

1 **Supporting Information: Notes on questions A11. – E17.**

2

3 **A. Society**

4 For questions **A1. -A10.** see the main text.

5

6 **A11. How can we translate our knowledge of plant science into food security?**

7 The security of food supplies is a social, economic and political issue as well as an agronomic  
8 problem. Plant science can contribute to food security by providing the knowledge and  
9 expertise that will be required to produce food on marginal lands and increase the efficiency  
10 of food production on existing land. Insights from plant science into nutrient and water use  
11 efficiency, salt tolerance, yield optimisation, pollination, and post-harvest physiology (to  
12 optimise shelf life during food distribution) will all be important. Another possible  
13 contribution is through the domestication of plant species that have not previously been  
14 grown for food. Meeting this agenda will require excellent translation of existing knowledge  
15 and approaches to a wide range of plant species, as well as research on food plant species  
16 themselves.

17

18 **A12. Which plants have the greatest potential for use as biofuels with the least affects on**  
19 **biodiversity, carbon footprints and food security?**

20 There are a variety of traditional food crops that can be used for biofuel production, such as  
21 oilseed rape, maize (*Zea mays*), sugar cane (*Saccharum* spp.), and also dedicated bioenergy

22 crops, such as *Miscanthus*. *Agave* spp. can be highly productive with limited rainfall.  
23 Although there are issues surrounding the use of food crops (1<sup>st</sup> generation) for energy (the  
24 food vs. fuel debate), much research effort is being put into 2<sup>nd</sup> generation (non-food crops)  
25 and 3<sup>rd</sup> generation (algae fuel) dedicated bioenergy crops, which have better energy balances  
26 and do not compete for land with food production. In addition to selection of useful plant  
27 species, being able to harness the energy provided by plants more efficiently through a  
28 variety of breeding programs, as well as improvements in conversion technologies, will be  
29 equally important as this will allow us to achieve the same yields from smaller areas of land.  
30 Other issues that impact yield also need to be considered such as improvements in site  
31 preparation, weed elimination and increased crop resistance to pests and disease. Efficient  
32 crop management will also help dedicated bioenergy crops to grow on marginal and idle land.  
33 The effects of crops grown for biofuels on biodiversity will depend on the extent of land use  
34 change represented by biofuel production. Some dedicated bioenergy crops have been found  
35 to enhance resources for biodiversity.

36

37 **A13. Can crop production move away from being dependent on oil-based technologies?**

38 Agriculture currently relies hugely on oil for field machinery operation, the production of  
39 fertilisers and pesticides, crop drying and transport. As peak oil production is reached and oil  
40 supplies begin to decline there will clearly need to be a re-evaluation if production is to be  
41 maintained or even increased to meet future population demands. The solution is likely to  
42 involve sustainable energy, much more efficient production and use of fertilisers and fresh  
43 water, and better pest and pathogen control.

44

45 **A14. How can we use plant science to prevent malnutrition?**

46 Malnutrition literally means bad nourishment caused by not enough or the wrong type of  
47 food. It is caused by a clinically inadequate or excess amount of proteins, energy and  
48 micronutrients such as vitamins. Plant science can help create low-cost, nutritionally  
49 complete foods by translating knowledge from the lab into the farmer's field. The use of  
50 genetic modification is particularly promising as it can produce plants with enhanced levels  
51 of protein and/or vitamins, as is the case for the so-called "golden rice". "Golden rice" was  
52 genetically engineered to express a gene from a daffodil, which resulted in the production of  
53 ProVitamin A in the rice, thus helping address blindness and death in malnourished children.  
54 As well as improving the nutritional quality of plants, plant science can help by increasing  
55 plant productivity and thus making food more widely and economically available to  
56 malnourished people.

57

58 **A15. How can we use knowledge of plants and their properties to improve human**  
59 **health?**

60 Obtaining the requisite nutrients is central to human health and longevity, but many of our  
61 current plant based food species are less than perfect from the point of view of human  
62 nutrition. Improvement in agricultural practices can only marginally increase the nutritional  
63 value of our crops. Instead we require a greater understanding of plant processes so that we  
64 can engineer crops with enhanced nutritional value such as elevated mineral content,  
65 improved fatty acid composition and increased amino acid levels. It is also important that  
66 healthy foods are palatable as this is likely to improve diets. Plants not only supply us with  
67 nutrients but many existing medicines are also plant derived and there are certainly more still

68 to be found. There is also the possibility that plants could be used as 'factories' for the  
69 production of some pharmaceuticals by introducing or modifying biosynthetic pathways.

