocks (e.g., Hertwig et al., 2004).
146 Along similar lines, in our studies, the side of the screen on which the risky and safe options
147 are presented is always counterbalanced. Both of these procedural details are related to our
148 initial beginnings in the comparative cognition literature, where studies of animals often
149 counterbalance and inter-mix different trial types. As such, this unique perspective and
150 bridging of the JDM and comparative cognition approaches has been critical to our impact
151 within the topics of risky decision-making and gambling.

152 Another important feature of the tasks is that participants make choices between a
153 safe option and a risky option that can lead equiprobably to two potential outcomes (i.e., 50%
154 chance of each; see Figure 1), but the **safe and risky options always have the same**
155 **expected value**. For example, as shown in Figure 1, people might choose between a safe
156 option of +20 points and a risky option that yields +40 points 50% of the time and 0 points
157 otherwise; both these options have the same expected value (+20). This equivalence is
158 important as many JDM studies present problems where one option, either risky or safe, has a
159 higher expected value (e.g., Camilleri & Newell, 2011; Hertwig et al., 2004). For instance,
160 people may be presented with a choice between a loss of 3 points with a 100% chance vs. a
161 loss of 32 points with a 10% chance. In these cases, from a reward-maximizing perspective,
162 there is a correct answer. When the safe and risky options have the same expected value,
163 however, choices on these decision trials are a measure of risk preference that are not
164 influenced by differences in reward maximization. Although behavior in such cases does not
165 indicate the extent to which preference for risk would override differences in expected value,
166 the choices made when expected value is equal should be sensitive to even mild variations in

167 risk preference. Our studies, however, do include catch trials that involve a decision between
168 options of different reward values, such as a gain vs. a loss, as a manipulation check to assess
169 whether participants have been paying attention in the experiment and have successfully
170 learned the outcome contingencies.

171 Finally, to ensure that participants adequately sample the outcomes associated with
172 each option, **some trials provide only a single option that has to be chosen.** These trials
173 limit participants from only experiencing a small sample of outcomes that inadequately
174 represents the option, i.e., sampling biases. These single-choice trials avoid instances where a
175 risky option is initially unlucky and is then never subsequently chosen, known as the hot-
176 stove effect (Denrell & March, 2001). Relatedly, in most of our studies, feedback is only
177 given for the selected options, termed partial feedback in the JDM literature (e.g., Camilleri
178 & Newell, 2011; Hertwig & Erev, 2009).

179 More generally, in all of these experiments, risky choices were presented in blocks of
180 trials, separated by a riddle to provide a brief break. Participants were neither told how many
181 trials were included in each block, nor how many blocks comprised the experiment.
182 Experiments typically consisted of approximately 400-600 trials and lasted 35-45 minutes.
183 Some experiments included an honorarium based on task performance (i.e., total points
184 earned), but others did not. When an honorarium was paid, the point-to-money conversion
185 differed based on task procedures (e.g., both gain and loss decisions, all gains, all losses), but
186 was not always told to participants. Nonetheless, the choice effects were robust across these
187 procedural differences (see Figures 6 and 7 below).

188

189 **Key findings so far**

190 Over the last few years, we have conducted a series of studies investigating risky decision
191 making, with an emphasis on the role of memory. Here we provide an overview and

192 summary of these studies, focusing on the bigger picture and relationship between the
193 studies, though each individual paper included additional hypotheses and background not
194 discussed here.

195

196 *1. Biases in risky choice differ for description and experience*

197 A major finding from this work is that people make different risky choices in decisions from
198 description versus decisions from experience, even without rare events. In decisions from
199 description choices—where odds and outcomes are explicitly stated, people are more risk
200 seeking for losses than gains (Figures 1A and 1C). In contrast, people are more risk seeking
201 for gains than losses in decisions from experience (Figures 1B and 1C; Ludvig & Spetch,
202 2011; Madan, Ludvig, & Spetch, 2017). Critically, this reversal appears when both types of
203 decision are made by the same participants (in alternating blocks in the same session) and
204 even involving the exact same reward values. Whereas the pattern of risk preferences in
205 decisions from description is consistent with the extant literature (e.g., Kahneman & Tversky,
206 1979), the reversed pattern of preferences in decisions from experience was novel and has
207 become the dominant focus of our line of research (Ludvig & Spetch, 2011).

208

209 *2. Extreme outcomes are overweighted in choice*

210 After the initial 2011 study, we conducted a series of experiments with the goal of
211 understanding the conditions that lead to these differences in risk preferences across
212 description and experience (Ludvig, Madan, & Spetch, 2014a). For this series of studies, we
213 focused solely on the decisions-from-experience component of the task and replicated several
214 times the finding of more risk seeking for gains than losses (see Figure 6). This pattern was
215 dependent on the relative range of the values experienced—participants were more risk
216 seeking for *relative* gains than losses, even when all of the outcomes presented were gains or

217 losses. For example, if people were given a set that consisted of high-value gain decisions
218 (e.g., fixed +60 versus risky +40/+80) and low-value gain decisions (e.g., fixed +20 versus
219 risky 0/+40), then people made more risky choices for the high-value decisions (relative
220 gains) than for the low-value decisions (relative losses), such as in the choice behaviour
221 shown in Figure 5.

222 To explain these findings, we proposed the **extreme-outcome rule**, whereby the
223 extreme outcomes—highest and lowest relative to the range of values experienced—are
224 overweighted in the decision-making process. In the above example, 0 would be
225 overweighted as the extreme low value and +80 would be overweighted as the extreme high
226 value. People behave as though there is a distortion in their subjective probabilities, not
227 treating the two outcomes for the risky option as equiprobable. Instead, people choose as
228 though they subjectively attribute a higher probability to the value that was either the best or
229 worst outcome within the experiment's overall decision context (see also Lieder, Griffiths, &
230 Hsu, 2018).

