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1 **Chestnut-crowned babbler calls are composed of meaningless shared building blocks**

2  
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20  
21 **Short title:** Building blocks of babbler multi-element calls

22  
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24 habituation-discrimination

25 **Abstract**

26 A core component of human language is its combinatorial sound system: meaningful signals are  
27 built from different combinations of meaningless sounds. Investigating whether non-human  
28 communication systems are also combinatorial is hampered by difficulties in identifying the  
29 extent to which vocalizations are constructed from shared, meaningless building blocks. Here we  
30 present a novel approach to circumvent this difficulty and show that a pair of functionally distinct  
31 chestnut-crowned babbler (*Pomatostomus ruficeps*) vocalizations can be decomposed into  
32 perceptibly distinct, meaningless entities that are shared across the two calls. Specifically, by  
33 focusing on the acoustic distinctiveness of sound elements using a habituation-discrimination  
34 paradigm on wild-caught babblers under standardized aviary conditions, we show that two multi-  
35 element calls are composed of perceptibly distinct sounds that are reused in different  
36 arrangements across the two calls. Furthermore, and critically, we show that none of the five  
37 constituent elements elicits functionally relevant responses in receivers, indicating that the  
38 constituent sounds do not carry the meaning of the call; so are contextually meaningless. Our  
39 work, which allows combinatorial systems in animals to be more easily identified, suggests that  
40 animals can produce functionally distinct calls that are built in a way superficially reminiscent of  
41 the way that humans produce morphemes and words. The results reported lend credence to the  
42 recent idea that language's combinatorial system may have been preceded by a superficial stage  
43 where signalers neither needed to be cognitively aware of the combinatorial strategy in place, nor  
44 of its building blocks.

45 **Significance statement**

46 Word generation in human language is fundamentally based on the ability to use a finite set of  
47 meaningless sounds in different combinations across contexts. Investigating whether animals  
48 share this basic capacity has been hampered by difficulties in identifying the extent to which  
49 animal vocalizations can be decomposed into smaller meaningless, yet shared sounds. Using a  
50 novel implementation of habituation-discrimination experiments, we show for the first time that a  
51 pair of functionally distinct chestnut-crowned babbler (*Pomatostomus ruficeps*) vocalizations are  
52 composed of perceptibly distinct, contextually meaningless sounds that are shared across the  
53 different calls. We conclude that the individual sounds represent building blocks that generate  
54 meaning when combined in a particular way, akin to word formation in human language.

55 \body

## 56 **Introduction**

57 A universal feature of human language is its combinatorial structure: a finite set of perceptibly  
58 distinct, meaningless sounds (building blocks) can be productively recombined to create a  
59 theoretically limitless set of meaningful signals [1]. One way to elucidate candidate origins  
60 and/or early forms of the combinatorial feature of language is to test for analogues in the basic  
61 process that underpins combinatoriality in the vocalizations of non-human animals [2]. While  
62 animals are clearly able to communicate using combinatorial vocal signals [3-8], whether they  
63 use meaningless sound elements in different arrangements to generate new meaning is  
64 contentious [9, 10]. This contention stems from two sources. First, from ambiguous associations  
65 between sound arrangements and meaning: for example, although animal songs are often  
66 composed of smaller sound units in different arrangements, precise arrangements are not known  
67 to underpin context-specific, or ‘propositional’, meaning [10-12]. Second, it also stems from  
68 difficulties of identifying whether functionally distinct vocalizations can be comprised of a  
69 recombinatorial system of shared meaningless sounds (i.e. building blocks) [13-16].

70         The traditional approach used to deconstruct the building blocks of the combinatorial  
71 sound system of human language is through the analysis of minimal pairs: pairs of semantically  
72 distinct words that differ in a *single* meaningless sound element, for example ‘lap’ versus ‘tap’  
73 [9, 17]. The elements that differ in minimal pairs, in this case /t/ and /l/, are semantically  
74 meaningless, but are what serve to differentiate the meaning encoded in the two words. By  
75 extension, /t/ and /l/ must each represent distinct, meaning-contrasting sounds. This minimal pairs  
76 approach is feasible in human language because its sound elements are present in a plethora of  
77 permutations, such that each one used, and the role it plays in differentiating meaning, can be  
78 contrasted systematically with others in the repertoire [18]. However, this approach becomes  
79 unfeasible for communication systems where different sounds are not productively recombined

80 and occur in prohibitively few combinations to allow direct contrasts of the impacts of single  
81 sounds on meaning to be made. Given that the productive usage of different sounds is likely a  
82 derived language-specific trait and is not a known feature of animal communication [13], an  
83 alternative method is required to test whether functionally distinct vocal signals are built from  
84 recombinations of shared sounds that are meaningless in isolation – the hallmark of  
85 combinatoriality in human language.

86         We propose that testing whether individuals perceive sound elements within and across  
87 functionally distinct calls as acoustically different or equivalent can also serve to decompose the  
88 potential building blocks of an animal’s vocal system. Further, this approach can be implemented  
89 using established habituation-discrimination paradigms previously applied for speech-sound  
90 perception in human infants [19] and to assess the information content of whole calls in animals  
91 [20-23]. The utility of this habituation-discrimination approach to unpacking the characteristics  
92 of elements within calls is based on recent simulations on the emergence of combinatorial signals  
93 that define combinatorial structures using trajectories through acoustic and perceptual space [13,  
94 18, 24]. In such simulations, the distance between points along trajectories of acoustic space  
95 reflect confusion probabilities, and hence the perceptual discreteness of sound elements.  
96 Accordingly, sound elements that are so close in acoustic parameter space so as to be easily  
97 confused are in essence perceptibly equivalent, while those that are more distant and seldom  
98 confused are essentially distinct. The advantage of this approach is that by focusing on sound  
99 discrimination and sharing within and across functionally distinct calls, comparative work  
100 investigating whether animal signals are composed of meaningless, recombinatorial entities (or  
101 building blocks) becomes feasible; with the potential to shed important light on the origins of  
102 combinatoriality.