70

71 **A16. How do plants and plant communities (morphology, colour, fragrance, sound,**  
72 **taste etc.) affect human well being?**

73 In addition to providing the essential human needs of food, fibre and energy, plants have an  
74 important impact on human well being. There is evidence that the mere presence of plants  
75 can elicit beneficial physiological and psychological responses in humans, including  
76 restoration from stress and cognitive fatigue, accelerated recovery from illness, and improved  
77 social cohesion, and the value that humans place on the aesthetic properties of plants sustains  
78 the gardening and floral industries. A sound scientific understanding of the basis of the  
79 interactions between humans, plants and environment is needed to ensure that society  
80 recognises the true value of plant life and benefits fully from it.

81

82 **A17. How can we use plants and plant science to improve the urban environment?**

83 In urban environments plants can improve air quality, provide cooling and shade, reduce risk  
84 of flooding, and offer insulation against noise as well as providing attractive green space.  
85 Green roofs and green walls provide new ways of introducing more plants into our towns and  
86 cities but represent very different horticultural challenges compared to traditional parks and  
87 gardens. Our knowledge of the best plants to choose for these new environments, and our  
88 understanding of how to get the most from them, needs considerable development if we are  
89 to harness the power of plants for sustainable cities.

90

91 **A18. How do we encourage and enable the interdisciplinarity that is necessary to**  
92 **achieve the UN's Millennium Development Goals that address poverty and the**  
93 **environment?**

94 The United Nations has set a series of goals, termed the UN Millennium Development Goals  
95 (<http://www.un.org/millenniumgoals/>), to address improvements in the human condition, and  
96 that are to be achieved by 2015. These goals are to: eradicate poverty and extreme hunger,  
97 achieve universal primary education, promote gender equality and empower women, reduce  
98 child mortality, improve maternal health, combat HIV/AIDS, malaria and other diseases,  
99 ensure environmental stability and develop a global partnership for development. Plant  
100 science has a key role to play in both addressing the elimination of extreme hunger and in  
101 ensuring environmental stability, but the communities of scientists working on these two  
102 areas rarely interact. Enabling true interdisciplinarity to address multi-pronged questions will  
103 be key to finding solutions that are mutually acceptable.

104

## 105 **B. Environment and Adaptation**

106 **B1. How can we test if a trait is adaptive?**

107 A trait is a distinguishable feature, characteristic, quality or phenotypic attribute of an  
108 organism. Adaptive traits are those that increase the probability of an offspring of an  
109 organism surviving and reproducing if they are inherited. Traits are not necessarily adaptive  
110 for all time; for example, a currently valuable trait, such a cold tolerance, might lose its value  
111 in a warming climate. Also, basic plant science research tends to focus on identifying and

112 understanding biological mechanisms. To do this we need to compare very precise growth  
113 conditions with highly defined changes and we tend to look at only one or two changes in  
114 conditions at a time. In contrast, genuinely adaptive traits might have more subtle or  
115 multifaceted effects that might only confer adaptive advantages under more realistic  
116 combinations of selection pressure. Identifying adaptively important genes is more difficult  
117 in some species than others; for, example, in trees this is a particular challenge because of  
118 their long generation time but genomic approaches, such as association mapping, may help us  
119 to succeed in the future.

120

121 **B2. What is the role of epigenetic processes in modulating response to the environment**  
122 **during the life span of an individual?**

123 The elegant simplicity of early descriptions of bacterial gene regulation suggested models in  
124 which organisms interact with their environment using simple receptors that can interact  
125 directly with the DNA sequence and the transcription machinery. The chromatin that forms  
126 the chromosomal environment of plant DNA provides an additional layer of regulation for  
127 the expression of specific genes during a plant's lifespan. Modifications of histone proteins,  
128 or of the DNA itself (without changing the coding sequence) can activate or repress a gene or  
129 chromosomal region, and play important roles in a number of processes, including the control  
130 of flowering. The detailed relationship between these epigenetic effects and the better  
131 understood mechanisms of transcriptional regulation by DNA-binding proteins and RNA  
132 polymerases is not clear. The extent to which epigenetic effects modulate plant  
133 morphogenesis has yet to be established and it is likely that epigenetic processes play a  
134 central role in the plant life cycle. Further understanding of these processes will help us

135 determine the extent to which plant development is pre-programmed as opposed to  
136 environmentally shaped.