231 Recently, we have further refined the extreme outcomes as being defined by
232 proximity to the edge of the experienced distribution. To do so, we included in the decision
233 set a second risky option that led to values that neighbor the extreme values, but were not
234 extreme themselves (Ludvig, Madan, McMillan, Xu, & Spetch, in press). In one of the
235 experiments, there was a low-value decision set (with values ranging from +5 to +45) and a
236 high-value decision set (with values ranging from +55 to +95). The extremes were thus +5
237 and +95. In the low-value set, there was a safe option that led to +25, a risky extreme option
238 that led to +5 (the extreme) or +45 (non-extreme), as well as a risky neighbor option that
239 leads to +6 (near the extreme) or +44. As a control group, other participants would instead
240 have the risky neighbor option that leads to +24 or +26. In this case, proximity to the edge
241 determined what was overweighted in the decision-making process. Both the extremes

242 outcomes (e.g., +5) and their nearby neighbours (e.g., + 6) were overweighted, but not the
243 remote neighbours (e.g., +24). These results also provided robust evidence against an
244 alternative hypothesis that discriminability (due to distance from neighbouring outcomes)
245 was the key factor in determining what counted as an extreme outcome (e.g., Brown et al.,
246 2007).

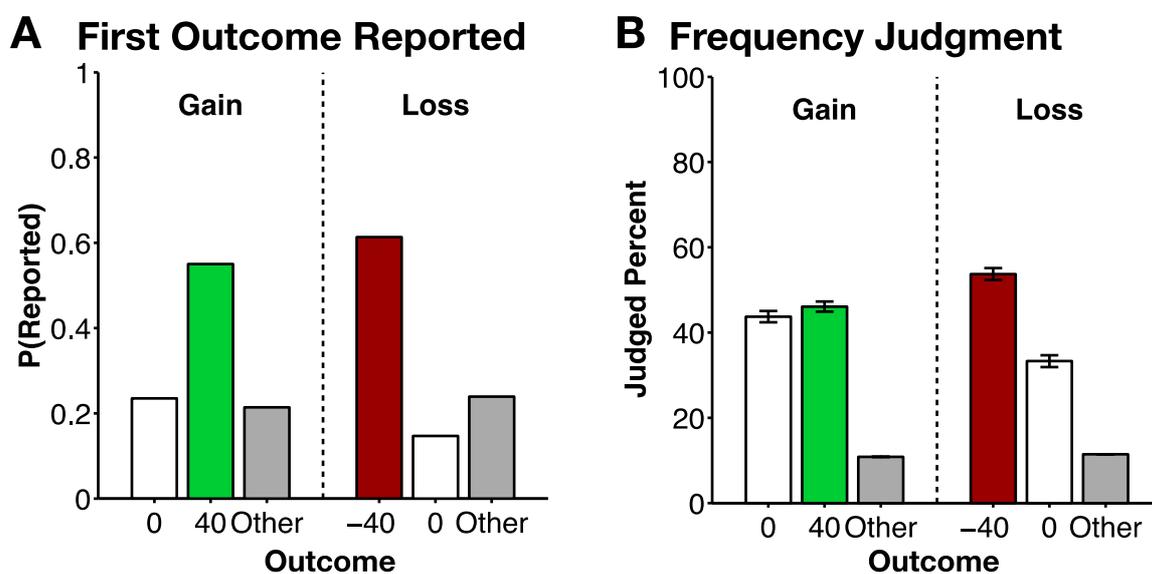
247 In another study, we directly manipulated the decision process by hastening the pace
248 of decisions. In that case, we added both a time constraint on how long participants could
249 take to make their choices (i.e., time pressure) and shortened the inter-trial interval (Madan,
250 Spetch, & Ludvig, 2015). Participants were generally more risk seeking when under time
251 pressure, but the tendency to overweight the extreme outcomes remained the same. This
252 insensitivity of the extreme-outcome effect to time pressure suggest that the bias emerges
253 early in the decision process, rather than through a process of extensive deliberation. Here, by
254 focusing on decisions from experience, we again extended the existing literature on time
255 pressure and risk, which had previously only focused on decisions from description (e.g., Ben
256 Zur & Breznitz, 1981; Kocher, Pahlke, & Trautmann, 2013).

257

258 *3. Extreme outcomes are overweighted in memory*

259 Given that extreme outcome are indeed overweighted, an important open question was what
260 psychological mechanism was driving that overweighting. In a related set of studies using an
261 episodic-memory approach, we had found that people better recalled stimuli associated with
262 both the highest and lowest reward values (Madan & Spetch, 2012; Madan, Fujiwara,
263 Gerson, & Caplan, 2012). Based on this confluence of results, we hypothesized that the
264 overweighting of extremes in choice might be due to an overweighting of these outcomes in
265 memory. Perhaps the most extremes items are more memorable and are thus more likely to
266 be retrieved from memory and used to guide choice.