103         Our overall aim is to use this new approach to test whether a pair of structurally similar

104 but functionally distinct vocalizations of the chestnut-crowned babbler (*Pomatostomus ruficeps*;  
105 Fig 1A) can be decomposed into perceptibly distinct, contextually meaningless entities that are  
106 shared across the two calls – the defining feature of combinatoriality. The two calls of this highly  
107 social passerine bird from inland southeastern Australia [25] in question are: bi-element flight  
108 calls which are uttered when a bird flies off and which function to coordinate group movement  
109 (composed of the elements F<sub>1</sub>F<sub>2</sub>; Fig 1B); and tri-element prompt calls which are produced by an  
110 individual when entering the breeding nest in order to stimulate nestling begging during food  
111 provisioning (composed of the elements P<sub>1</sub>P<sub>2</sub>P<sub>3</sub>; Fig 1B) [26, 27]. The functional distinction  
112 between the two calls is confirmed in playbacks on wild birds in on-site aviaries: flight calls  
113 induce greater movement and looking outside the aviary, presumably in response to an  
114 anticipated incoming bird, while prompt calls induce an 8-fold increase in the amount of time  
115 spent looking at a nest placed inside the aviary, presumably because of the natural association  
116 between nests and prompt calls [14]. Further, none of the five elements in the two calls is known  
117 to be used as stand-alone calls despite >1000 h of recordings in all known socio-ecological  
118 contexts, and all differ significantly from uni-element short-distance contact calls used to  
119 maintain contact and spacing during feeding [26]. Finally, previous aviary playback experiments  
120 also suggested that the distinct meaning encoded in these two multi-element calls is generated by  
121 the specific arrangement of the constituent sound elements [14]. However, what is not known is  
122 whether or not the constituent elements within these multi-element calls are: (a) perceptibly  
123 distinct within calls; (b) perceptibly equivalent across calls; and (c) contextually meaningless.  
124 Each of these three facets is required to resolve whether functionally distinct calls are built from  
125 smaller, perceptibly distinct and shared, meaningless sounds.

126 To test these core components of combinatoriality, we used standardized aviary playbacks  
127 on wild-caught chestnut-crowned babblers: (i) to identify which of the five sound elements

128 constituting flight and prompt calls (i.e. F<sub>1</sub>, F<sub>2</sub>, P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>) are perceptibly distinct; (ii) to identify  
129 which, if any, are shared across the two calls; and (iii) to investigate whether contextually  
130 relevant information is encoded in the individual sound elements. To test element distinction  
131 versus equivalence, birds were exposed individually to a habituation-discrimination paradigm  
132 (Fig 1C). If two elements (e.g. F<sub>1</sub> & F<sub>2</sub>) represent perceptibly distinct sounds, we would expect  
133 that, after habituating subjects to a series of repetitions of one element (e.g. F<sub>1</sub>), switching to the  
134 other element (e.g. F<sub>2</sub>) would result in a renewed response, measured by investigating changes in  
135 the time subjects spent looking into the direction from which the sounds were broadcast – as is  
136 customary in habituation-discrimination approaches [20-23]. On the other hand, a lack of  
137 response renewal following the habituation sequence would indicate that the contrasted elements  
138 are not discriminated and therefore are perceptibly equivalent sounds. Further, to test whether the  
139 five elements constituting flight and prompt calls carry contextually relevant meaning, we  
140 analyzed functionally relevant behavioral responses, including vocal responses, during the initial  
141 habituation phase of each playback. If elements carry relevant meaning, playbacks of flight call  
142 elements would be expected to result in babblers looking outside the aviary more and/or moving  
143 around the aviary more (see above [14]), whilst for prompt call elements we would expect an  
144 increase in time spent looking at the nest provided (see above [14]).

145

## 146 **Results**

147 *(a) Are calls built from perceptibly distinct sounds?*

148 We first tested whether flight and prompt calls are each comprised of distinct sounds by playing  
149 back habituation-discrimination sequences of F<sub>1</sub>-F<sub>2</sub> elements from flight calls, and P<sub>1</sub>-P<sub>2</sub>, P<sub>2</sub>-P<sub>3</sub>  
150 and P<sub>1</sub>-P<sub>3</sub> elements from prompt calls to up to 12 birds individually (see Methods). In this  
151 experiment, habituation-discrimination sequences were played in natural order to avoid

152 expectancy violation (i.e. discrimination performance being inflated through playing back  
153 elements in an unnatural order). Receivers habituated to habituation sequences (each composed  
154 of 20 element repetitions played back at three-second time intervals): subjects spent a median of  
155 19% ( $IQR = 12,29$ ) of their time looking at the speakers during playbacks of the first two  
156 elements in habituation sequences but only 1% ( $IQR = 0,6$ ) of their time doing so during the last  
157 two elements of habituation sequences. One-sample Wilcoxon-tests were then used to investigate  
158 whether any changes in the proportion of time birds spent looking at the loudspeaker during the  
159 end of the habituation phase (last two habituation elements) and the discrimination phase  
160 significantly deviated from zero. Values significantly greater than zero indicate that habituation  
161 and discrimination elements were perceptibly distinct, while values not significantly different  
162 from zero indicate elements were not discriminated (i.e. perceived as equivalent sounds).