137

138 **B3. Are there untapped potential benefits to developing perennial forms of currently**  
139 **annual crops?**

140 Why don't we have perennial varieties of many of our most important crops that need not be  
141 replanted every year? There are in most cases close relatives of these plants that are  
142 perennial, so it is likely that we could develop such crops. Perennial forms of some crops,  
143 such as potatoes and tobacco (*Nicotiana*), already exist but the most highly productive forms  
144 can be treated as annuals. Perennial plants always save resources in their roots so that they  
145 have reserves for the following season, and they are more likely to forego reproduction if  
146 weather conditions are poor because if they can make it through a crisis alive then there is a  
147 chance to reproduce the following season, whereas annuals commit all their resources to  
148 reproduction in the current season. One of the almost certain outcomes of breeding a  
149 perennial crop is lower production because a portion of the resources will be held back by the  
150 plants for the following season. This makes perennials less attractive as crops; we are too  
151 focused on short term production to allow the plants we grow to retain products of their  
152 photosynthesis for subsequent years. If this lower productivity were compensated by lower  
153 costs associated with tillage and planting, then such crops would become feasible. As the cost  
154 of fertilizers and fuel continue to rise the balance might be tipped towards the use of  
155 perennials in agriculture.

156

157 **B4. Can we generate a step change in C<sub>3</sub> crop yield through incorporation of a C<sub>4</sub> or**  
158 **intermediate C<sub>3</sub>/C<sub>4</sub> or CAM mechanism?**

159 C<sub>4</sub> plants have a competitive advantage over C<sub>3</sub> plants under conditions of high temperature  
160 and water shortage. It has been calculated that C<sub>4</sub> plants only use one third the number of  
161 water molecules used by C<sub>3</sub> plants to fix one molecule of CO<sub>2</sub>. They achieve this by spatial  
162 separation of the site of CO<sub>2</sub> uptake from the site of photosynthesis, and have evolved  
163 specific anatomical and biochemical features to achieve this. Members of the Crassulaceae  
164 (succulents), adapted to grow in arid regions, use a variation called Crassulacean Acid  
165 Metabolism (CAM), where they temporally separate CO<sub>2</sub> fixation from photosynthesis. This  
166 enables them to conserve water by taking up CO<sub>2</sub> at night, when their stomata remain open,  
167 and carry out photosynthesis during the day, when their stomata are shut.

168 C<sub>4</sub> and CAM photosynthesis have arisen on numerous separate occasions during evolution.  
169 Some crops, such as maize, are C<sub>4</sub>, but many, such as wheat, are C<sub>3</sub>, and pineapple has CAM.  
170 There are plants that operate C<sub>3</sub> or CAM, depending on the environmental conditions, and  
171 some C<sub>4</sub> plants lack the special anatomical features normally associated with C<sub>4</sub>. This  
172 suggests that it may be possible to introduce some C<sub>4</sub> or CAM features into more crop plants,  
173 making them more efficient at CO<sub>2</sub> fixation and able to flourish while using less water.

174

175 **B5. How do plants regulate the proportions of storage reserves laid down in various**  
176 **plant parts?**

177 Different plants produce nutritious roots, stems, rhizomes, tubers, leaves, flowers, pods,  
178 seeds, and fruits, either to store food reserves during a period of restricted growth or  
179 dormancy, or to attract animals to aid in seed dispersal. Farmers have carried out selective

180 breeding of important crops over thousands of years to provide increased yields, and improve  
181 quality and reliability of production.

182 Different plants provide different types of product, for example the main constituent in  
183 potatoes (*Solanum tuberosum*) is starch, seeds provide protein, minerals and sometimes oil,  
184 and leaves and fruits are rich in some vitamins. Understanding what determines the type and  
185 quantity of chemical constituents accumulated and stored in a developing organ is important  
186 for the agricultural and food industries and is of particular importance in regions liable to  
187 food shortages or restricted choice of products. The amount of a constituent can be influenced  
188 by the growing environment, or the species or variety, and by genetic and biochemical  
189 controls. Improved understanding of these processes should enable the breeding of new crops  
190 and varieties and improve the productivity, quality, and nutritional value of plants.