267 In Madan, Ludvig, and Spetch (2014), we tested this conjecture directly, by adding
 268 two memory tests after the risky-choice task. First, we presented pictures of each of the doors
 269 (in random order) and asked participants to type the first outcome that came to mind for that
 270 door, which we termed the ‘first-outcome-reported’ test. This test assessed the availability of
 271 each outcome in memory. Next, we again presented each door, but this time also presented
 272 all of the possible outcomes within that experiment (e.g., -40, -20, 0, +20, +40); participants
 273 then estimated the percentage of the time that the presented door led to each of the possible
 274 outcomes, termed the ‘frequency-judgment’ test. This test assessed whether there were
 275 distortions in the remembered frequency of each outcome. Figure 2 shows how participants
 276 demonstrated similar biases in both tests—they were more likely to report the extreme
 277 outcomes (in this example -40 and +40) and attributed higher frequencies to these outcomes.
 278



279 **Figure 2. Memory results from the first-outcome reported and frequency judgment**
 280 **tests.** In the first-outcome-reported test, participants are shown each of the choice options
 281 (i.e., doors) one at a time and asked to respond with the first outcome that came to mind. In
 282 the frequency-judgment test, participants were again shown each choice option and asked to
 283 estimate the percentage of the time that the outcome occurred. Figure adapted from Madan et
 284 al. (2017).
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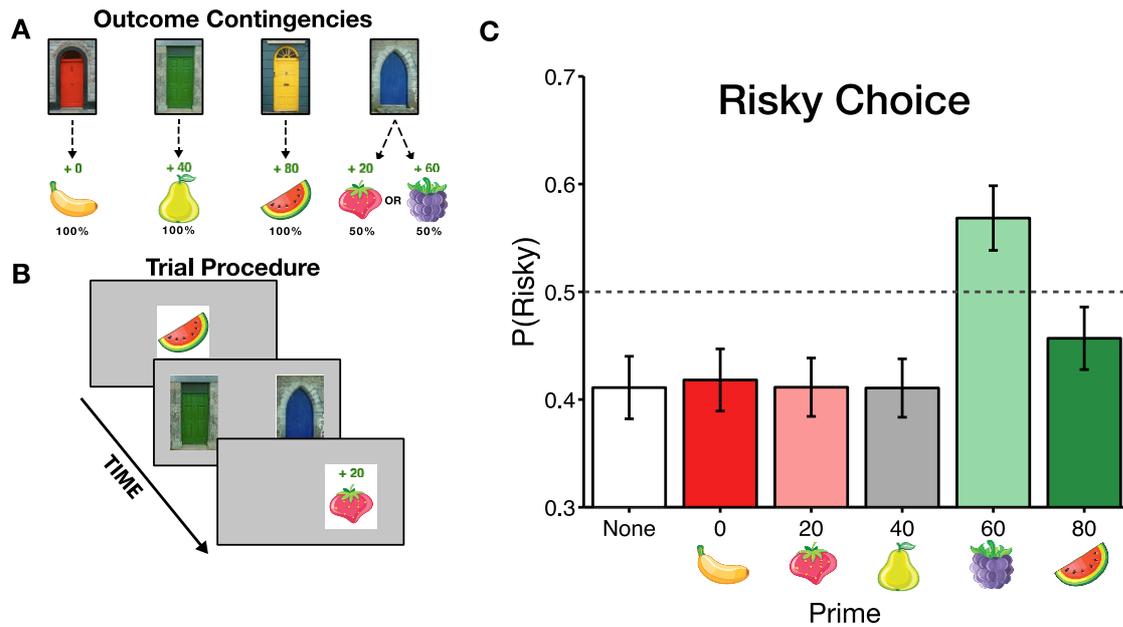
288 This pattern of memory results was further replicated in experiments that included
289 only gains, only losses, and decision sets with non-overlapping values (Ludvig et al., in press;
290 Madan et al., 2014, 2017). The overweighting of extremes in memory reports even occurred
291 when the blocks of decisions from experience were intermixed with blocks of decisions from
292 description with the same values (Madan et al., 2017). Moreover, in each of these
293 experiments there was a correspondence between these memory biases and the risky
294 decisions from experience. Specifically, participants who reported the extreme value in the
295 first-outcome-reported test for the relative gains were more risk seeking for gain decisions,
296 and those who reported the extreme value for the relative losses were more risk averse for
297 loss decisions, compared to those people who reported the non-extreme values. With the
298 frequency-judgment test, there was again a similar, consistent pattern. People who
299 remembered a higher frequency for the relative gains were more risk seeking for those gains,
300 whereas those who remembered a higher frequency for the relative losses were more risk
301 averse for those losses.

302 As the memory tests of choice outcomes correlated with preferences in the risky
303 decisions from experience, we asked whether these memory biases may be responsible for
304 the differences between decisions from description and experience (Madan et al., 2017). In a
305 large-scale replication of our initial description-experience study (Ludvig & Spetch, 2011),
306 but with the memory tests added in, risky choice across the two information formats
307 (description and experience) was correlated. People who were more risk seeking in decisions
308 from description were also relatively more risk seeking in decisions from experience. In
309 addition, as above, the memory biases correlated with peoples' risky choice in decisions from
310 experience. This relationship between memory and decisions from experience, however, did
311 not generalize to decisions from description. There was no reliable correlation between
312 memory biases and risky choice in the described problems. As such, although there are some

313 commonalities to risky decision-making as a whole (e.g., see Frey et al., 2017), decisions
314 from experience seem uniquely related to these reward-related memory biases.

