

**Manuscript version: Author's Accepted Manuscript**

The version presented in WRAP is the author's accepted manuscript and may differ from the published version or Version of Record.

**Persistent WRAP URL:**

<http://wrap.warwick.ac.uk/113207>

**How to cite:**

Please refer to published version for the most recent bibliographic citation information. If a published version is known of, the repository item page linked to above, will contain details on accessing it.

**Copyright and reuse:**

The Warwick Research Archive Portal (WRAP) makes this work by researchers of the University of Warwick available open access under the following conditions.

Copyright © and all moral rights to the version of the paper presented here belong to the individual author(s) and/or other copyright owners. To the extent reasonable and practicable the material made available in WRAP has been checked for eligibility before being made available.

Copies of full items can be used for personal research or study, educational, or not-for-profit purposes without prior permission or charge. Provided that the authors, title and full bibliographic details are credited, a hyperlink and/or URL is given for the original metadata page and the content is not changed in any way.

**Publisher's statement:**

Please refer to the repository item page, publisher's statement section, for further information.

For more information, please contact the WRAP Team at: [wrap@warwick.ac.uk](mailto:wrap@warwick.ac.uk).

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26

**The Perception of a Robot Partner’s Effort Elicits a Sense of Commitment to Human-  
Robot Interaction**

Forthcoming in *Interaction Studies*

**Marcell Székely**

Affiliation: Central European University, Department of Cognitive Science

Address: Oktober 6 Utca 7, Budapest 1051, Hungary

Email: [szekelymarcell@gmail.com](mailto:szekelymarcell@gmail.com)

**Henry Powell**

Affiliation: University of Warwick

Address: Social Sciences Building, Coventry CV4 7AL, UK

Email: [henry.powell87@gmail.com](mailto:henry.powell87@gmail.com)

**Fabio Vannucci**

Affiliation: Università di Genova and Istituto Italiano di Tecnologia

Address: Via Enrico Melen, 83, 16152 Genova, Italy

Email: [Fabio.Vannucci@iit.it](mailto:Fabio.Vannucci@iit.it)

**Francesco Rea**

Affiliation: Istituto Italiano di Tecnologia

Address: Via Enrico Melen, 83, 16152 Genova, Italy

Email: [Francesco.Rea@iit.it](mailto:Francesco.Rea@iit.it)

27

28

29

**Alessandra Sciutti**

30

Affiliation: Istituto Italiano di Tecnologia

31

Address: Via Enrico Melen, 83, 16152 Genova, Italy

32

Email: [Alessandra.Sciutti@iit.it](mailto:Alessandra.Sciutti@iit.it)

33

34

**John Michael**

35

Affiliation: University of Warwick

36

Address: Department of Philosophy, Social Sciences Building, Coventry CV4 7AL, UK

37

Email: [j.michael.2@warwick.ac.uk](mailto:j.michael.2@warwick.ac.uk)

38

39

40 **Abstract:** Previous research has shown that the perception that one's partner is investing  
41 effort in a joint action can generate a sense of commitment, leading participants to persist  
42 longer despite increasing boredom. The current research extends this finding to human-robot  
43 interaction. We implemented a 2-player version of the classic snake game which became  
44 increasingly boring over the course of each round, and operationalized commitment in terms  
45 of how long participants persisted before pressing a 'finish' button to conclude each round.  
46 Participants were informed that they would be linked via internet with their partner, a  
47 humanoid robot. Our results reveal that participants persisted longer when they perceived  
48 what they believed to be cues of their robot partner's effortful contribution to the joint action.  
49 This provides evidence that the perception of a robot partner's effort can elicit a sense of  
50 commitment to human-robot interaction.

51

52 *Keywords:* commitment, effort, human-robot interaction, joint action

53

54

55

56

57

58

59

60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83

## 1. Introduction

There is a vast potential for robots to assist humans in joint actions in many different domains, from disaster relief to health care, education, and manufacturing (Breazeal et al., 2004; Lenz et al., 2008; Clodic et al., 2009; Sciutti et al., 2012; Grigore et al., 2013).<sup>1</sup> In optimizing human-robot interactions in order to tap this potential, one challenge is to minimize the risk of human interactants becoming frustrated or impatient when the joint action is not going well, for example because their robot partner makes mistakes or is slow in making its contribution. This may be a particularly important challenge in the case of humanoid robots since, on the one hand, their human-like appearance tends to raise people's expectations about their abilities, their reliability, and their user-friendliness (Ferrari & Eyssel, 2016), and, on the other hand, they will increasingly be expected to perform a wide range of tasks flexibly and autonomously, and may therefore be slow or error-prone in some situations. Indeed, this latter issue may be all the more acute for robots designed to engage in autonomous trial-and-error learning (Cully et al., 2015).

Previous research has shown that humans' patience towards a robot that performs suboptimally can be increased if the robot employs a mitigation strategy such as seeking human assistance and/or adapting its approach (Lee et al., 2010; Brooks et al., 2016; Mirnig et al., 2017), or expresses a negative emotional reaction and attempts to rectify its mistake (Hamacher et al., 2016). The present study aimed to build upon this research by addressing the more general question of how to sustain human interactants' willingness to persist in interacting with a robot partner despite increasing boredom or frustration -- irrespective of whether that boredom or frustration arises from errors on the part of the robot or from the nature of the interaction itself. Specifically, the study was designed to test the hypothesis that

---

<sup>1</sup> This potential is reflected in the ambitious aims specified by SPARC (the Partnership for Robotics in Europe) in the "Strategic Research Agenda for Robotics in Europe 2014-2020," 2014. [Online]. Available: <http://www.eurobotics-project.eu>.

84 human interactants' willingness to persist may be boosted by exposing the human to cues that  
85 the robot has invested effort in the joint action. If this is the case, it may provide roboticist  
86 with a useful -- and low-cost -- tool in designing robots that look and /or behave in such a way  
87 as to elicit patience and persistence on the part of human interactants.

88 Intriguingly, recent research on joint action in humans (i.e. human-human interaction)  
89 provides strong reasons to suspect that this may be the case. This research takes its starting  
90 point in Michael, Sebanz & Knoblich's (2015) hypothesis that the willingness to remain  
91 engaged in joint actions and to resist tempting alternative options and distractions is governed  
92 by a *sense of commitment*. The concept of a sense of commitment is closely related to the  
93 concept of trust, insofar as both refer to psychological mechanisms that help to sustain agents'  
94 motivation to contribute to joint action. Trust, however, helps to sustain agents' motivation to  
95 contribute to joint action only *indirectly* -- by stabilizing one agent's expectation that her  
96 partner will continue contributing to the joint action in a cooperative manner, it at least  
97 reduces a source of uncertainty which could undermine the first agent's motivation to  
98 contribute. But it does not *directly* explain why that first agent would then herself contribute  
99 to the joint action in a cooperative manner. Indeed, she might be distracted or tempted to  
100 disengage irrespective of her level of trust in her partner. Research on the sense of  
101 commitment aims to fill this gap: the sense of commitment is hypothesized as a mechanism  
102 which stabilizes agents' motivation to contribute to joint actions (and more generally to others'  
103 goals) and to persist in the face of tempting alternative options and distractions. More  
104 specifically, it is hypothesized as a mechanism which stabilizes this motivation in response to  
105 cues that one's partner values the joint action and may be relying on one to make one's  
106 contribution.

107 In support of this hypothesis, Michael, Sebanz & Knoblich (2016) reported evidence  
108 that a high degree of spatiotemporal coordination within joint action may function as such a  
109 cue, leading agents to remain engaged in the joint action for a longer time and making them

110 more likely to persist until the goal is achieved, while Chennells et al. (under review)  
111 demonstrated that repeatedly coordinating with the same partner in a decision-making context  
112 is sufficient to elicit a sense of commitment, leading agents to resist tempting alternatives and  
113 thereby sustaining cooperation through fluctuations in individuals' interests. In a similar vein,  
114 Székely & Michael (2018) probed the hypothesis that one's perception of a partner's  
115 investment of effort in a joint action may provide such a cue -- i.e. if one perceives one's  
116 partner to be investing a high degree of effort, or to have invested a high degree of effort, this  
117 may lead one to feel committed to making one's contribution to the joint action. To illustrate,  
118 Székely & Michael sketch the following example: 'Imagine that you have agreed to attend a  
119 cocktail party at your colleague's apartment but, on the occasion, find yourself tired or  
120 otherwise tempted to leave after only a short time. If your colleague has obviously invested a  
121 great deal of effort in preparing the hors d'oeuvres and decorations, you might find that a  
122 sense of commitment leads you to stick around for a few hours after all.' (2018, p. 38). In  
123 support of this, their results showed that participants persisted longer at a boring joint action  
124 when they perceived cues of a (human) partner's effortful contribution.