163         For the two flight call elements, the proportion of time receivers looked at the speaker  
164 increased 6-fold during the discrimination phase, indicating that birds discriminated  $F_2$  from  $F_1$   
165 ( $V = 36$ ,  $P = 0.008$ ,  $N = 11$ ; Fig 2A). As a consequence, we can conclude that the two elements in  
166 bi-element flight calls are perceptibly distinct (i.e.  $F_1 \neq F_2$ ). By contrast, tri-element prompt calls  
167 do not appear to be composed of three distinct elements. Within prompt calls, significant 2 to 4-  
168 fold increases in the time spent looking at the speaker during the discrimination phase were found  
169 when  $P_2$  followed  $P_1$  ( $V = 28$ ,  $P = 0.016$ ,  $N = 9$ ; Fig 2A) and when  $P_3$  followed  $P_2$  ( $V = 55$ ,  
170  $P = 0.002$ ,  $N = 10$ ; Fig 2A). However, there was no significant change in the proportion of time  
171 spent looking at the speaker between the end of the habituation phase and the discrimination  
172 phase when  $P_3$  followed  $P_1$  ( $V = 11$ ,  $P = 0.69$ ,  $N = 10$ ; Fig 2A). These results suggest that the first  
173 and third prompt call elements are perceptibly equivalent, and that both are distinct from the  
174 second prompt call element.

175         To confirm the precise make-up of prompt calls, we conducted two further analyses. First,

176 a Friedman test confirmed that there was a significant difference between the extent to which  
177 birds discriminated the three contrasted elements in prompt calls ( $\chi^2_2 = 10.6$ ,  $P = 0.005$ ,  $N = 7$ ).  
178 Second, post-hoc two-sample Wilcoxon tests were used to compare the differences in the changes  
179 in the proportion of time birds spent looking at the speaker during the last two habituation stimuli  
180 versus the first two discrimination stimuli across each of the three sets of contrasted elements.  
181 These analyses confirmed: (a) that birds did not significantly differ in the extent to which they  
182 distinguished  $P_1$  from  $P_2$  versus  $P_2$  from  $P_3$  ( $V = 10$ , adjusted  $P = 0.16$ ,  $N = 9$ ;  $P$  value adjusted for  
183 multiple post-hoc testing; Fig 2A); but (b) that responses to  $P_2$  following  $P_1$  and to  $P_3$  following  
184  $P_2$  were both greater than responses to  $P_3$  following  $P_1$  ( $P_1$ - $P_2$  vs.  $P_1$ - $P_3$ :  $V = 28$ , adjusted  
185  $P = 0.031$ ,  $N = 7$ ;  $P_2$ - $P_3$  vs.  $P_1$ - $P_3$ :  $V = 36$ , adjusted  $P = 0.023$ ,  $N = 8$ ; Fig 2A). Thus, we are  
186 confident that the tri-element prompt call is composed of two perceptibly distinct sound types,  
187 with  $P_1 = P_3$ , but  $P_1$  and  $P_3$  to an equal extent  $\neq P_2$ .

188

189 *(b) Are perceptibly equivalent sounds shared across calls?*

190 Critical to elucidating whether multi-element calls ostensibly comprise building-blocks is to test  
191 whether elements are shared across functionally distinct calls. To investigate whether this is the  
192 case for flight and prompt calls, a different set of up to 13 birds received habituation-  
193 discrimination sequences comprising combinations of the two flight and three prompt call  
194 elements (see Methods). These were  $F_1$  and  $P_2$ ,  $F_2$  and  $P_1$ ,  $F_2$  and  $P_3$ ,  $P_{1/3}$  and  $F_1$  – with the  
195 elements used as habituation and discrimination stimuli, in this case, alternated because we  
196 wished to ensure that any expectancy violation was comparable across contrasts. Again, evidence  
197 for habituation during habituation phases was shown, with birds decreasing the percentage of  
198 time spent looking at the loudspeaker from a median of 17% ( $IQR = 10,30$ ) to a median of 3%  
199 ( $IQR = 0,8$ ) between the beginning and end of the habituation sequences.

200 Subsequent one-sample Wilcoxon-tests, comparing the change in the proportion of time  
201 looking at the speaker between the last two elements of habituation phases and the first two  
202 elements of discrimination phases against a null expectation of zero, revealed that the two distinct  
203 flight call elements were each perceptually equivalent to at least one of the prompt call elements.  
204 In three of the four comparisons, the proportion of time spent looking at the loudspeaker did not  
205 significantly increase between the last two stimuli of the habituation phase and the discrimination  
206 phase. Specifically, we found  $F_1$  to be perceptually equivalent to  $P_2$  ( $V = 18$ ,  $P = 0.58$ ,  $N = 12$ ;  
207 Fig 2B), and  $F_2$  to be perceptibly equivalent to both  $P_1$  ( $V = 2$ ,  $P = 0.19$ ,  $N = 10$ ; Fig 2B) and  $P_3$   
208 ( $V = 27$ ,  $P = 0.65$ ,  $N = 9$ ; Fig 2B). In contrast, the proportion of time birds spent looking at the  
209 loudspeaker increased by 4-fold when the prompt call element  $P_1$  or  $P_3$  (which are equivalent, see  
210 above) was contrasted with the flight call element  $F_1$ ; meaning that  $P_1/P_3$  are distinct from  $F_1$   
211 ( $V = 55$ ,  $P = 0.002$ ,  $N = 11$ ; Fig 2B). Thus, these results indicate that bi-element flight calls and  
212 tri-element prompt calls both consist of the same two sound types: the first flight and second  
213 prompt call elements are perceptibly equivalent (i.e.  $F_1 = P_2$ ), as are the second flight and both  
214 first and third prompt call elements (i.e.  $F_2 = P_1 = P_3$ ). In other words, flight and prompt calls  
215 comprise the same two building blocks in different combinations.