315 These studies only provided a correlational link between memory and choice—to go
316 beyond that, in a further study, we attempted to establish more of a causal relation by subtly
317 nudging participants to be more risk seeking on specific trials through explicit memory cues
318 (Ludvig, Madan, & Spetch, 2015). Figure 3 shows how, in this study, each reward value was
319 matched with an outcome-unique picture (Fig 3A), unlike previous studies (e.g., Figure 1)
320 where all gain reward values were associated with the same pot of gold picture. This image
321 was used to prime participants' memories before specific decision trials in the last block of
322 the experiment (Figure 3B). This manipulation successfully shifted choice: participants were
323 significantly more likely to take the risky option after being reminded of past winning
324 outcomes, as shown in Figure 3C. Such winning cues have also been shown to shift risky
325 choice in a gambling task with rats (Barrus & Winstanley, 2016). The reminders may have
326 served to increase the relative availability in memory of the distinct risk-related outcomes
327 during the decision. As such, choice in these decisions from experience may have some
328 commonalities with the availability heuristic that manifests in many choice situations (e.g.,
329 Tversky & Kahneman, 1973).

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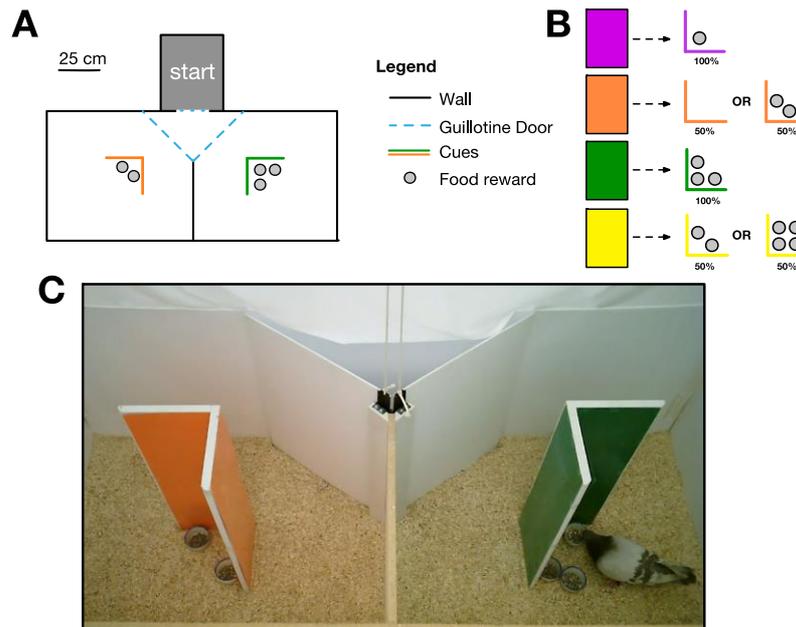


331 **Figure 3. Overview of the priming study, (A) outcome contingencies, (B) trial**
 332 **procedure, and (C) risk preference results.** Panel A illustrates that unique pictures were
 333 associated with each outcome; panel B shows these outcomes in a single trial procedure, as
 334 well as an outcome picture being presented preceding the choice, as a prime. Figure adapted
 335 from Ludvig et al. (2015).
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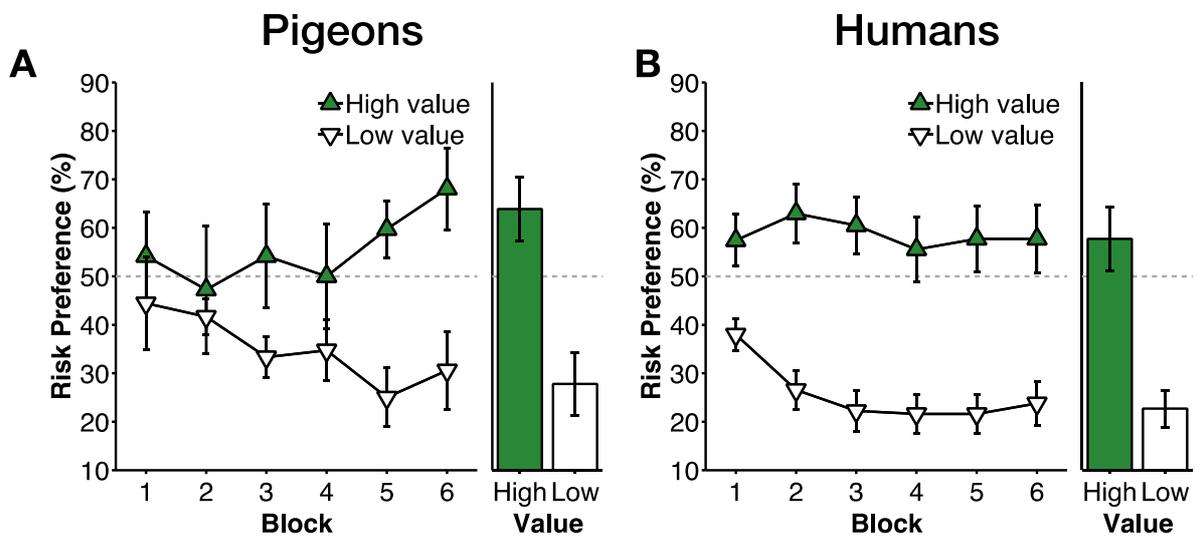
338 4. Commonalities across species

339 The directly comparative angle to this research line has continued throughout, and we have
 340 run several studies on risky choices in pigeons, looking for commonalities and differences
 341 with human choice. In these studies, we have mostly used an open-field procedure to have
 342 pigeons choose a ‘door’ that had a set number of food cups behind it, making the procedure
 343 analogous to our series of studies with humans (Ludvig, Madan, Pisklak, & Spetch, 2014b).
 344 As with our usual procedure with humans, pigeons chose between pairs of safer and riskier
 345 options, which had higher or lower-value possible outcomes. Figure 4 shows a schematic of
 346 the design as well as an illustration of the experimental set-up. Critically, Figure 5 shows
 347 how, in an initial study, we found similar patterns of risk preference across the two species—
 348 they were both more risk seeking for the relative gains than the relative losses. This
 349 behavioural convergence suggested that a similar mechanism may be involved in risky
 350 decisions from experience in both species.