125         In the present study, we adapted Székely & Michael (2018)'s paradigm to the context  
126 of human-robot interaction in order to investigate whether participants' persistence would be  
127 similarly reinforced by the perception of cues that a humanoid robot partner was making an  
128 effortful contribution (Michael & Salice, 2017). In particular, we chose to focus on the  
129 perception of cognitive effort rather than physical effort (as in Székely & Michael, 2018),  
130 since we surmised that many people's a priori conception of robots may lead them to be  
131 disinclined to perceive the actions of a robot as physically effortful (but see Feltz et al., 2014).

132         The paradigm implements a two-player version of the classic 'snake game', in which  
133 the participant controls the left-right axis while their partner controls the up-down axis. In our  
134 study, as in Székely & Michael (2018), participants were in fact paired with a virtual partner  
135 (i.e. an algorithm controls the up-down axis), but were led to believe that their partner was the

136 iCub, a humanoid robot. To bolster this belief, we first exposed participants to a pair of videos  
137 of the iCub practicing the tasks that would be performed during the experiment, and then  
138 informed them that their game controls during the experiment would be linked with those of  
139 the iCub via internet. In fact, however, participants were paired with a virtual partner. To  
140 manipulate the perception of the partner's effort, we told participants that, before each round  
141 of the snake game, their partner would have to perform a cognitive task in order to 'unlock'  
142 the round. The cognitive task consisted in deciphering a captcha, which was either difficult  
143 (High Effort condition) or easy (Low Effort condition). In fact, however, there were no  
144 captchas to be solved, and the visual display indicating the partner's progress in solving each  
145 captcha was pre-programmed. Next, the participant and the partner had the shared goal of  
146 retrieving as many apples as possible by jointly controlling the snake. Since the apples  
147 appeared at an ever-slowing rate, each round became increasingly boring, generating an  
148 incentive to disengage. To reinforce this, we determined that participants would not receive  
149 points or any other extrinsic rewards for the collection of apples. Participants had been  
150 instructed to press a 'finish' button whenever they determined that it was time to move on to  
151 the next round. This enabled us to operationalize commitment in terms of how long  
152 participants persisted in each round.

153 Our minimal interaction setup had two key virtues. The first key virtue was that it  
154 enabled us to maintain a high degree of experimental control. By restricting the possibilities  
155 for interaction and communication with the robot, we were able to ensure that participants'  
156 experiences were as similar as possible, and thereby to focus narrowly on the effect of our  
157 manipulation. Secondly, it enabled us to compare our results with those of a control  
158 experiment (Experiment 2) in Székely & Michael's (2018) study, in which participants were  
159 correctly informed that their partner was a disembodied virtual agent (i.e. 'an algorithm'). The  
160 current experiment differed from that experiment only with respect to participants' beliefs as  
161 to the nature of their partner. This comparison makes it possible to isolate the impact of the

162 participants' *belief* that the partner who was investing effort in the joint action was a  
163 humanoid robot. And indeed, previous research provides good reason to expect that this  
164 difference in beliefs may lead to very different behavior. For example, Stenzel and colleagues  
165 (2012) found that participants who were informed that a robot partner had been designed to  
166 function in a human-like manner spontaneously 'co-represented' the robot partner's task -- i.e.,  
167 they exhibited the 'Social Simon effect' (Sebanz, Knoblich & Prinz, 2003) -- whereas  
168 participants who were informed that the robot functioned in a deterministic manner did not.  
169 This finding supports the conjecture that the belief that one's interaction partner is a human-  
170 like robot partner can increase the extent to which one interacts with the partner as though it  
171 were human. We therefore hypothesized that if participants believed that their partner were an  
172 humanoid robot such as the iCub, the perception of the partner's apparently effortful  
173 contribution could elicit a sense of commitment to the interaction. This hypothesis is also  
174 supported by research showing that participants were more motivated while performing an  
175 exercising task with an embodied robot partner than with a virtual partner (Fasola & Matarić,  
176 2013), and by research indicating that participants were more motivated when exercising  
177 jointly with a robot partner than when exercising individually according to the instructions of  
178 a robot teacher (Schneider & Kümmert, 2016).

179       Thus, while the results of Székely & Michael's (2018) control experiment indicated  
180 that participants' persistence was unaffected by the perceived effort of a disembodied virtual  
181 agent, we predicted that they would persist longer in the High Effort condition than in the  
182 Low Effort condition in the current experiment. Indeed, we predicted that our results would  
183 closely resemble those of Experiment 1 in Székely & Michael's (2018) study, in which  
184 participants were led to believe that they were interacting with a person (although they were  
185 in fact paired with the same disembodied virtual agent used in Experiment 2 of that study and  
186 in the current study), and exhibited greater commitment as a function of their partner's

187 perceived effort (i.e. longer persistence in the High Effort condition than in the Low Effort  
188 condition).

189

190

## 2. Method

191

### 2.1 Participants

192 Using G\*Power 3.1 (Faul et al., 2009) we determined that a sample size of 26 would provide  
193 80% statistical power for detecting a medium-sized effect equivalent to what we observed in a  
194 pilot study ( $d = .58$ ), assuming a two-tailed t-test and an alpha level of .05. We therefore  
195 recruited twenty-six students (17 females; age range: 18-28,  $M = 22.05$ ,  $SD = 2.58$ ), using the  
196 participant database at the University of Warwick (UK), where the experiment was  
197 conducted. Our stopping rule was therefore as follows: we continued recruitment until  
198 twenty-six participants had completed the number of trials which we determined a priori to  
199 mark the minimum threshold (as explained below).

201 Six additional participants were excluded prior to analysis because they did not finish  
202 the minimum number of trials, as explained below. Thus, 32 participants in total were tested.  
203 All participants were naïve to the purpose of the study, reported normal or corrected to normal  
204 vision, and signed informed consent prior to the experiment. The experiment was conducted  
205 in accordance with the Declaration of Helsinki and was approved by the Humanities & Social  
206 Sciences Research Ethics Sub-committee (HSSREC) at the University of Warwick. Each  
207 participant received £6 for participating.

208

209

### 2.2 Material

211 The experiment was displayed on a 13-inch computer screen (resolution: 2560 x 1600 pixels,  
212 refresh rate: 60 Hz). The program for the experiment was written in Python (Peirce, 2007),

213 with a framerate of 17 frames per second. The easy captchas (Low Effort condition) consisted  
 214 of 3 characters; the animation of the partner 'deciphering' them was programmed to take 4-  
 215 8 seconds. The difficult captchas (High Effort condition) consisted of 12 characters; the  
 216 animation of the partner 'deciphering' them was programmed to take 16-20 seconds. The videos  
 217 which participants viewed of captchas being deciphered can be found in the Supplementary  
 218 Material (See S2). The captcha before the practice round was of intermediate length (8  
 219 characters), taking 12 seconds to decipher. The examples of easy and difficult captchas that  
 220 were presented in the instruction phase are depicted in Figure 1.

221



222

223 **Fig. 1.** Sample Captchas. In the instruction phase, participants were presented with examples  
 224 of easy and difficult captchas.

225

226 The algorithm for the partner, which controlled the up-down axis, was programmed to  
 227 behave in a human-like manner: it follows the shortest path to the apple, but sometimes  
 228 (randomly) makes mistakes, reacting too late or turning in the wrong direction.