216

217 *(c) Do sound elements carry contextual meaning?*

218 In human languages, meaningful signals are built from recombinations of meaningless sounds.  
219 To test whether or not the constituent elements of flight and prompt calls carry context-specific  
220 meaning, we measured the vocal responses and activity budgets of birds during the first two  
221 habituation stimuli of each playback (i.e. H-start, Fig 1C). First, we found no evidence to suggest  
222 that playbacks induce birds to respond with either flight or prompt calls: the median number of  
223 each call given during the 6 s period of the 82 playbacks included, was zero ( $IQR = 0,0$ ). Second,

224 we found no evidence to suggest that birds modify key behaviors in response to the playbacks.  
225 For example, we have previously shown that playbacks of flight calls on lone individuals in the  
226 aviary environment cause individuals to move around the aviary and to look outside more, while  
227 prompt call playbacks cause birds to look more at a nest in an upper corner of the aviary [14].  
228 Here, by contrast, individuals spent little time engaging in behaviors of relevance during the 6 s  
229 of each playback analyzed, spending on average: 1.3 s (SD = 1.1) of their time in-movement; 1.3  
230 s (SD = 1.2) looking outside the aviary; and 0.07 s (SD = 0.3) of their time looking at the nest. In  
231 addition, the amount of time individuals spent engaged in each of these behaviors was  
232 independent of the precise element played (F<sub>1</sub>, F<sub>2</sub>, P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>) (Linear Mixed Model: behavior \*  
233 element interaction,  $\chi^2 = 9.48$ ,  $DF = 8$ ,  $P = 0.30$ ; Fig 3A) as well as whether or not the elements  
234 played were from a flight call (F elements) or a prompt call (P elements) (LMM: behavior \*  
235 element interaction  $\chi^2 = 1.93$ ,  $DF = 2$ ,  $P = 0.38$ ; Fig 3B). Thus, babblers do not seem to extract  
236 contextually meaningful information from the sound elements of the two calls when played back  
237 in isolation.

238

## 239 **Discussion**

240 Using a novel application of the established habituation-discrimination paradigm, we here  
241 demonstrate that a pair of functionally distinct, multi-element calls produced by chestnut-  
242 crowned babblers are composed of two perceptibly distinct, contextually meaningless sounds,  
243 which are shared across the two vocalizations. Specifically, we show that the first element from  
244 bi-element flight calls is distinct from its second element but equivalent to the second element  
245 from tri-element prompt calls. Further, the second flight call element is equivalent to the first and  
246 third prompt call elements. In addition, none of the individual elements that make up these two  
247 calls elicits differential vocal or behavioral responses of relevance in receivers. For example,

248 subjects rarely responded to playbacks with flight or prompt calls, with a total of just nine such  
249 calls recorded across the 82 x 6 s playbacks. Moreover, babblers spent little time engaged in  
250 behaviors of relevance and the amount of time they did so was not modified by the element  
251 played; which would otherwise be expected if the elements encoded flight or prompt call-related  
252 information [14]. Together, these results suggest for the first time, that a non-human animal uses  
253 meaningless (shared) building blocks in different arrangements to encode distinct meaning.

254         A core feature of human language is that perceptibly discrete, meaningless sounds are  
255 combined in various ways to generate distinct meaning. Testing whether animals use this basic  
256 process has been hampered by a focus on minimal pairs as a way to decompose the sound system  
257 of a language - that is, identifying building-blocks through a sound's role in differentiating  
258 meaning [9, 17]. This approach necessarily requires sounds to occur across a sufficient number of  
259 vocalizations to permit meaningful comparisons, which is problematic for largely non-productive  
260 communication systems such as those utilized by animals. We demonstrate here that one can  
261 identify elements that, in essence, function like building blocks, by rather focusing on the  
262 individual perceptibility of sounds used within and across functionally distinct animal calls. We  
263 suggest that this novel approach opens up new opportunities to investigate any parallels between  
264 animal vocalizations and combinatoriality in human language.

265         We caution, of course, that any similarities between the combinatorial constructs of  
266 animal communication and word generation in human language must be tempered. First, in  
267 contrast to the combinatorial structures found in animal communication systems,  
268 combinatoriality in human language is hypothetically open-ended, with finite numbers of  
269 phonemes used in myriad combinations to generate potentially limitless information. Second,  
270 while we have shown previously that at least one element ( $P_1$ ) appears to be meaning-contrasting  
271 [14] and we have shown here that elements across babbler calls (including  $P_1$ ) can function like

272 building blocks, confirming that shared elements are meaning-differentiating will always be  
273 challenging in animals. To mitigate this problem, investigations into whether or not animals use  
274 building blocks in their communication systems should limit their comparisons to functionally  
275 distinct calls. This will ensure that constituent elements that are shared also play a potential role  
276 in generating meaning. Third, the building blocks of babbler calls are separated by silence,  
277 whereas in human language, they are not. Whether this is a significant distinction or a likely  
278 precursor is yet to be determined.