191

192 **B6. What is the theoretical limit of productivity of crops and what are the major factors**  
193 **preventing this being realised?**

194 The yields of major agricultural crops in most regions have risen significantly in recent years,  
195 with improvements in plant breeding, crop protection, crop nutrition and cultivation practices  
196 all playing a part. However, there are indications that some crops (for example wheat yields  
197 in the UK according to 1997 - 2007 production figures) may have reached a plateau. What  
198 has caused this effect? In trying to address this problem it would be very useful to explore  
199 theoretical limits of productivity. Such research could enable us to identify not only limiting  
200 factors in crops where progress has slowed, but also untapped potential in other crops where  
201 development efforts have been less focused.

202

203 **B7. What determines seed longevity and dormancy?**

204 Some seeds die after a week or two, whereas others can survive for tens of thousands of  
205 years. Also, many seeds, even though they are alive, do not germinate even when the  
206 conditions are ideal; instead they remain dormant and germinate on another suitable occasion.  
207 These processes help the plant to survive by increasing the number of opportunities for  
208 progeny to grow successfully; if all the seeds germinated at the same time they might all be  
209 killed simultaneously by the same event, whereas if some of them delay germination to a  
210 time after this adverse event they will have increased their chance of survival. However,  
211 these mechanisms cause problems for agriculture, which requires crops to germinate all at  
212 once and in a defined window, so that that they can be harvested together. Simultaneous  
213 germination also allows us to get rid of unwanted plants (weeds) easily. As many of our  
214 staple foods are un-germinated seeds (e.g. wheat and rice, *Oryza*, grains) we suffer significant  
215 crop losses when these germinate too early, which is known as pre-harvest sprouting.  
216 Understanding how seed longevity and dormancy are controlled will help us to control  
217 germination so that we can prevent crop losses, improve weed control and optimise crop  
218 production.

219

220 **B8. How can we control flowering time?**

221 The triggering of flowering is a highly regulated process and, depending on the plant, is  
222 influenced by many interacting pathways and environmental influences (light, temperature  
223 and so on). Extensive research has revealed many of the mechanisms that control this,  
224 especially in the model plant *Arabidopsis*. An even more complete understanding of the  
225 processes is needed in major cultivated species, where the ability to fine-tune flowering to the

226 growing season could give significant advantages for both breeders (easier production of  
227 hybrids, and faster breeding cycles) and producers (timing of flowering better adapted to  
228 specific environments).

229

230 **B9. How does signalling and cross talk between the different plant hormones operate?**

231 Plant hormones play an essential role in the control of growth, development and  
232 reproduction, and are important for processes affecting food production, quality and  
233 adaptation of plants to the environment. There are relatively few hormones, although new  
234 ones are still being discovered. Each hormone influences many different processes, and  
235 seems to have its own receptor(s) and dedicated components in signal transduction chains,  
236 but there is growing evidence for branching of some signalling chains and interactions (cross-  
237 talk) between different signalling pathways. It may be that receptors interact directly or  
238 indirectly, or that some molecular components act in two or more signalling pathways, or  
239 effects of one signalling pathway can feed back and influence other signalling pathways.  
240 Thus it seems that hormone signalling is an interacting signalling net or web. Resolving this  
241 web and its interactions with other signalling pathways is the key to understanding the  
242 control of plant development and responses to the environment.

243

244 **B10. Can we develop salt/heavy metal/drought tolerant crops without creating invasive**  
245 **plants?**

246 Ever increasing areas of land are being degraded and removed from agricultural use, whilst at  
247 the same time population growth, changes in diet, and the need for renewable energy are

248 increasing the demand for agricultural land. Improved tolerance of salt or heavy metals  
249 would therefore be a great benefit for crop production and soil remediation. Drought  
250 tolerance has always been a desirable attribute for many areas of the world and this is only  
251 likely to increase with the effects of climate change. However, there is evidence that many  
252 plants with tolerance to these abiotic stresses are potentially invasive, having a competitive  
253 advantage over less tolerant species or varieties, including the native flora. There has been  
254 very limited invasion risk assessment carried out by plant breeders to date. There is a need for  
255 crops which will excel in the cultivated environment for which they have been selected but  
256 which are unlikely to establish and spread in non-cultivated environments.