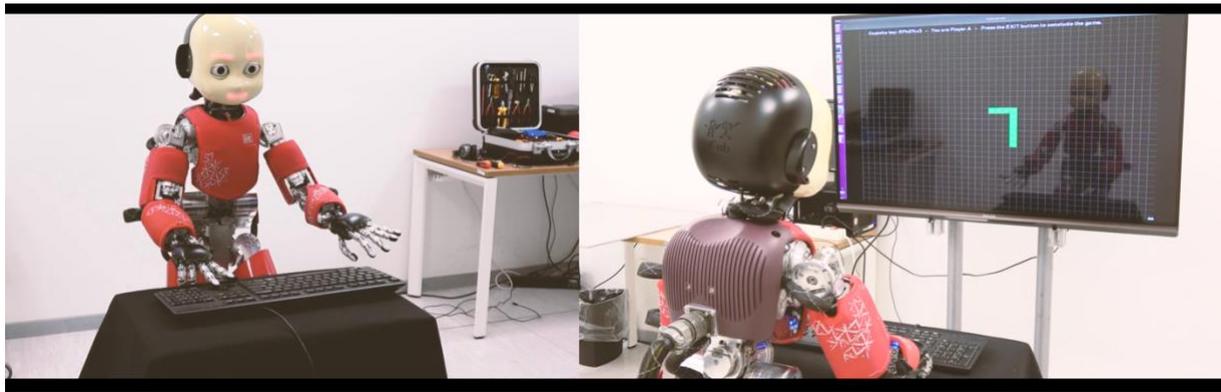
229

230 2.3 Procedure

231 Participants signed up for slots of one hour. On arrival at the lab, they were first informed that  
232 they would be playing 20 rounds of the snake game together with a partner, with the  
233 participant controlling the left-right axis, and the partner controlling the up-down axis, and  
234 that their joint task would be to collect as many apples as possible in each round by jointly  
235 maneuvering the snake. At the end of each round of the snake game, they were given  
236 feedback about how many apples they had collected in that round. They were not provided  
237 with a running total of the number of apples collected overall. Participants did not receive  
238 points or any other rewards for the collection of apples. This was because we did not want to  
239 provide external incentives for the collection of apples; instead, our focus was on the  
240 motivation arising out of a sense of commitment to the partner.

241 In addition, they were informed that they and their partner had each been assigned an  
242 additional task. Their partner would have the additional task of solving a captcha before each  
243 round in order to unlock the round. The captchas would sometimes be easy (Low Effort  
244 condition) and sometimes difficult (High Effort condition), as depicted in Figure 1. The  
245 participant would have the task of determining when it was time to conclude each round of  
246 the snake game, and move on to the next round, by pressing the spacebar.

247 They were then told that they would be linked with their partner via the internet, and  
248 that their partner was the iCub, a humanoid robot located at our partner lab (the Cognitive  
249 Robotics and Interaction Lab, based at the Italian Institute of Technology) in Genoa, Italy.  
250 They were informed that the iCub had been practicing solving captchas and playing the snake  
251 game earlier in the day. Next, they viewed a video (See Figure 2 and S1 in the Supplementary  
252 Material) of the iCub robot practicing the snake game, followed by a video of the iCub  
253 practicing captchas.



254

255 **Fig. 2:** Frames from the videos of the iCub. In the instruction phase, participants viewed  
 256 videos of their robot partner practicing the snake game and practicing deciphering captchas.  
 257 For the video of the snake game, the robot was programmed to move the index and middle  
 258 fingers of its right hand to alternately press the left and right arrows while looking at the  
 259 screen, and thereby to navigate the snake. For the video of the captcha task, the robot was  
 260 programmed to reach the keyboard with its two hands, as if going to press the different keys  
 261 to solve the captcha. The sounds of keyboard clicks were added to the video a posteriori.

262 In a within-subject design, the experiment consisted of 20 trials in total, 10 in the High  
 263 Effort condition and 10 in the Low Effort condition. Each trial consisted of a captcha phase,  
 264 followed by a round of the snake game. In the captcha phase, a video was presented in which  
 265 stars progressively appeared to indicate that the partner was solving a captcha, and finally the  
 266 completed captcha key was displayed (See Figure 3 and S2 in the Supplementary Material).  
 267 The trials were presented in pseudorandomized order.

268 If a participant had not completed the full experiment (i.e. 20 trials) after a maximum  
 269 of one hour, we interrupted them at the end of whatever trial they were currently performing,  
 270 and then debriefed them and sent them home. This was because there was no upper limit on  
 271 how long participants could persist (persistence being the dependent measure), and previous  
 272 research (Székely & Michael, 2018) led us to anticipate that a small number of participants  
 273 would tend to persist for so long that they would only complete a few trials, making it  
 274 unfeasible to collect sufficient data from them to conduct meaningful analyses. As a

275 consequence of this procedure, 6 participants were interrupted before completing a minimum  
276 of 8 trials in each condition (16 in total); the data from these participants was excluded prior  
277 to analysis.

278         To make the joint action increasingly boring, apples were programmed to appear at an  
279 ever-slowing rate within each round. In the first 10 seconds, each new apple appeared  
280 immediately. After 10 seconds, new apples appeared with a delay of 40 frames; this delay was  
281 doubled every ten seconds. Participants were instructed to press the ‘finish’ button when they  
282 determined that it was time to end each round and move on to the next round.

283         The experiment was preceded by one practice trial. The captcha for the practice trial  
284 was of intermediate length between the captcha for the High and Low Effort conditions (8  
285 characters), and took 12 seconds to decipher.

286

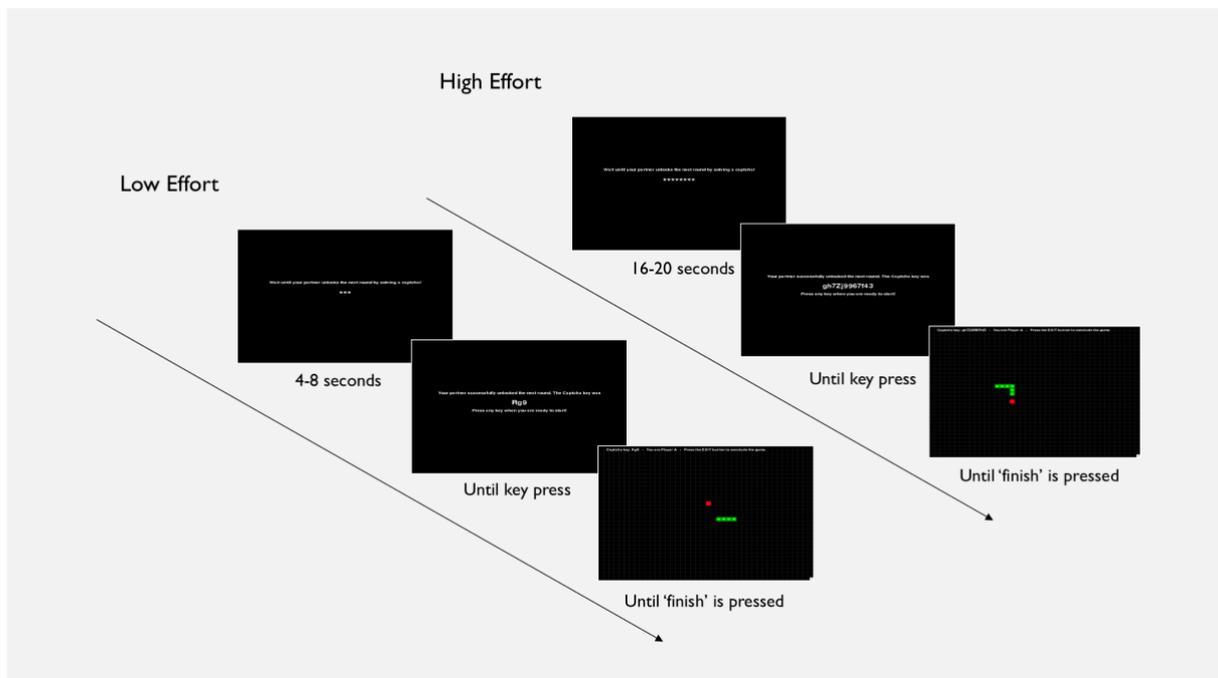
287

288

289

290

291



292

293 **Fig. 3:** Trial Structure. Each trial consisted of a captcha phase, followed by a round of the  
 294 snake game. In the captcha phase, a video was presented in which stars progressively  
 295 appeared to indicate that the partner was solving a captcha. The text on the screen read:  
 296 ‘Please wait until your partner unlocks the next round by solving a captcha!’ Next, the  
 297 completed captcha key was displayed (See S2 in the Supplementary Material). The text on the  
 298 screen read: ‘Your partner successfully unlocked the next round. The Catptcha key was:  
 299 [Captcha key here]. Press any key when you are ready to start!’ Finally, the participant played  
 300 a round of the snake game. During this round, the text on the top of the screen read: ‘Captcha  
 301 key: [Captcha key here] – Your Player A – Press the EXIT button to conclude the game.’  
 302 Each round continued until the participant pressed the spacebar to ‘conclude’ the round.