279         The acknowledged distinctions between babbler and human combinatoriality  
280 notwithstanding, the complexities of human language likely evolved from more rudimentary  
281 beginnings. Indeed, recent theoretical work suggests that language's productive combinatorial  
282 system was preceded by a superficial stage where the sound elements of signals overlap in their  
283 acoustic and perceptual space, but neither needed to be recognized as recombinatorial units nor  
284 utilized in a productive way by the system's users [13, 18, 24]. Subsequently, once signalers  
285 became aware of their recombinatorial system (i.e. recognize signals as being composed of  
286 smaller building blocks), they could evolve strategies (e.g. learning mechanisms) to exploit the  
287 combinatorial mechanism productively [13, 18, 24]. We propose that our study provides evidence  
288 for such a superficial vocal system by demonstrating bounded, unproductive combinatoriality  
289 (i.e. two sounds build only two signals) in babbler vocalizations. Although simple in its structure,  
290 this data supports recent hypotheses on human combinatorial systems transitioning from a more  
291 rudimentary evolutionary stage (i.e. 'superficial' combinatorial layer) before it fledged into a  
292 fully productive combinatorial system [24]. Further experiments are now needed to clarify  
293 whether similar, more superficial, combinatorial structures exist in the communication systems of  
294 other species and the precise forms they take.

295         To conclude, our work provides new insights into the potential similarities between

296 animal communication systems and the combinatorial structures of human language, with  
297 chestnut-crowned babblers reusing perceptibly distinct elements that are meaningless in isolation,  
298 but when used in different arrangements generate distinct meaning. Our study has at least three  
299 important implications. First, although we provide novel evidence for ‘superficial’  
300 combinatoriality in non-human animals, we deem it highly improbable that chestnut-crowned  
301 babblers are unique amongst animals in their ability to recombine perceptibly distinct and  
302 equivalent sounds to generate context-specific calls. Indeed, we are confident that by shifting the  
303 empirical focus to an approach that allows combinatorial systems in animals to be more easily  
304 identified, additional data in other species will undoubtedly accumulate. Second, whilst species  
305 with clearly identifiable internally structured calls, as is the case with chestnut-crowned babblers,  
306 represent intuitively more straight-forward test systems, we advocate a more general search for  
307 analogues incorporating vocalizations without clear temporal separation as happens to be the case  
308 in human language [10]. Either way, further cases are required to provide a coherent  
309 understanding of the form of early combinatorial systems, as well as their eco-evolutionary  
310 correlates. Finally, using the approach outlined, we believe that comparative work on  
311 combinatorial communication in animals will become a significant compliment to game-theoretic  
312 modelling [13, 28]; multi-agent simulations [24]; emerging sign language [29]; and  
313 communication game work [30] that aim to unpack the evolutionary origins and forms of  
314 combinatorial structures and capacities in humans and other animals.

315

## 316 **Material and methods**

### 317 **Study species and housing**

318 The study was conducted from July to September 2017 on 25 individuals from 13 different  
319 groups of a free-living, color-ringed population of chestnut-crowned babblers, at the Fowlers Gap

320 Arid Zone Research Station in New South Wales (141°42'E, 31°06'S; for details on the study  
321 population and habitat see [25]). Chestnut-crowned babblers are 50 g, group-living, cooperatively  
322 breeding passerine birds endemic to inland south-eastern Australia [25], with a known vocal  
323 repertoire of at least 18 functionally distinct calls [26]. For experimental procedures, birds were  
324 captured and housed in standardized aviaries, and were released back into their original groups  
325 after a maximum time of 48 hours (for details on capturing and aviary set-up see [14]). We have  
326 confirmed previously that birds are accepted back into their groups without retribution following  
327 their temporary absence [31], and in this study measurements of mass following their period in  
328 the aviary indicated that birds gained an average of 0.1 g (SD = 2.0) in the aviary. Birds for  
329 testing were selected randomly with respect to age and sex, although we never removed the  
330 group's breeding female or individuals with any juvenile plumage (indicating all removed  
331 individuals were nutritionally independent and > six months old).

332         During and between tests, single birds were kept in one of six compartments of a larger  
333 aviary (dimensions of each compartment: 2 x 2 x 2.5 m). Each compartment consisted of a  
334 babbler nest, perches and natural substrate. The back side of the aviary comprised a metal-mesh  
335 of 1 cm<sup>2</sup> allowing the birds a view to the outside, while the sides were opaque metal and the front  
336 consisted of one-way Perspex. During daylight, birds were fed 20 mealworms every two to three  
337 hours, and water was provided throughout (see also [14] for details on housing conditions). If two  
338 birds were removed from a group at the same time, birds were kept in different compartments,  
339 but joined into one compartment overnight. During playback experiments, only one test subject  
340 remained in the aviary, while any other birds were removed to an accommodation block out of  
341 earshot, to prevent interference with the playback.

342

343 **Playback stimuli and procedure**

344 Flight and prompt calls used for the creation of playback sequences were recorded using Electret  
345 EM-400 condenser tie-clip microphones in combination with a Sony IC-UX533 recorder  
346 (sampling frequency 44.1 kHz, 24-bit accuracy). Only high-quality vocalizations were chosen,  
347 and flight and prompt call elements were extracted and normalized using Adobe Audition CC  
348 2015. Each playback sequence consisted of 20 habituation stimuli (of one element type) and two  
349 subsequent discrimination stimuli (of another element type) broadcast at three-second intervals  
350 (Fig 1C). All test subjects were only ever exposed to stimuli originating from unfamiliar  
351 individuals. Additionally, to account for pseudo-replication and inevitable among-individual  
352 variation in element characteristics owing to, for example body size, the 20 elements used in each  
353 habituation sequence always originated from at least eight different individuals (average = 12),  
354 while the two discrimination stimuli within a sequence always originated from different  
355 individuals. Flight and prompt calls are often given by different individuals in quick succession,  
356 so babblers are accustomed to hearing flight and prompt call elements from different individuals  
357 in the field. Finally, the 20 elements within the habituation sequences and the two elements  
358 within the discrimination sequences were randomly ordered, and each playback sequence/track  
359 was only used once, resulting in each test subject receiving unique playback sequences.