351 In a series of follow-up experiments, we further manipulated the range of outcomes
352 experienced by both people and pigeons (Pisklak, Madan, Ludvig, & Spetch, 2018). Using
353 both the same open-field procedure and an operant variation, when the outcomes included a
354 zero (i.e., a no-reward option), both pigeons and people showed more risk seeking for high-
355 value than low-value options (as in Ludvig et al., 2014). However, when the lowest outcome
356 was non-zero (i.e., options always led to at least some reward), then behavior diverged:
357 People continued to show behaviour congruent with the extreme-outcome rule with more risk
358 seeking for the high-value than the low-value options, but pigeons did not, as though their
359 behaviour was more driven by avoidance of the zero (no-reward) outcome than a low
360 extreme. This comparative divergence presents a nuanced picture of the similarities and
361 difference in the mechanisms underlying risky decisions from experience in people and
362 pigeons. In other species, risky choice has been frequently examined (see Weber et al, 2004
363 for a review) ranging all the way from bees (e.g., Anselme, 2018; Shafir, 1999) to monkeys
364 (e.g., Hayden & Heilbronner, 2013, 2016), but, to the best of our knowledge, these studies
365 have yet to evaluate potential sensitivities to extreme outcomes (zero or otherwise) in other
366 non-human animals.
367



368
 369 **Figure 4. Open-field procedure.** (A) Testing arena for pigeons. Pigeons entered from the
 370 start box and chose which half of the arena to enter through guillotine doors. (B) Reward
 371 contingencies. (C) Photo of setup. Figure adapted from Ludvig et al. (2014b).
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 376 **Figure 5. Risk preference results from comparative study for (A) pigeons and (B)**
 377 **humans.** Bar plots (right) show average risk choices over final two blocks of the experiment.
 378 Figure adapted from Ludvig et al. (2014b). For pigeons, the high-value decisions
 379 corresponded to a choice between fixed 3 vs. risky 2 or 4 food cups; low-value decisions
 380 corresponded to fixed 1 vs. risky 0 or 2 food cups (as shown in Figure 4B). For humans, the
 381 high-value decision corresponded to 60 vs. 40 or 80 points; low-value decisions corresponded
 382 to 20 vs. 0 or 40 points.
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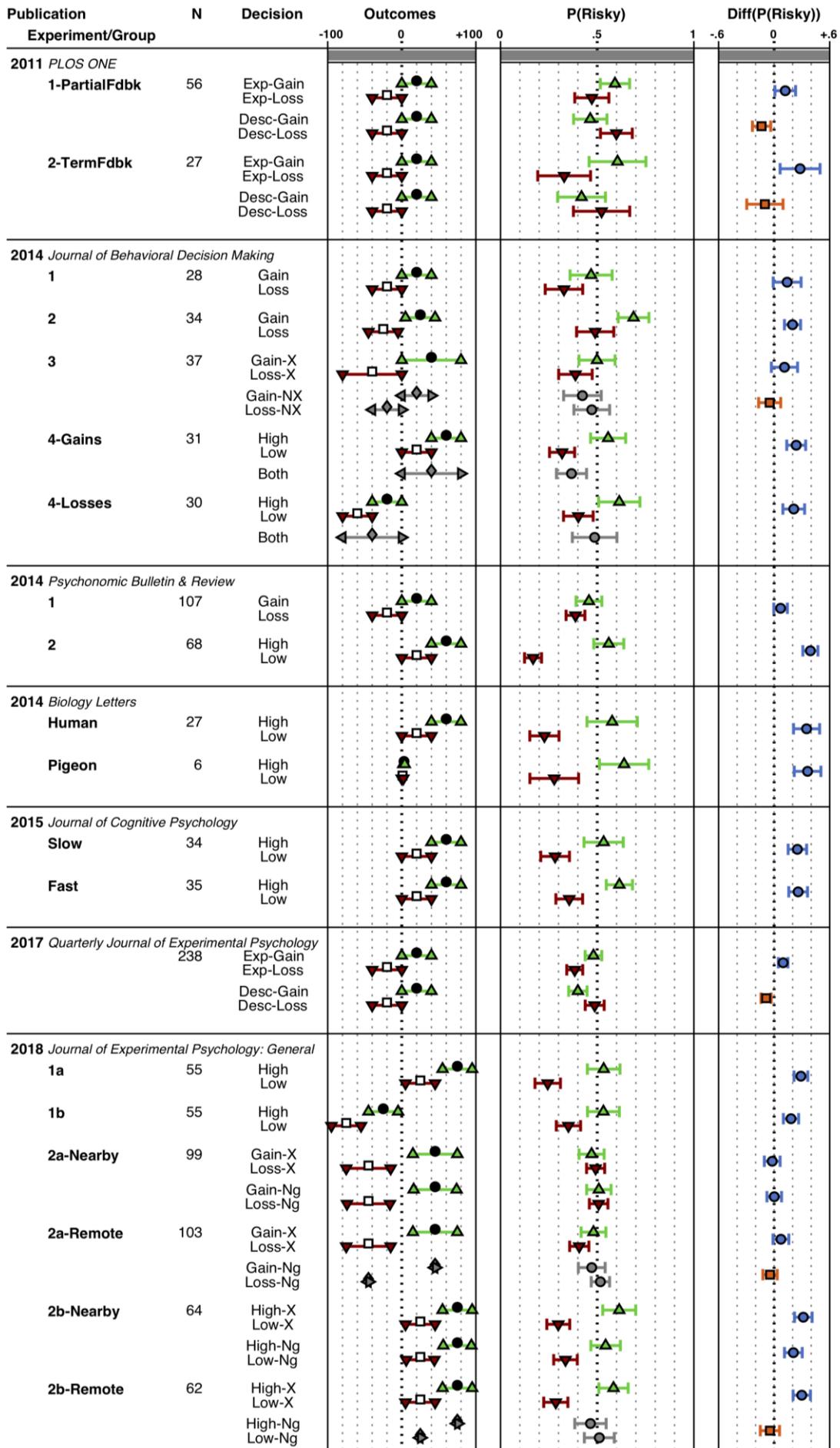
Overview of Results