303

304

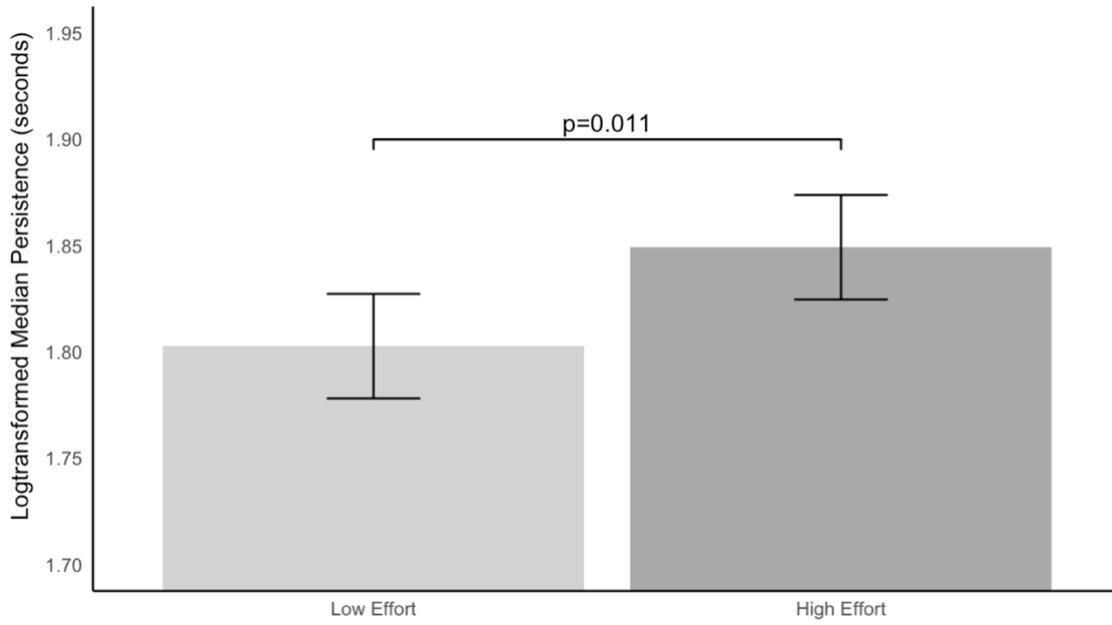
### 3. Results

#### 3.1 Main Analysis

306 For the analysis, we excluded the data from 6 participants who did not complete at least 16  
 307 trials (8 in each condition) within the scheduled time slot of one hour. This left us with a

308 sample size of 26 participants, as we had planned. We also excluded the data from trials on  
309 which participants collected 0 apples (6 trials; 2.3% of the data). There was a high degree of  
310 variability in persistence times across trials, with participants persisting as long as 25 minutes  
311 on some trials. Since we had no a priori basis for setting any particular upper bound, we did  
312 not exclude any of these longer trials. Instead, we elected to use individual participants'  
313 median persistence times in seconds as the basis for our analyses. In order to test the data for  
314 normality and homogeneity of variance we conducted a Shapiro-Wilk test, which revealed a  
315 significant deviation from normality,  $p = .003$ . We therefore performed a  $\log_{10}$   
316 transformation on the data to meet the assumption of normality. We then conducted a paired-  
317 samples t-test, which revealed significant difference between conditions, with participants  
318 persisting longer in the High Effort condition (logtransformed  $M = 1.85$ ,  $SD = 0.28$ ) than in  
319 the Low Effort condition (logtransformed  $M = 1.80$ ,  $SD = 0.26$ ),  $t(25) = 2.76$ ,  $p = .011$ ,  $d =$   
320  $0.54$  (See **Fig. 4**, **Fig. 5**, and **Table 1**).

321 We also conducted a Wilcoxon Signed-Ranks test on the non-normalized data, which  
322 indicated that participants persisting longer in the High Effort condition ( $M = 83.5$ ,  $SD =$   
323  $43.83$ ) than in the Low Effort condition ( $M = 73.97$ ,  $SD = 36.96$ );  $Z = 263$ ,  $p = .025$ ,  $r = 0.50$ .  
324



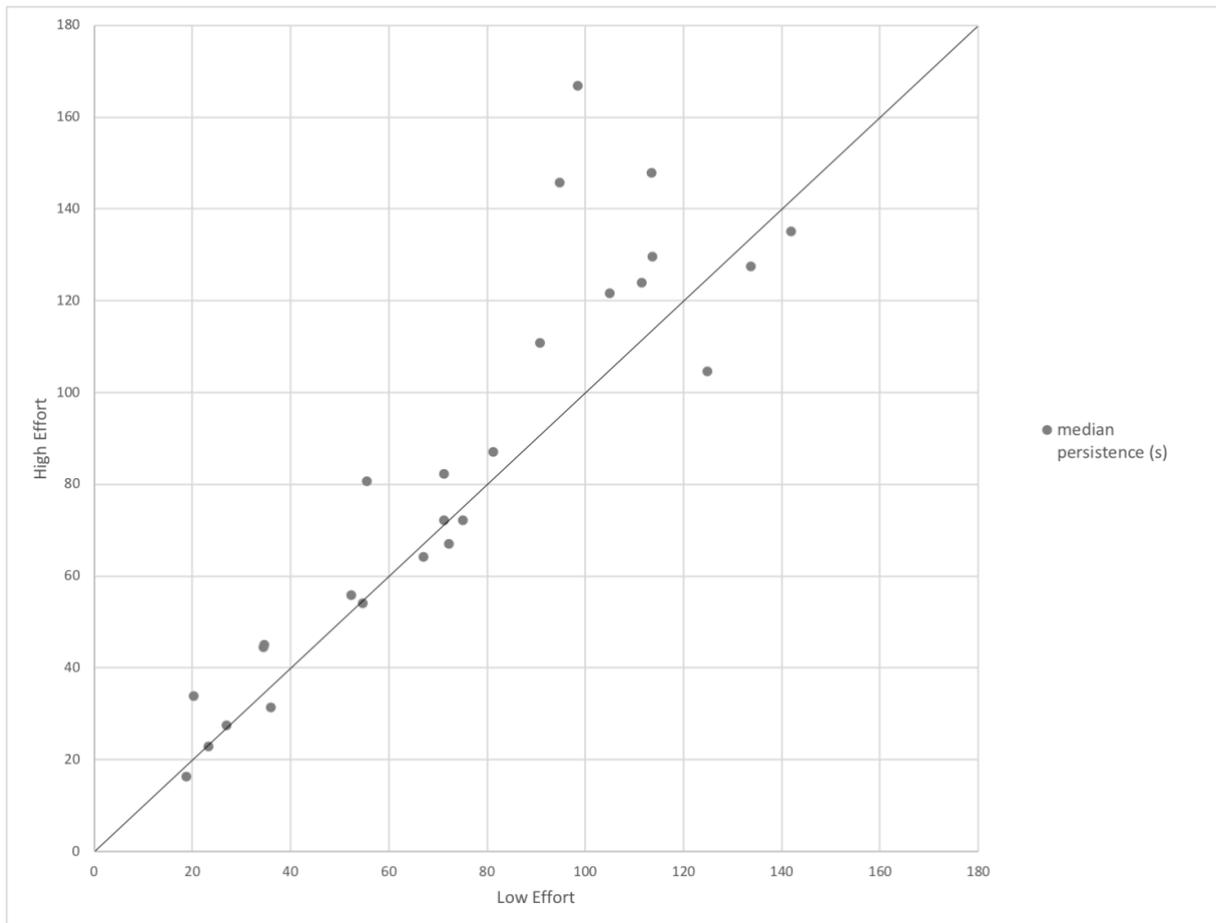
325

326 **Figure 4:** Results. Persistence for High and Low Effort conditions. Error bars represent the  
327 within-subject confidence intervals (following the method proposed by Cousineau, 2005; cf.  
328 Loftus & Masson, 1994)

329

330

331



332

333 **Figure 5:** Individual Data. Each dark circle represents one participant's median persistence in  
 334 seconds for each of the two conditions: the median persistence (in seconds) for the High  
 335 Effort condition lies on the Y axis, while the corresponding median persistence for the same  
 336 participant in the Low Effort condition (in seconds) lies on the X axis. The identity line  
 337 indicates where each participant's dot would lie if her or his median persistence did not differ  
 338 between conditions.