360 Each bird was exposed to 4 unique habituation-discrimination sequences with a break of  
361 at least 10 minutes between treatments, leading to a maximum of 100 trials across the 25 birds  
362 (but see below). Ten minutes was decided as a minimum because we wished to minimize the  
363 amount of time that any co-inhabitant of the aviary was removed for during the playback (with a  
364 minimum of 10 mins between treatments, this could be reduced to ca. 40 mins) and pilot work  
365 suggested that 10 min intervals did not confound habituation effects. In line with this pilot work,  
366 we found here that the change in looking response between H-end and H-start was equivalent for

367 the first and last habitation trials both in the within-call element comparisons (paired, two-sample  
368 Wilcoxon test:  $V = 32$ ,  $P = 0.62$ ,  $N = 12$  individuals) and among-call element comparisons  
369 ( $V = 42$ ,  $P = 0.85$ ,  $N = 12$  individuals). Playbacks were broadcast with a natural flight and prompt  
370 call amplitude of 50 dB at two meters (measured with a Castle GA206 sound level meter, C-  
371 weighted) and using a Braven BRV-X loudspeaker. The loudspeaker was placed outside 1 m  
372 away and 1 m shifted towards the side of the open, mesh-enclosed part of the aviary  
373 compartment, and was concealed by vegetation. This position was chosen because it facilitated  
374 our judgment of gaze direction towards the speaker, which is the key data of interest resulting  
375 from habituation-discrimination experiments [20-23]. In order to assess the time subjects looked  
376 into the direction of the loudspeaker (and engaged in other relevant behaviors), playbacks were  
377 video-taped using a Sony HDR-CX240.

378

### 379 **Video coding and trial inclusion criteria**

380 Videos were analyzed frame-by-frame and blindly with respect to playback type using Adobe  
381 Audition CC 2015, with the following data extracted from each subject: number of flight and  
382 prompt calls given; number of hops/flights; and the amount of time spent looking outside, at the  
383 nest in the upper corner and at the loudspeaker. Vocalizations, movement and looking outside  
384 were easily coded, but quantifying gaze direction towards specific objects is more challenging  
385 because birds have relatively laterally-set eyes compared with humans. Nevertheless, all birds  
386 have binocular overlap in their vision to allow them to avoid obstacles during flight, interact with  
387 conspecifics, obtain food and pinpoint predators [32]. For passerines, binocular overlaps range  
388 from 35-51° ( $N=13$  species, including 6 non-tool-using corvids) [33]. Given that babblers are  
389 passerines in the same super family as corvids (Corvidea), suggests that they will have binocular  
390 overlap of at least 30° and probably closer to the 40° characteristic of corvids. Further, for one

391 such corvid, the common raven (*Corvus corax*, binocular overlap = 43°, [33]) looking direction  
392 towards specific objects during habituation-discrimination experiments has been assessed  
393 previously using bill orientation [34]. In line with previous work, we here qualify looking at the  
394 speaker or the nest by assessing the orientation of the test bird's bill which had to directly point  
395 towards the object in question ( $\pm 30^\circ$ , well within the expected field of binocular overlap).  
396 Babblers routinely turn their head in order to pinpoint food, conspecifics and predators, and we  
397 have substantial experience with gaze direction for each of these stimuli in the aviary setting.  
398 Through double-blind scoring of time spent looking at the speaker during the end of habituation  
399 (H-end) and discrimination phases of 41 trials (50% of the 82 included), we found substantial  
400 inter-scorer agreement (Interclass Correlation Coefficient for two-way model based on absolute  
401 agreement and single rater scores ICC = 0.83,  $P < 0.001$ , 95% CI = 0.75-0.89) [35].

402         Out of the 100 potential trials, 82 were included in the analyses. Two trials were not  
403 obtained because we released a bird early due to concerns over a loss of appetite and failed to  
404 capture H-start of another trial in the camera. Further, in 5 trials, birds failed to look in the  
405 direction of the speaker during the habituation phase, a prerequisite of the habituation-  
406 discrimination paradigm, and likewise, a further 11 had to be excluded as they looked at the  
407 speaker at least as much during H-end as H-start. There was no systematic bias in the habituation  
408 stimuli that were excluded, with each of the 5 habituation elements being removed at least twice.

409

## 410 **Statistical analyses**

### 411 *Element discrimination*

412 Testing whether elements are perceived as dissimilar or equivalent was primarily investigated  
413 using a series of one-sample Wilcoxon tests. Specifically, the change in the proportion of time  
414 individuals spent looking at the speaker between the discrimination phase (D) and the end of the

415 habituation phase (H-end) was contrasted against a null expectation of zero change (Figs. 1C, 2).  
416 The only exception was to further clarify the form of prompt calls. In this case, we additionally  
417 used Friedman combined with post-hoc two-sample Wilcoxon tests to test the *differences* in the  
418 changes of responses between H-end and D for contrasted pairs of elements (i.e. P<sub>1</sub>-P<sub>2</sub> vs. P<sub>2</sub>-P<sub>3</sub>  
419 vs. P<sub>1</sub>-P<sub>3</sub>) - post-hoc *P*-values were adjusted using the Bonferroni-holm method [36]. For all  
420 analyses of element discrimination, we used the proportion of time looking at the speaker (rather  
421 than absolute time) since the birds were not always in camera view for the entire 6 s H-end and D  
422 phases (H-end: mean time in view = 5.9; SD = 0.2, range = 4.8-6.2; D: mean = 6.0, SD = 0.1  
423 range = 5.3-6.4). All statistical analyses were conducted in R (version 3.4.2) - Wilcoxon tests  
424 using the “exactRankTest”-package [37], and Friedman tests using the “stats”-package [38].