Having provided an overview of this programme of research, Figure 6 provides a comprehensive summary of the decision sets and risky choices in our published studies from this line of research. This summary chart covers 14 experiments across 7 publications, with over 1200 participants. (The priming study [Ludvig et al., 2015] is not included in the figure as it did not include multiple risky options within the experimental design.) Accompanying this review paper, we have now made the raw data available for almost all of these prior studies: <https://osf.io/eagcd/>.

The extreme-outcome pattern is strikingly clear across studies. In nearly every case where the extreme-outcome rule would be expected to hold (in blue in the figure), there was more risk seeking for relative gains and losses, but not where it would not be expected to apply (the cases in orange). As would be the case with any random sampling process, there are some exceptions, but the bulk of the published evidence clearly supports the main claim (aligning with the rationale behind a p -curve analysis; Simonsohn et al., 2014). Although we summarize the key results of our prior experiments across several publications here, we only make qualitative comparisons between these results, given recent demonstrations that internal meta-analyses can problematically overstate the strength of evidence for an effect (Ueno et al., 2016; Vosgerau et al., 2018).

The summary of all procedures and results at once reveals several higher-level findings that were not immediately apparent in the individual studies. For instance, though people are consistently more risk seeking for relative gains than losses, i.e., the extreme-outcome rule, this effect is larger in magnitude when all of the options in the decision set are either gains or losses, in comparison to when the decision sets involve a mixture of both gains and losses. We have suggested that this may be the case because absolute gains and losses are easy to categorize and categorical memory may overshadow memory for the exact values

410 (Ludvig et al., in press). When all the values are either gains or losses, people may attend
411 more to the specific values and be more sensitive to the extremes of the range. The figure
412 also makes apparent that risk preferences were rarely much above 50%, even for high-valued
413 gains; instead, in these decisions from experience, we typically find strong risk aversion for
414 the relative losses and risk neutrality or weak risk preference for the relative gains.
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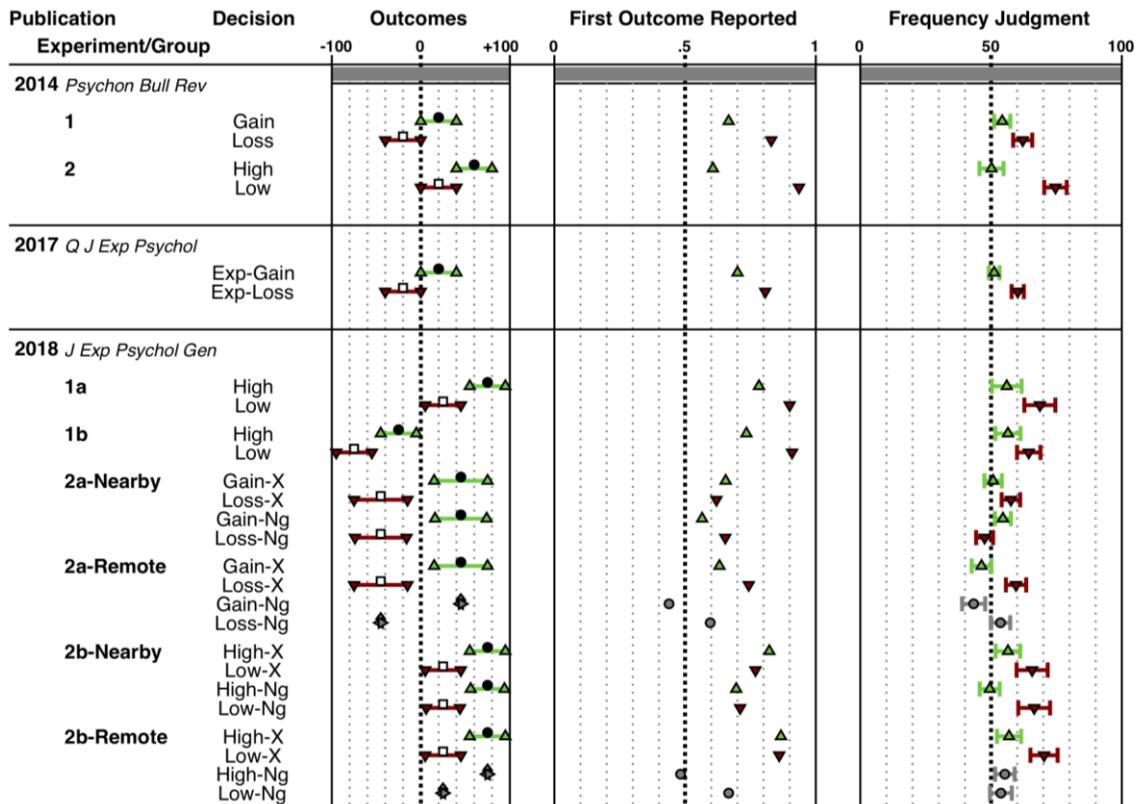
417 **Figure 6. Comprehensive summary of risky choices in our previously published papers.**
 418 For decisions, “X” denotes the condition with extreme values, “NX” denotes non-extremes,
 419 “Ng” denotes neighbour values. “Desc” and “Exp” denote decisions from description and
 420 experience, respectively; when not stated otherwise, all decisions were made from
 421 experience. Outcome values for the risky gain and high-value options are shown in green and
 422 upward triangles, with the corresponding safe option shown as black circles; risky losses and
 423 low-value options are shown in red and downward triangles, with the corresponding safe
 424 option shown as a white square; other outcome values are shown in gray markers. The
 425 proportions of risky choices for these decisions, $P(\text{Risky})$, are shown correspondingly in
 426 green, red, or gray. Differences in risky choices between pairs of decisions are shown in the
 427 $\text{Diff}(P(\text{Risky}))$ section. Pairings where the extreme-outcome rule is thought to apply are
 428 shown in blue; other pairings are shown in orange. Studies are ordered chronologically. Error
 429 bars are 95% confidence intervals. (Note that error bars in some previously published figures
 430 were SEMs.)
 431