339

340 **Table 1:** Descriptive statistics for the High and Low conditions in the First Half and Second  
 341 Half of the experiment. All values are given in seconds.

342

	Low Effort First Half	High Effort First Half	Low Effort Second Half	High Effort Second Half
mean	88.14	97.85	66.69	75.70
sd	54.41	54.37	39.22	46.05
min	22.24	26.55	12.23	13.44
max	221.97	220.77	137.25	169.78

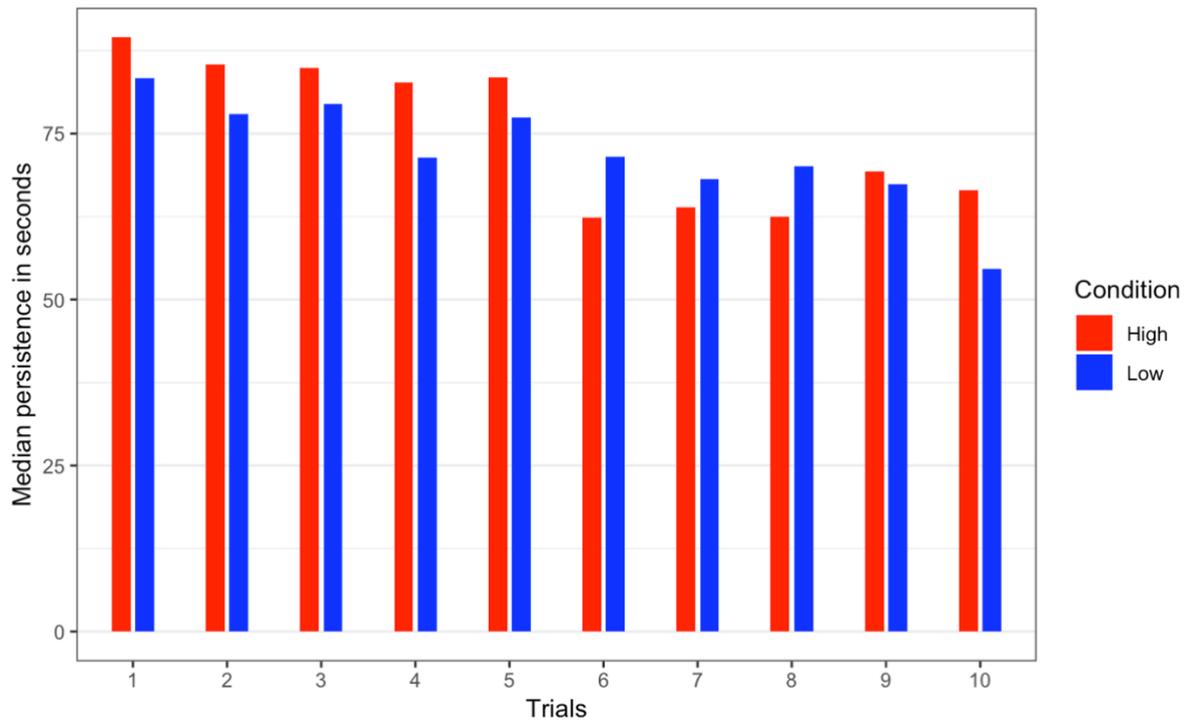
343

344

## 345 3.2 Secondary Analyses

## 346 3.2.1 ANOVA

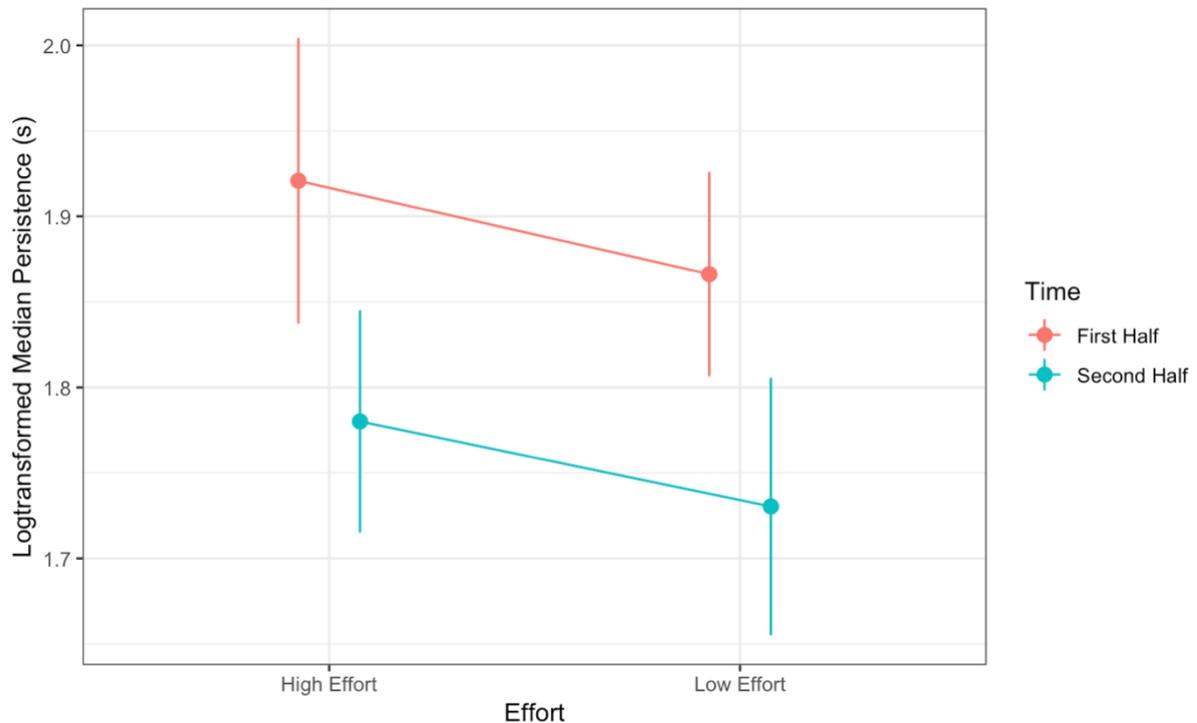
347 We were also interested in whether participants' persistence varied over the course of the  
348 experiment, and whether the effect of the manipulation was constant over the course of the  
349 experiment. To probe these two issues, we performed an ANOVA with Effort (High/Low)  
350 and Time (First Half of the experiment/Second Half of the experiment) as separate factors.  
351 The results showed a significant main effect of Time, with participants persisting significantly  
352 longer in the first half of the experiment (logtransformed  $M=1.89$ ,  $SD= 0.26$ ) than in the  
353 second half (logtransformed  $M=1.76$ ,  $SD= 0.32$ ),  $F(1,25) = 6.42$ ,  $p=0.018$ ,  $\eta_p^2 = 0.2$ . There  
354 was also a significant main effect of Effort, with participants persisting significantly longer in  
355 the High Effort condition (logtransformed  $M= 1.85$ ,  $SD= 0.28$ ) than in the Low Effort  
356 condition (logtransformed  $M=1.80$ ,  $SD=0.26$ ),  $F(1,25) = 7.5$ ,  $p=0.013$ ,  $\eta_p^2 = 0.22$ . There was  
357 no statistically significant interaction between Time and Effort,  $F(1,25) = .024$ ,  $p=0.879$ ,  $\eta_p^2$   
358  $= 0.001$ , (See **Fig. 6**, **Fig. 7**, and **Table 1**).



359

360

361 **Figure 6:** Descriptive data. The X axis represents the time course of the experiment, i.e. the  
 362 ten rounds of each condition. Each red bar represents the median persistence in seconds for  
 363 one trial in the High Effort condition; each blue bar represents the median persistence in  
 364 seconds for one trial in the Low Effort condition. For ease of comparison, the first High Effort  
 365 trial appears adjacent to the first Low Effort trial, the second High Effort trial adjacent to the  
 366 second Low Effort trial, and so on.