257

258 **B11. Can plants be better utilised for large-scale remediation and reclamation efforts on**  
259 **degraded and/or toxic lands?**

260 There is considerable interest throughout the world in remediation and reclamation of  
261 contaminated or degraded land using plants, often called phytoremediation. Phytoremediation  
262 works in a number of different ways, depending on the contaminant and the plant. For  
263 example, some plants extract heavy metals into harvestable roots and shoots. In salt deserts, it  
264 has been proposed that salt-tolerant native grasses could be used to improve the land.  
265 Phytoremediation is considered to be a clean, cost effective and non-disruptive mechanism  
266 compared to other solutions such as excavation. Although phytoremediation technology is  
267 currently being utilised, there is room for improvement; for example, many of the available  
268 plants are slow growing and this leads to clean-up rates that are slower than those using more  
269 conventional, but less environmentally friendly, methods.

270

271 **B12. How can we translate/exploit our knowledge of plants and ecosystems into “clever**  
272 **farming” practices?**

273 One of the major issues facing us today is how to feed a growing population in a sustainable  
274 manner. The conventional view is that intensive farming is more productive yet more  
275 environmentally damaging than extensive agriculture. Biological research can help to  
276 increase the efficiency and sustainability of crop and animal production. For example  
277 advances in plant science will allow us to develop and/or manage crops which can better  
278 defend themselves against pests and diseases as well as coping with the stresses of climate  
279 change. Understanding how plants utilise resources for processes such as growth,  
280 reproduction and defence will allow us to increase productivity. The importance of  
281 biodiversity in agriculture has been accepted for some time, and research is now focussing on  
282 the provision of a range of ecosystem services (e.g. clean air and water, pollination,  
283 decomposition of waste). We will need to integrate all relevant knowledge and skills,  
284 including risk management, to develop “clever farming” systems that are productive,  
285 sustainable and allows ecosystem services to flourish.

286

287 **B13. Can alternatives to monoculture be found without compromising yields?**

288 Monoculture is the practice of growing a single crop over a wide area. For example, in the  
289 UK a farmer may choose to grow one or a few cultivars of wheat on over half of the  
290 cultivated area. Uniformity reduces inter plant competition and allows standardisation of the  
291 agronomy. The result is high yields and greater efficiency. However there is evidence that  
292 monoculture reduces biodiversity, increases the risk of pests and diseases and leads to loss of  
293 soil fertility. For many crops, the alternatives to monoculture that have been explored to date

294 result in more expensive produce because the crops are lower yielding and/or the labour costs  
295 are higher. Whereas growing mixtures of species can be problematic in modern agricultural  
296 systems, growing mixtures of varieties may be more feasible in some situations and is this  
297 being actively explored for some crops, for example wheat and barley (*Hordeum* spp.).

298

299

300 **B14. Can plants be bred to overcome dry land salinity or even reverse it?**

301 The loss of farm and grazing land because of rising salt levels is a huge concern for countries  
302 such as Australia. Vast amounts of salt have accumulated underground over many thousands  
303 of years from the weathering of rocks or from sea salt dropping as rain. Native vegetation  
304 evolved to deal with these conditions by becoming relatively salt-tolerant with deep roots and  
305 a high demand for water. However, the introduction of arable and pasture crops which have  
306 shorter roots and lower water demands has resulted in less rain fall being absorbed, causing a  
307 rise in the water table level and along with it salt is being brought to the soil surface and  
308 creating desert like conditions in which even the native vegetation cannot grow. The problem  
309 is so serious that many believe that it will not be possible to recover some areas. The  
310 challenge is therefore to breed and introduce new crops, and to develop new land uses which  
311 provide less of a water imbalance.