425

#### 426 *Element meaning*

427 To investigate whether the five constituent elements of flight and prompt call elements carry  
428 contextual meaning, we performed two Linear Mixed effects Models (LMM). In both models, the  
429 response term was the amount of time (during the 6 s of H-start for each element, square-root  
430 transformed) that individuals were observed: looking outside (not at the speaker); looking at the  
431 nest in an upper corner of the aviary; and in-movement (mainly hopping among perches). These  
432 behaviors were chosen because we have previously shown in the same aviary set-up that babblers  
433 change the duration of each behavior in response to playbacks of flight and prompt calls [14]. It  
434 is important to note that the sum percentage of time that individuals engaged in these 3 behaviors  
435 averaged just 44%, meaning that individuals could respond to each behavior independently. The  
436 term of interest in the first model was the interaction between element type (F<sub>1</sub>, F<sub>2</sub>, P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>) and  
437 behavioral response (in-movement, looking-out, looking-nest); while in the second model, we  
438 interacted whether or not the element in question was from a flight call (F elements) or a prompt

439 call (P elements) with behavioral response. In both models, time in view was fitted as a covariate  
440 and trial identity nested within individual identity were fitted as random intercepts to account for  
441 the fact that trials had 3 behavioral responses and that multiple elements were played to the same  
442 individual. Model reduction were not performed for either model as in both cases the key result is  
443 the interaction between element and behavior. The above two models were fitted in R using the  
444 “lme4” package, and the full model with and without the interaction of interest were compared  
445 using log-likelihood ratio tests to determine the significance of the interaction term [38, 39].

446  
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452 **Data accessibility:** All data to reproduce the work is provided as supplementary material.

453

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537

538 **Figure legends**

539 **Fig 1. Study design.** (A) Chestnut-crowned babbler (credit AF Russell). (B) Spectrogram of a  
540 flight and a prompt call, with the flight call being composed of  $F_1F_2$  elements and prompt calls of  
541  $P_1P_2P_3$  elements. (C) Schematic overview of the habituation-discrimination experiment. During  
542 the habituation phase subjects were accustomed to one element type (from at least 8 different  
543 unfamiliar individuals) constituting the habituation stimuli ( $H_1 - H_{20}$ , e.g.  $F_1$ ), which was  
544 repeated 20 times at three-second intervals. Subsequently, two repetitions of another element type  
545 (both from different unfamiliar individuals) constituting the discrimination stimuli ( $D_1 - D_2$ , e.g.  
546  $F_2$ ) were broadcast. To assess the discrimination between contrasted elements, the change  
547 between the proportion of time subjects looked toward the loudspeaker during the discrimination  
548 (D) and the last two habituation stimuli (H-end) was analyzed.

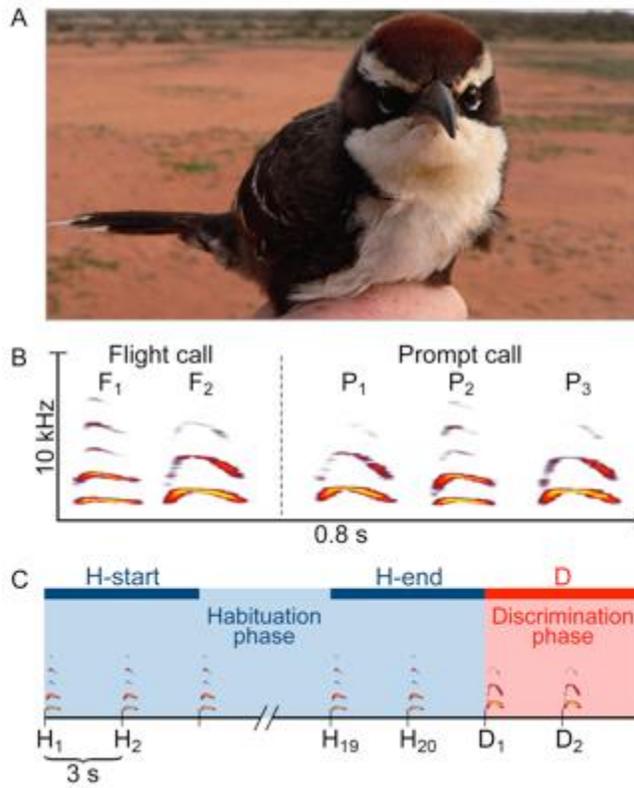
549

550 **Fig 2. Element discriminations.** Results of the habituation-discrimination experiments when  
551 contrasting flight and prompt call elements: (A) within flight or prompt calls; and (B) between  
552 flight and prompt calls. Figures show the changes in the proportion of time subjects looked at the  
553 loudspeaker during the discrimination phase (D) and the end of the habituation phase (H-end) for  
554 each element comparison. The dashed vertical (red) line represents the null expectation of no-  
555 change. Boxes represent the 25%, 50% and 75% quartiles of the raw data, whiskers extend to 1.5  
556 x inter-quartile ranges, while dots show outliers. Significant changes in the proportion of time  
557 spent looking at the loudspeaker between H-end and D are shown with asterisks (\*  $p < 0.05$ , \*\*  
558  $p < 0.01$ ). In Figure A elements were presented in natural order (as shown), while in B element  
559 orders were randomized since no natural order exists in between-call comparisons ( $\ddagger$  denotes that  
560  $P_1$  was alternated with the equivalent sound  $P_3$ ).