432 Figure 7 provides a parallel summary of the memory results from all the studies that
 433 included memory tests. For the first-outcome-reported test, results indicate the proportion of
 434 participants who reported the more extreme value of the decision set, relative to all of those
 435 who responded with a ‘valid’ outcome (i.e., an outcome that was associated with the risky
 436 option, not an ‘other’ outcome). Frequency judgment results are treated similarly, showing
 437 the relative proportion of responses for the more extreme value. As can be observed even
 438 within the individual studies, the first-outcome measure demonstrates more pronounced
 439 biases than the frequency-judgment test. This overview, however, makes apparent a few
 440 interesting consistencies across experiments. In particular, the bias to remember extreme
 441 outcomes appears to be consistently larger for outcomes associated with loss and low-value
 442 decisions than for outcomes associated with gain and high-value decisions, in both the first-
 443 outcome-reported tests and the frequency-judgment tests.

444 There is also an indication that decision sets that are within one domain (i.e., all gains
 445 or all losses) lead to stronger memory biases than instances where both gains and losses are
 446 used. This pattern may suggest that differences in outcome magnitude are more salient than
 447 differences in reward valence. This incidental finding was previously suggested in Ludvig et
 448 al. (in press, p. 12), “attending to category information (i.e., gain or loss) may overshadow

449 learning of specific outcomes.” The summary provided here provides more direct quantitative
 450 evidence for this result. Nonetheless, further research would be needed to test this mechanism
 451 directly.

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 455 **Figure 7. Summary of memory results from previously published risky decision-making**
 456 **studies.** Memory results are shown as proportions of valid responses, i.e., not including
 457 responses from participants for outcomes that did not occur for the respective risky outcome.
 458 “X” denotes the condition with extreme values, “NX” denotes non-extremes, “Ng” denotes
 459 neighbour values. Outcome values for the risky gain and high-value options are shown in
 460 green and upward triangles, with the corresponding safe option shown as black circles; risky
 461 losses and low-value options are shown in red and downward triangles, with the
 462 corresponding safe option shown as a white square; other outcome values are shown in gray
 463 markers. Studies are ordered chronologically. Error bars are 95% confidence intervals. (Note
 464 that error bars in some previously published figures were SEMs.)

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Current lines of investigation

468 There are several important open questions that we are attempting to answer in
 469 ongoing studies. For example, we have been pushing on the comparative angle to better
 470 assess the degree to which the mechanisms overlap or diverge across species. To that end, we

471 have run several further studies with pigeons, including with an operant touchscreen
472 procedure, to allow for closer matched comparisons between species (see above; Pisklak et
473 al., 2018). In addition, to more closely link our work with the existing JDM literature, we are
474 studying the impact of the extreme-outcome rule when decisions are not inter-mixed or when
475 some outcomes occur only rarely as is typically studied in decisions from experience (e.g.,
476 Hertwig & Erev, 2009). Whereas the extreme-outcome rule is based on the extremity of the
477 reward values experienced within the decision context, the frequency (or infrequency) of
478 these outcomes is not considered, as our procedures have always used risky options that
479 could only lead to two, equiprobable outcomes.

480 Another fundamental question that remains unanswered is what defines the decision
481 context. As shown in Figure 6, the inclusion of a higher or lower set of values within an
482 experiment can strongly influence risky choices on a specific decision set. For instance, for
483 the exact same decision between 100% +20 points and an option that yields 50% +40 points
484 or 50% 0 points, people are more risk seeking when the other outcomes in the decision set
485 involve losses than when the other decision set involves higher-valued gains. In current work,
486 we have borrowed from the memory literature to instantiate distinct contexts within a single
487 experiment that provide different decision sets (Madan, Ludvig, & Spetch, 2018). We have
488 recently undertaken a series of experiments to examine how visual and temporal contexts
489 involving distinct decision sets may affect the extreme-outcome rule.

490 While we have ongoing work to further this line of research, others have also
491 recognized the utility of this approach to decisions from experience and begun to use similar
492 paradigms with their own adjacent research questions in mind. For example, Konstantinidis,
493 Taylor, and Newell (in press) used the same general procedure, but manipulated the
494 magnitude of the gains and losses. Whereas many of our studies have used choices between
495 100% 20 points vs 50% 40 points, Konstantinidis and colleagues examined choices across

496 four orders of magnitude, with the safe option being either 2, 20, 200, or 2000. They found
497 that the extreme-outcome rule, greater risk seeking for relative gains than losses, was largest
498 in magnitude for the smaller reward values and diminished when the reward values were in
499 the thousands.

