Chart?: Motivations/deterrents to study in HE
(N=10)

Motivations/deterrents

- Family expectations
- Delay employment
- Teacher expectations
- Social mobility
- Widening access
- Improving earnings potential
- Pleasure of studying
- Disprove racial stereotypes
- Disprove gender stereotypes
- Black role models
- Gender role models
- Cost of study
- Combat racism
- Combat sexism

No of respondents

Motivations
Deterrents
Chart 5.1: Motivations to study in HE
(N=10)

- Family expectations
- Delay employment
- Teacher expectations
- Social mobility
- Improve career prospects
- Widen life choices
- Increasing earning potential
- Pleasure of studying
- Disprove racial stereotypes
- Disprove gender stereotypes
- Black role models
- Gender role models
- Cost of study
- Combat racism
- Combat sexism

Motivations

No of respondents

Minor motivation
Major motivation
Chart 5.4: Deterrents to study in HE
(N=10)
Chart 6.1: Race in HE
(N=10)

- Good ed will help me overcome racist attitudes
- More multi-cultural activities would enrich uni life
- Racial stereotyping has made studying harder
- Racial stereotyping has made studying my subject easier
- The core curriculum should be more multi-cultural
- Informal black networks improve the uni experience
- We need more black staff at various levels in uni
- As a black student I feel isolated at this uni

Perceptions and influences

No of respondents

Agree
Disagree
Good ed will help me overcome sexist attitudes
Gender stereotyping has made studying harder
Gender stereotyping has made studying my subject easier
The core curriculum should include a feminist perspective
We need more female staff at various levels in uni
I feel isolated because of my gender

Chart 6.6: Gender in HE
(N=10)
Chart 6.2: Non-traditional students in HE
(N=10)

Perceptions and influences

- Family commitments makes it difficult for me to study
- Bad previous educ experiences have hindered my progress
- B4 I started I was concerned about fitting in at this uni
- B4 I started I was concerned about fitting in on this course

Agree
Disagree