312

313 **B15. Can we develop crops that are more resilient to climate fluctuation without yield**  
314 **loss?**

315 Long periods of selection mean that most of the world's major crop species are generally well  
316 adapted to the climates in which they are grown. However, a rapid period of climate change,

317 as predicted by some of the Global Warming models, would result in a number of the crops  
318 we grow today no longer being suited to the environments they find themselves in, resulting  
319 in vast yield losses. For example climate fluctuations could result in insufficient drought or  
320 water-logging tolerance in some crops or even cause inappropriate metabolic activity – the  
321 ‘C<sub>4</sub>’ photosynthetic pathway is more efficient in warmer environments than the ‘C<sub>3</sub>’ pathway  
322 that is common in temperate crop species. Changes to the climate could also allow ‘new’  
323 pests or pathogens to thrive causing crop devastation. Dealing with this challenge will  
324 involve a greater understanding of how plants respond and adapt to changes in climate,  
325 allowing us to transfer useful traits to crops of economic value or domesticate new species  
326 that are better adapted to deal with climate fluctuations.

327

328 **B16. Can we understand (explain and predict) the succession of plant species in any**  
329 **habitat, and crop varieties in any location, under climate change?**

330 Change in the species composition is a natural phenomenon, and has gone on throughout  
331 evolutionary history. These changes, including those that occur with crop varieties, are  
332 relatively easy to show after the fact. The challenge is to explain why particular changes have  
333 happened in a variety of circumstances, and whether these changes have common cause.  
334 Predicting change in simple environments is challenging, but making these predictions in  
335 realistic, complex situations under a variety of scenarios of environmental change will help  
336 us not only use plant diversity to benefit our own species, but conserve the genetic base for  
337 plant evolution for the future.

338

339 **B17. To what extent are the stress responses of cultivated plants appropriate for current**  
340 **and future environments?**

341 Plant breeding often takes place in a specific environment and the resulting cultivars may  
342 perform well (e.g. be high yielding and/or have certain quality characteristics) under those  
343 specific conditions while not having the resilience to produce optimum performance when  
344 grown elsewhere, where factors such as temperature and water availability may be  
345 significantly different. Current selection methods risk narrowing the diverse gene pool  
346 required to meet the challenges that the future will bring. Research is required to identify  
347 effective ways to address this.

348

349 **B18. Are endogenous plant adaption mechanisms enough to keep up with the pace of**  
350 **man-made environmental change**

351 The global climate is rapidly changing as a result of mankind's actions. Most plants are  
352 incredibly adaptable, but each species has its own preferred climatic range. Are our familiar  
353 wild and crop species sufficiently adaptable to stay within their existing ranges and, if not,  
354 how are these most likely to change? We know that factors such as carbon dioxide  
355 concentration, temperature and humidity have important effects on plants but what are the  
356 best ways of monitoring the situation, what is the most useful knowledge to have about plant  
357 responses and how can this knowledge be usefully applied?

358

359 **B19. How can we improve our cultivated plants to make better use of finite resources?**

360 The world needs to produce more food, fuel and fibre from plants with increasingly limited  
361 resources. In many cases land does not naturally contain sufficient nutrients and water to  
362 sustain crop production. Traditionally, this has been overcome by applying fertilisers and  
363 water, but a large proportion of the fertiliser and water that are applied are not taken up by  
364 crops. The production of some fertilisers, especially nitrogen, can consume huge amounts of  
365 energy and has significant carbon costs. Also, excess fertiliser that is not taken up by crops  
366 can leach into the environment and cause environmental damage. Fresh water supplies are  
367 increasingly scarce, and in the future we will not be able to afford to waste them. It should be  
368 possible to reduce fertiliser and water waste by selectively breeding plants that are better at  
369 taking up nutrients and water from the environment, and storing, moving, and using them  
370 within the plant. At the moment we do not understand plant processes sufficiently to do this  
371 in a predictable, reliable way. Potential benefits from increasing our knowledge include  
372 reduced pollution from excess fertiliser in field run-off, reduced carbon costs of fertilisers  
373 and irrigation, increased crop productivity, and the potential to bring marginal lands with low  
374 nutrient and water availability into crop production. To be truly sustainable, this should be  
375 achieved whilst maintaining nutrient stores and nutrient cycles upon which the broader  
376 environment depends.