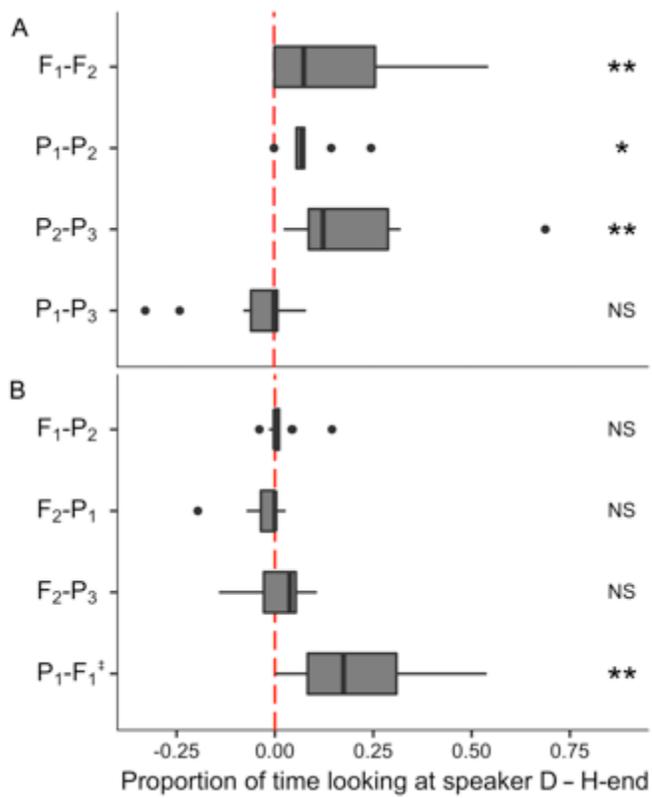
561

562 **Fig 3. Element meaning.** The amount of time individuals spent engaged in behaviors of  
563 relevance during H-start when: (A) behavioral responses were considered for each of the 5  
564 element types individually (F<sub>1</sub>, F<sub>2</sub>, P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>); and (B) behavioral responses were considered for  
565 flight call (F) elements versus prompt call (P) elements. Shown are the raw data with point sizes  
566 indicating the frequency of occurrence at given time values. In Figure A dot shapes (circular or  
567 triangular) illustrate the two discriminated sound types (i.e. circular F<sub>1</sub> & P<sub>2</sub>; triangular F<sub>2</sub>,  
568 P<sub>1</sub> & P<sub>3</sub>). In Figures A & B red shaded dots illustrate flight call elements and blue shaded dots  
569 prompt call elements. Note there is no obvious tendency for different elements to elicit  
570 differential behavioral responses. Analyses in each case are based on 246 behavioral responses  
571 during the 82 playbacks. In each model, the variance component of the random term ‘trial  
572 identity’ was 0, indicating that the variation in activity budgets within and among trials were  
573 equivalent. By contrast, individual identity explained a significant 15% of the residual variance in  
574 each model (variance component = 0.04, P < 0.001), indicating that some individuals were more  
575 active than others. Finally, inclusion of the interaction term of interest in each model raised the  
576 AIC by 7 points (Model 1) and 2 points (Model 2), indicating that power of the models were  
577 reduced when the interaction terms were included (see text for statistics).

578 **Figure 1**

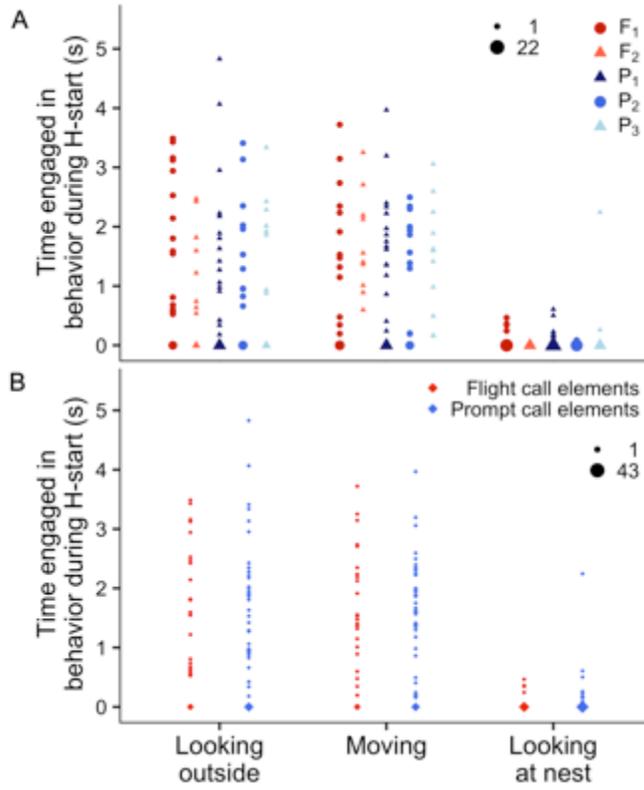


580 **Figure 2**



581

582 **Figure 3**



583