367

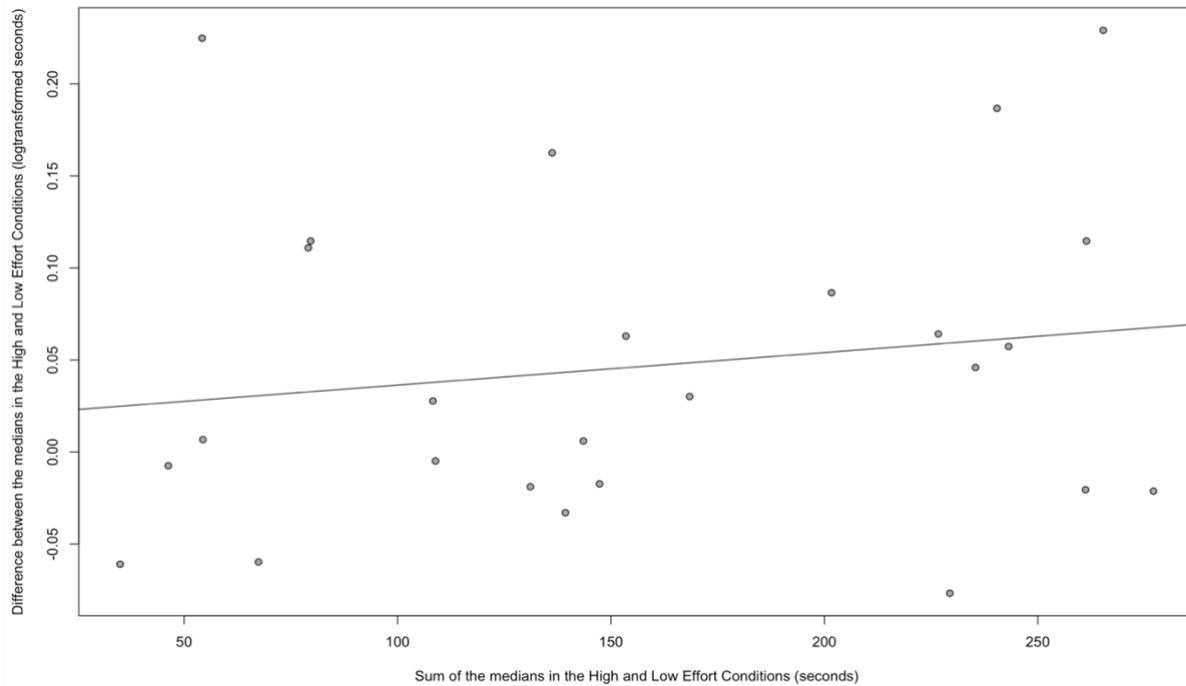
368 **Figure 7:** Results. Persistence for High and Low Effort conditions for the First Half and the  
 369 Second Half of the experiment. Error bars represent the within-subject confidence intervals  
 370 (following the method proposed by Cousineau, 2005; cf. Loftus & Masson, 1994).

371

### 372 3.2.2 Linear Regression

373 Some participants persisted longer in general than other participants. One possible reason for  
 374 this is that some participants felt more committed to the experimenter than others, and  
 375 therefore persisted longer. If so, then we may expect the same participants who persisted  
 376 longer in general to also exhibit a larger difference between the High and Low Effort  
 377 conditions than participants who persisted less in general, i.e. because they have a more acute  
 378 sense of commitment. To explore this question, we first confirmed that the assumptions for  
 379 regression analysis were not violated, and then conducted a linear regression to predict the  
 380 difference between the High and Low Effort conditions based on the sum of the medians in  
 381 the High and Low effort conditions. The sum of the medians in the High and Low Effort

382 conditions did not significantly predict differences between the High and Low Effort  
 383 conditions,  $b = 0.162$ ,  $t(24) = 0.805$ ,  $p = 0.428$ , (See **Fig. 8**).



384

385 **Figure 8:** Results. The effect of general persistence, expressed as the effect of the sum of the  
 386 medians in the High and Low Effort conditions (x axis) upon the difference between the High  
 387 and Low Effort conditions (y axis).

388

389

#### 4. Discussion

390

391 We implemented a 2-player version of the classic snake game which became increasingly  
 392 boring over the course of each round. Before each round of the game, participants perceived  
 393 what they believed to be cues that their partner, a humanoid robot, was deciphering a captcha  
 394 to unlock the round. In the High Effort condition, those cues indicated a high degree of effort;  
 395 in the Low Effort condition, they indicated a low degree of effort. To operationalize  
 396 participants' commitment, we measured how long they persisted in each round of the snake  
 397 game despite increasing boredom. In line with our prediction, the results revealed that  
 398 participants persisted significantly longer in the High Effort condition than in the Low Effort

399 condition. This supports the hypothesis that the perception of a humanoid robot's effortful  
400 contribution to a joint action is sufficient to elicit a sense of commitment, leading to increased  
401 persistence in the face of increasing boredom and/or frustration.

402 We also found that participants' persistence decreased over the course of the  
403 experiment, with median persistence per trial being shorter in the second half of the  
404 experiment than in the first half. This finding confirms that participants did indeed find the  
405 task increasingly boring and/or frustrating. With this in mind, it bears emphasizing that the  
406 ANOVA revealed no interaction between Time (First Half / Second Half) and Effort (High /  
407 Low), indicating that the effect of the manipulation did not decrease over the course of the  
408 experiment. In other words, participants continued to persist longer in the High Effort  
409 condition than in the Low Effort condition despite increasing boredom and/or frustration.

410 To explore the question whether the effect of our manipulation may have been driven  
411 by a subset of participants who were particularly committed in general (i.e. to the task, the  
412 experimenter and/or the partner), we also we conducted a linear regression to discern whether  
413 persistence in general (i.e. the sum of the medians in the High and Low Effort conditions)  
414 predicted the size of the difference in persistence between the High and Low Effort  
415 conditions. We did observe a quantitative difference that was consistent with this possibility  
416 (i.e. the participants who persisted longer also exhibited larger differences between  
417 conditions, as illustrated in **Figure 8**), but since the difference was not statistically significant,  
418 we cannot draw any conclusions about any differences there may have been in how the  
419 manipulation affected different participants.

420 Our findings build upon and extend previous research showing that humans evaluate  
421 humanoid robots with respect to trustworthiness (DeSteno et al., 2012; Lee et al., 2013).  
422 While trust is an important stabilizing force in joint action, it does not directly explain why  
423 one agent would persist in contributing to a joint action despite increasing boredom or  
424 frustration. A sense of commitment, in contrast, can play this functional role: a sense of

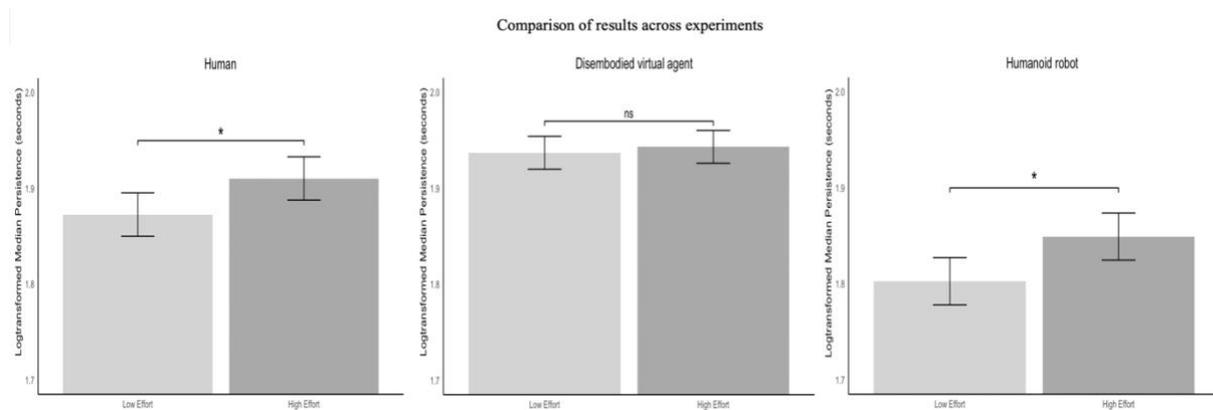
425 commitment can boost an agent's motivation to contribute to joint action as a function of cues  
426 indicating that her partner values the joint action and may be relying on her contribution  
427 (Michael, Sebanz & Knoblich, 2015). If a human interactant's sense of commitment can be  
428 triggered in interaction with a robot, as Michael & Salice (2017) have hypothesized, this  
429 could provide roboticists with effective, low-cost tools for designing robots that elicit patience  
430 and persistence on the part of human interactants. The findings reported here provide the first  
431 direct evidence that this is the case.