377

378 **B20. How do we grow plants in marginal environments without encouraging**  
379 **invasiveness?**

380 Marginal habitats (which can support only a few species or individuals) are among the only  
381 land areas available for the spread of agriculture and human population that will not entail  
382 massive loss of biodiversity. New crops for these areas are important for helping to feed, fuel

383 and clothe the human population, but such crops are bred for tolerance of environmental  
384 stress, bringing along aggressive survival and reproductive characteristics. These  
385 characteristics can cause them to become invasive weeds that can cause environmental  
386 damage beyond intended sites of cultivation. Invasive plant species reduce bio-diversity and  
387 habitats, endanger indigenous species and are a threat to food security via the reduction of  
388 crop yields. They can be major contributors to environmental degradation. Just what causes  
389 plants to become invasive is not well understood, and it is not clear that invasiveness is  
390 retained as plants become integrated into local environments. Some traits clearly pre-dispose  
391 a species to invasiveness, for example Japanese Knotweed *Fallopia japonica* (now a major  
392 problem) is tolerant of a wide range of soil types and pH ranges, has a resilient root structure,  
393 from which it is able to re-grow quickly and its growth habit rapidly smothers other species.  
394 Coupling a deeper and more sophisticated understanding of invasiveness with an  
395 understanding of how to breed crops for use in marginal environments will help to feed  
396 populations where hunger is a problem whilst minimising environmental damage.

397

#### 398 **B21. How can we use the growing of crops to limit deserts spreading?**

399 The advance of deserts (desertification) is a problem not only for the people who live on their  
400 margins, but for the availability of land for agriculture in many developing economies;  
401 Kazhakstan, for example, has lost half of its arable land over the last 30 years and the Gobi  
402 Desert is coming ever closer to Beijing. Desertification is occurring on most continents and is  
403 thought to be largely the result of man-made effects such as over-grazing and fire, but it is  
404 also due to increasing salt content of the soil and climate change. Plants can be used to  
405 stabilise dunes and to combat the increase in aridity that is a part of desert spread. The

406 breeding of new crops that are extremely drought and salt tolerant, and have architectural and  
407 other properties that can help combat soil erosion, could help to hold back the spread of  
408 deserts into previously cultivated land. Developing crops that can do this whilst providing  
409 nutrition to local populations and livelihoods to local communities could be challenging,  
410 especially in a rapidly changing environment.

411

412

### 413 **C. Species Interactions**

414

#### 415 **C1. What are the best ways to control invasive species including plants, pests and** 416 **pathogens?**

417 Invasive species are an increasingly significant threat to our environment, economy, health  
418 and well-being. Most are non-indigenous (evolved elsewhere and accidentally introduced)  
419 and have been removed from the constraints which were regulating their growth in their  
420 native country/habitat. The best method of control is to prevent establishment in the first  
421 place or to quickly identify establishment and adopt an eradication programme. However if  
422 an invasive species becomes established many of the options for removal can cause  
423 environmental damage for example chemical control or mechanical excavation. Biological  
424 control (introduction of a natural predator/pathogen) can work well as long as the control  
425 organism targets the invasive species. Otherwise there is a risk that the control organism  
426 might also become an invasive species. Alternatives, such as manipulating existing natural  
427 enemies and/or the environment to enhance biological control, are also being developed.

428 Sustainable solutions are required if we are to deal with the continually growing problem of  
429 invasive species.

430

431 **C2. Can we provide a solution to intractable plant pest problems in order to meet**  
432 **increasingly stringent pesticide restrictions?**

433 Effective pest management systems will be key to ensuring we can generate a sufficient food  
434 supply in future years. Modern agriculture relies upon pesticides to limit the effects of pests.  
435 Current legislation at the national and international level will limit and in some cases ban the  
436 use of certain pesticides that have been shown to have adverse effects on human health or the  
437 environment, or can be replaced with safer/non chemical alternatives. For example slugs are  
438 mainly controlled using pellets containing metaldehyde, combined with agronomic measures,  
439 but a recent desktop study in the UK showed that these pose a greater risk to water quality  
440 than previously realised and unless the application of pellets is managed better they could be  
441 banned. There is no known resistance to slugs in many susceptible crops, such as oilseed rape  
442 (also known as canola, *Brassica napus*), and similar scenarios exist for many other pests and  
443 crops. Novel approaches to pest control are therefore urgently needed to help provide the next  
444 generation of safer and cleaner pest management systems.