500 In a further extension, St-Amand, Sheldon, and Otto (in press) used a risky-choice
501 task based on our procedure, but preceded it with either an episodic-specificity or a general-
502 impressions induction task. The former task was designed to increase participants' attention
503 to specific episodic details (e.g., Madore et al., 2014; Madore & Schacter, 2016); in contrast,
504 the latter task asked participants to focus on 'gist'-like impressions. Interestingly, St-Amand
505 et al. found that the general impressions induction task led to decreased risk taking and no
506 bias in memory recall. In contrast, participants given either the episodic-specificity induction
507 task or no induction task had comparable risk preference patterns and biased memory recall.
508 More generally, the extreme-outcome rule has also found support with varied designs (Cox &
509 Dallery, in press; Le Pelley et al., in press; Wispinski et al., 2017).

510 Recent theoretical accounts of risky choice and the underlying sampling process have
511 also incorporated the findings of this line of work (e.g., Gershman & Daw, 2017; Lieder et
512 al., 2018). For example, in a recent theoretical analysis, Lieder et al. (2018) developed a
513 rational model of decision-making wherein experienced outcomes were weighted by both
514 their probability and their extremity. Their model provided a strikingly strong fit to our
515 pattern of empirical results (e.g., from Madan et al., 2014), while also explaining other
516 aspects of the description-experience gap. They further showed that such an overweighting of
517 extremes, as we have repeatedly observed, actually reflects a rational use of limited cognitive
518 resources. Their key idea is that, with a limited number of samples to draw from memory,
519 overemphasizing the most extreme outcome leads to less variance in utility estimates and
520 better overall performance.

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Conclusion

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Across 8 publications involving over 1300 participants, we have shown how the extreme-outcome rule, in which people are more risk-seeking for relative gains than for relative losses, is extremely robust and replicable. We have also shown, however, that this effect is dependent on key procedural features. The extreme-outcome rule only manifests when outcomes are learned through experience rather than being described, and it requires the intermixing of choices involving relative gains and losses within the same context. For example, the absolute level of risk preference for a choice between a fixed option leading to +20 points and a risky option leading to either +10 or +30 points, depends on whether the choice occurs in the context of other choices that involve losses or other choices that involve higher valued gains (see Madan et al., 2018).

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One of the key findings in this research is that the extremes in a range of values are overweighted in both memory and choice. This result may represent another example of a general finding that values at the ends of a distribution have a privileged status. For example, with serially presented items, the first and last items experienced are better remembered (i.e., primacy and recency effects; Murdock, 1962; Wright, Santiago, Sands, Kendrick, & Cook, 1985). Humans also recall items associated with the highest and lowest values in a value-association task (Madan & Spetch, 2012). In perceptual discrimination tasks such as judging line-length, people are more accurate with values that fall at the ends of the distribution than for values in the middle of the distribution (e.g., Moon, Fincham, Betts & Anderson, 2015). It may be that the edges of a distribution across numerous dimensions have ecological relevance and command attention because they provide the boundary conditions for an experience. For example, in a foraging context, it may be important to track not only the overall rate of return, but also the best and worst returns, in order to learn the range of possible outcomes for a particular decision.

546 There are many questions remaining about the generality of the extreme-outcome
547 effect. From a comparative perspective, more research is needed to determine to what degree
548 the processes underlying the effect in humans are shared with other animals. Although our
549 first comparative study showed striking similarities in the pattern of choice behavior between
550 pigeons and humans (Ludvig et al., 2014), follow-up work with a wider range of outcome
551 values suggest that differences may exist in the mechanisms, with pigeons being particularly
552 sensitive to zero values (Pisklak et al., 2018). Research on other species is needed to
553 determine the species generality of sensitivity to extreme outcomes or to zero values.
554 Research on humans using consummatory reinforcers, as opposed to secondary non-
555 consumable reinforcers, such as points or money, may also help to make stronger
556 comparative comparisons (see Hayden & Platt, 2009). Though it is more difficult to probe for
557 memory recall in animals, creative procedures are being developed in other non-human
558 species (e.g., Crystal, 2009; Eacott & Easton, 2007). Whether the extreme-outcome rule
559 would generalize to other features of rewards besides magnitude is also an important future
560 research question. For example, would people or other animals overweight the extremes of
561 delays to an outcome, the number of responses required to obtain an outcome, or the quality
562 of the outcome (e.g., palatability of food)?

563 On the theoretical side, important questions remain also about how best to model the
564 choice process in decisions from experience (e.g., Erev et al., 2017; Lieder et al., 2018). One
565 emerging theme is that people seem to be sampling from their memories of past outcomes,
566 which can effectively percolate biases in memory into choice (e.g., Shadlen & Shohamy,
567 2016; Stewart, 2009). A similar sample-based proposal has recently been forwarded in the
568 comparative literature, to account for many challenging phenomena in animal learning, such
569 as spontaneous recovery and latent inhibition (Ludvig, Mirian, Kehoe, & Sutton, 2017). A
570 second theme highlights the important role of decision context—options are always evaluated

571 relative to others in the same context, but what defines the context is still underdetermined
572 (Bornstein & Norman, 2017).

573 This line of research began with a straightforward comparative question and
574 blossomed into a line of research that has implications for models of decision making in
575 humans and other animals. Thus, this research provides another example of how the
576 comparative approach—in which animals must be ‘asked’ using behavioral methods and
577 learning by experience is emphasize—can be fruitfully merged with other disciplines to
578 provide a richer understanding of important cognitive processes (e.g., see Twyman, Nardi &
579 Newcombe, 2013).

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