432         The suggestion that a human interactant's sense of commitment can be elicited by a  
433 robot partner also provides a new perspective on previous research. For example, Clodic and  
434 colleagues (2006) designed an interactive robot guide, 'Rackham', who made explicit  
435 agreements with museum visitors to guide them through an exhibition, and who was designed  
436 to maintain the joint commitment by monitoring whether his 'clients' were following him,  
437 waiting for them and adjusting his pace to theirs. Clodic and colleagues' work may be  
438 interpreted as providing a starting point for roboticists aiming to design robots that can elicit  
439 human interactants' commitment to interaction. More recently, Kahn et al. (2012) observed  
440 how children reacted when an adult came to collect a robot with whom they had been playing,  
441 and announced the intention to put it away in the closet despite the robot's pleas to continue  
442 playing. In many cases, the children defended the robot and exhibited moral outrage as the  
443 adult ignored its pleas. This can be interpreted as evidence that by interacting with the robot,  
444 the children developed a sense of commitment to the robot, which led them to feel concern for  
445 its well-being and to judge that it was entitled to be treated fairly.

446         The current research also complements previous results showing that humans'  
447 patience toward robots that perform suboptimally can be increased if the robot appears to  
448 invest effort in adapting its strategy to mitigate the consequences of its mistake (Lee et al.,  
449 2010; Brooks et al., 2016; Mirnig et al., 2017), or expresses a negative emotional reaction and  
450 attempts to rectify its mistake (Hamacher et al., 2016). Our study complements these previous

451 results by addressing the more general question of how to sustain human interactants'  
 452 willingness to persist in interacting with a robot partner despite increasing boredom or  
 453 frustration -- irrespective of whether that boredom or frustration arises from errors on the part  
 454 of the robot or from the nature of the task.

455 One important question for future research will be to investigate to what extent it may  
 456 also be possible for *non-humanoid* robots to elicit a sense of commitment on the part of a  
 457 human. In this context, it is worth noting that Székely & Michael (2018), using the same  
 458 paradigm as was employed in the present study, observed no significant effect of the partner's  
 459 apparent effort upon participants' persistence in a control experiment (Experiment 2 of their  
 460 study) in which the partner was described as a disembodied virtual agent (i.e., an 'algorithm').  
 461 Thus, the differences which we observed between the High Effort and Low Effort conditions  
 462 in the present study were comparable to those which Székely & Michael (2018) observed  
 463 between the High and Low Conditions of their Experiment 1 (in which participants believed  
 464 they were interacting with a human) rather than to those which they observed in Experiment 3  
 465 of their study (in which participants believed they were interacting with a disembodied  
 466 algorithm (see **Figure 9**).



467  
 468 **Figure 9:** Comparison of results across experiments in which participants' beliefs about their  
 469 partner were varied. Persistence for High and Low Effort conditions three experiments. In  
 470 Székely & Michael, 2018, Experiment 1, participants believed they were interacting with a  
 471 human partner. In Székely & Michael, 2018, Experiment 2, participants believed they were

472 interacting with a disembodied virtual partner. In the current experiment, they believed they  
473 were interacting with a humanoid robot partner. Error bars represent the within-subject  
474 confidence intervals (following the method proposed by Cousineau, 2005; cf. Loftus &  
475 Masson, 1994).

476

477         Of course, there are many differences between a disembodied virtual agent and the  
478 robot used in the present study, which not only had a body but was indeed highly human-like  
479 in appearance and in movement. It will therefore be important to probe the relative  
480 importance of such physical features as a body, a face, and a human-like appearance, as well  
481 as behavioral features such as gaze detection (Sciutti et al., 2015; Palinko et al., 2016),  
482 anticipatory gaze (Sciutti et al., 2012), a human-like movement profile (Sciutti et al., 2013),  
483 and the capacity to adapt movements to increase their legibility for a human partner (Dragan  
484 et al., 2013; Stulp et al., 2015). With respect to the notion of legibility, for example, the  
485 present study motivates the hypothesis that a robot's willingness to choose an action that is not  
486 optimal for itself (e.g., in terms of energy), but which maximizes legibility for a human  
487 partner, may be perceived as effortful and thereby boost a human partner's commitment to the  
488 interaction. If so, this may be a useful means of increasing the human's patience towards the  
489 robot in the event that the robot makes an error, performs a task slowly, or misunderstands an  
490 instruction.

491         Moreover, it will be important to investigate to what extent a human's sense of  
492 commitment to a robot partner may be increased by the robot's physical presence. In our  
493 study, participants' only exposure to the robot was through a pair of pre-recorded videos at the  
494 beginning of the experiment. In general, however, the physical presence of a robot partner  
495 may be expected to increase a human's sense of commitment to interacting with it. Indeed,  
496 this conjecture is motivated by the results of a recent study showing that people were more  
497 likely to comply with a robot's odd request (to throw some books into a rubbish bin) when the

498 robot was physically present than when the interaction was mediated by video (Bainbridge et  
499 al., 2008), and also Wainer and colleagues' (2006) finding that participants enjoyed  
500 interacting with a physically present robot more than with a remote telepresent robot.  
501 Similarly, it is also likely that a human's sense of commitment to an interaction with a robot  
502 partner could be strengthened by enabling them to communicate: research has shown that  
503 people treat a computer agent more like a human when there is an initial verbal interaction  
504 between them (Lee, Kiesler & Forlizzi 2010), and that verbal communication can help guide a  
505 human interactant in forming appropriate expectations about a robot's capabilities (Fischer,  
506 2011).

507

508

509

## 5. Conclusion

510 The findings reported here have important implications, indicating that human interactants'  
511 willingness to persist in interacting with a robot partner despite increasing boredom or  
512 frustration may be enhanced by implementing cues that the robot is investing effort. Further  
513 research is needed to investigate what other cues of a robot partner's effort contribution, such  
514 as physical effort or time, may increase a human user's commitment to remain patiently  
515 engaged.

516

517

518

519

## 520 Acknowledgements

521

522 This research was supported by a Starting Grant from the European Research Council (n  
523 679092, SENSE OF COMMITMENT) and by the European Project CODEFROR (FP7-

524 PIRSES-2013-612555).

525

526

527

528

529 **References**

530

531 Bainbridge, W. A., Hart, J., Kim, E. S., & Scassellati, B. (2008, August). The effect of  
532 presence on human-robot interaction. In *Robot and Human Interactive Communication*, 2008.  
533 RO-MAN 2008. The 17th IEEE International Symposium on (pp. 701-706). IEEE.

534

535 Breazeal, C., Brooks, A., Gray, J., Hoffman, G., Kidd, C., Lee, H., ... & Mulanda, D. (2004).  
536 Humanoid robots as cooperative partners for people. *Int. Journal of Humanoid Robots*, 1(2),  
537 1-34.

538

539 Brooks, D. J., Begum, M., and Yanco, H. A. (2016). “Analysis of reactions towards failures  
540 and recovery strategies for autonomous robots,” in *Proceedings of the IEEE International*  
541 *Symposium on Robot and Human Interactive Communication (RO-MAN 2016)* (New York,  
542 NY: IEEE), 487–492.

543

544 Chennells, M., Michael, J. (2018). Effort and performance in a cooperative activity are  
545 boosted by the perception of a partner’s effort, *Nature: Scientific Reports* (2018) 8:15692 |  
546 DOI:10.1038/s41598-018-34096-1

547

548 Clodic, A., Cao, H., Alili, S., Montreuil, V., Alami, R., & Chatila, R. (2009). Shary: a  
549 supervision system adapted to human-robot interaction. In *Experimental Robotics* (pp. 229-  
550 238). Springer Berlin/Heidelberg.

551

552 Clodic, A., Fleury S., Alami, R., Chatila, R., Bailly, G., Brethes, L., ...others (2006).  
553 Rackham: An interactive robot-guide. In *ROMAN 2006-the 15th IEEE International*  
554 *Symposium on Robot and Human Interactive Communication*, Hatfield (pp. 502–509).

555

556 Cousineau, D. (2005). Confidence intervals in within-subject designs: A simpler solution to  
557 Loftus and Masson's method. *Tutorials in Quantitative Methods for Psychology*, 1(1), 42–45.

558

559 Cully, A., Clune, J., Tarapore, D., & Mouret, J. B. (2015). Robots that can adapt like  
560 animals. *Nature*, 521(7553), 503-507.

561

562 DeSteno, D., Breazeal, C., Frank, R. H., Pizarro, D., Baumann, J., Dickens, L., & Lee, J. J.  
563 (2012). Detecting the trustworthiness of novel partners in economic exchange. *Psychological*  
564 *science*, 23(12), 1549-1556.

565

566 Dragan, A. D., Lee, K. C., & Srinivasa, S. S. (2013, March). Legibility and predictability of  
567 robot motion. In *Human-Robot Interaction (HRI), 2013 8th ACM/IEEE International*  
568 *Conference on* (pp. 301-308). IEEE.

569

570 Fasola, J., and Matarić, M.J. A socially assistive robot exercise coach for the elderly. *Journal*  
571 *of Human-Robot Interaction 2.2* (2013): 3-32.

572

573 Faul, F., Erdfelder, E., Buchner, A., & Lang, A. G. (2009). Statistical power analyses using  
574 G\* Power 3.1: Tests for correlation and regression analyses. *Behavior Research Methods*,  
575 41(4), 1149–1160.

576

577 Feltz, D. L., Forlenza, S. T., Winn, B., & Kerr, N. L. (2014). Cyber buddy is better than no  
578 buddy: A test of the Köhler motivation effect in exergames. *GAMES FOR HEALTH:*  
579 *Research, Development, and Clinical Applications*, 3(2), 98-105

580

- 581 Ferrari F, Eyssel F. 2016 Toward a Hybrid Society. In: *Springer Handbook of Robotics*.  
582 Springer International Publishing, p. 909–918.  
583
- 584 Fischer, K. (2011). How people talk with robots: Designing dialog to reduce user  
585 uncertainty. *AI Magazine*, 32(4), 31-38.  
586
- 587 Grigore, E. C., Eder, K., Pipe, A. G., Melhuish, C., & Leonards, U. (2013, November). Joint  
588 action understanding improves robot-to-human object handover. In *Intelligent Robots and*  
589 *Systems (IROS), 2013 IEEE/RSJ International Conference on* (pp. 4622-4629). IEEE.  
590
- 591 Hamacher, A., Bianchi-Berthouze, N., Pipe, A. G., & Eder, K. (2016, August). Believing in  
592 BERT: Using expressive communication to enhance trust and counteract operational error in  
593 physical Human-Robot Interaction. In *Robot and Human Interactive Communication (RO-*  
594 *MAN), 2016 25th IEEE International Symposium on* (pp. 493-500). IEEE.  
595
- 596 Kahn Jr, P. H., Kanda, T., Ishiguro, H., Freier, N. G., Severson, R. L., Gill, B. T., ... & Shen,  
597 S. (2012). “Robovie, you'll have to go into the closet now”: Children's social and moral  
598 relationships with a humanoid robot. *Developmental psychology*, 48(2), 303.  
599
- 600 Lee MK, Kiesler S, Forlizzi J. Receptionist or information kiosk: How do people talk with a  
601 robot? Presented at the Conference on Computer-Supported Cooperative Work, New York,  
602 2010.  
603
- 604 Lee, J. J., Knox, B., Baumann, J., Breazeal, C., & DeSteno, D. (2013). Computationally  
605 modeling interpersonal trust. *Frontiers in psychology*, 4, 893.  
606

- 607 Lenz, C., Nair, S., Rickert, M., Knoll, A., Rosel, W., Gast, J., ... & Wallhoff, F. (2008,  
608 August). Joint-action for humans and industrial robots for assembly tasks. In *Robot and*  
609 *Human Interactive Communication, 2008. RO-MAN 2008. The 17th IEEE International*  
610 *Symposium on* (pp. 130-135). IEEE.
- 611
- 612 Loftus, G. R., & Masson, M. E. (1994). Using confidence intervals in within-subject  
613 designs. *Psychonomic bulletin & review*, 1(4), 476-490.
- 614
- 615 Michael, J., & Salice, A. (2017). The Sense of Commitment in Human-Robot  
616 Interaction. *International journal of social robotics*, 9(5), 755-763.
- 617
- 618 Michael, J., Sebanz, N., & Knoblich, G. (2015). The sense of commitment: A minimal  
619 approach. *Frontiers in psychology*, 6, 1968.
- 620
- 621 Michael, J., Sebanz, N., & Knoblich, G. (2016). Observing joint action: Coordination creates  
622 commitment. *Cognition*, 157, 106-113.
- 623
- 624 Mirnig, N., Stollnberger, G., Miksch, M., Stadler, S., Giuliani, M., & Tscheligi, M. (2017).  
625 To err is robot: How humans assess and act toward an erroneous social robot. *Frontiers in*  
626 *Robotics and AI*, 4, 21.
- 627
- 628 Palinko, O., Sciutti, A., Wakita, Y., Matsumoto, Y., & Sandini, G. (2016, November). If  
629 looks could kill: Humanoid robots play a gaze-based social game with humans. In *Humanoid*  
630 *Robots (Humanoids), 2016 IEEE-RAS 16th International Conference on* (pp. 905-910). IEEE.
- 631

- 632 Peirce, J. W. (2007). PsychoPy – Psychophysics software in Python. *Journal of Neuroscience*  
633 *Methods*, 162(1–2), 8–13.
- 634
- 635 Schneider, S. & Kümmert, F. Exercising with a humanoid companion are more effective than  
636 exercising alone, *2016 IEEE-RAS 16th International Conference on Humanoid Robots*  
637 *(Humanoids)*, Cancun, 2016, pp. 495-501.
- 638
- 639 Sciutti, A., Bisio, A., Nori, F., Metta, G., Fadiga, L., & Sandini, G. (2012). Anticipatory gaze  
640 in human-robot interactions. In *Gaze in HRI from modeling to communication” workshop at*  
641 *the 7th ACM/IEEE international conference on human-robot interaction, Boston,*  
642 *Massachusetts, USA.*
- 643
- 644 Sciutti, A., Bisio, A., Nori, F., Metta, G., Fadiga, L., & Sandini, G. (2013). Robots can be  
645 perceived as goal-oriented agents. *Interaction Studies*, 14(3), 329-350.
- 646
- 647 Sciutti, A., Bisio, A., Nori, F., Metta, G., Fadiga, L., Pozzo, T., & Sandini, G. (2012).  
648 Measuring human-robot interaction through motor resonance. *International Journal of Social*  
649 *Robotics*, 4(3), 223-234.
- 650
- 651 Sciutti, A., Schillingmann, L., Palinko, O., Nagai, Y., & Sandini, G. (2015, March). A gaze-  
652 contingent dictating robot to study turn-taking. In *Proceedings of the Tenth Annual*  
653 *ACM/IEEE International Conference on Human-Robot Interaction Extended Abstracts* (pp.  
654 137-138). ACM.
- 655
- 656 Sebanz, N., Knoblich, G., & Prinz, W. (2003). Representing others’ actions: Just like one’s  
657 own? *Cognition*, 88, B11–B21. doi:10.1016/S0010- 0277(03)00043-X

658

659 Stenzel, A., Chinellato, E., Bou, M. A. T., del Pobil, Á. P., Lappe, M., & Liepelt, R. (2012).  
660 When humanoid robots become human-like interaction partners: corepresentation of robotic  
661 actions. *Journal of Experimental Psychology: Human Perception and Performance*, 38(5),  
662 1073.

663

664 Stulp, F., Grizou, J., Busch, B., & Lopes, M. (2015, September). Facilitating intention  
665 prediction for humans by optimizing robot motions. In *Intelligent Robots and Systems (IROS),*  
666 *2015 IEEE/RSJ International Conference on* (pp. 1249-1255). IEEE.

667

668 Székely, M., & Michael, J. (2018). Investing in commitment: Persistence in a joint action is  
669 enhanced by the perception of a partner's effort. *Cognition*, 174, 37-42.

670

671 Wainer, J., Feil-Seifer, D. J., Shell, D. A., & Mataric, M. J. (2006, September). The role of  
672 physical embodiment in human-robot interaction. In *Robot and Human Interactive*  
673 *Communication*, 2006. ROMAN 2006. The 15th IEEE International Symposium on(pp. 117-  
674 122). IEEE.

675

676