445

446 **C3. Is it desirable to eliminate all pests and diseases in cultivated plants?**

447 Pests and diseases account for a large proportion of crop loss every year worldwide. The  
448 organisms that are pests and diseases in crops are, however, components of natural  
449 ecosystems, where they usually exist in balance with their hosts and their own pests and

450 diseases. Complete elimination of all pests and diseases in our crops would, on the face of it,  
451 seem a good idea, but would be likely to cause unforeseen environmental damage. The  
452 degree to which a balance can be struck between crop productivity and the loss of organisms  
453 from the ecosystem needs to be explored and will depend on ecologically and evolutionarily  
454 smart plant breeding.

455

#### 456 **C4. What is the most sustainable way to control weeds?**

457 A weed can be regarded as any plant existing in an area where its presence is 'undesirable'. In  
458 agricultural systems weeds can negatively impact both productivity and quality. For example  
459 in an arable crop weeds can cause yield losses via direct competition for resources, harvesting  
460 problems linked to the weed biomass and finally contamination of the harvested crop with  
461 weed seeds.

462 Previously effective methods of weed control such as stubble burning or the use of herbicides  
463 with high persistence or high general toxicity are no longer allowed due to the environmental  
464 damage they cause. Although modern chemicals are also highly effective, herbicide  
465 resistance has become a major problem and it is becoming increasingly difficult to control  
466 some groups of weeds in arable systems. There is also increasing concern about the  
467 persistence of some herbicides in water, affecting the ecosystem and increasing the cost of  
468 producing clean drinking water. In many countries, integrated systems are being advocated,  
469 including agronomic as well as chemical control methods and for some crops, herbicide  
470 resistance is now available providing another opportunity for control. However, weeds  
471 continue to be a major threat to crop production and new methods will be needed to help  
472 combat the negative effects of weeds.

473

474 **C5. How can we simultaneously eradicate hunger and conserve biodiversity?**

475 Eliminating human hunger requires food production and distribution to reach everyone on the  
476 planet. Currently food is very unevenly distributed, with some regions suffering constant  
477 shortages. One solution to this might be to simply increase the area of land under cultivation,  
478 but this brings a massive environmental cost with the loss of biological diversity in areas  
479 converted from natural habitat to farmland. Conservation of biodiversity, however, is not  
480 simple either, and the balance between these two key determinants of human futures must  
481 take into account many factors often not addressed when looking at one issue or the other.  
482 Here, interdisciplinarity and communication between communities of plant scientists will be  
483 the key to success.

484

485 **C6. How can we move nitrogen-fixing symbioses into non-legumes?**

486 Nitrogen is an essential macronutrient for plant growth and reproduction. Although nitrogen  
487 is an abundant element on the earth, and around 78% of the earth's atmosphere is nitrogen  
488 gas, most plants cannot fix nitrogen from the atmosphere. Instead they need nitrogen to either  
489 be supplied in the form of nitrate or ammonia which is usually limited in soils. Modern  
490 agriculture overcomes this problem by adding nitrogen to crop plants in the form of  
491 fertilisers. This practice is essential to sustain global food production, but the synthesis and  
492 application of inorganic fertilisers comes at high environmental and economic costs.  
493 Legumes are unique in the plant world as they are able to fix their own nitrogen via a  
494 symbiotic relationship involving *Rhizobium* bacteria. If we could induce non-legumes to  
495 enter into similar beneficial symbiosis it would reduce/eliminate the use of fertilisers.

496

497 **C7. Why is symbiotic nitrogen fixation restricted to relatively few plant species?**

498 Nitrogen is an essential element of life and plants must capture it from their surrounding  
499 environment. The availability of nitrogen is often a limiting factor for plant growth and some  
500 species of plants have overcome this limitation through beneficial interactions with nitrogen  
501 fixing bacteria, which can capture nitrogen from the air and turn it into plant food. However,  
502 the majority of plant species do not enter such interactions. It is important and potentially  
503 useful to define what allows certain species to undertake these symbioses and this may  
504 facilitate the transfer of this process to crop plants that are not capable of this nitrogen-fixing  
505 symbiosis.

506

507 **C8. How can the association of plants and mycorrhizal fungi be improved or extended**  
508 **toward better plant and ecosystem health.**

509 The majority of plants enter beneficial interactions with mycorrhizal fungi that help the plant  
510 in the uptake of essential nutrients from the soil. Such mycorrhizal interactions contribute  
511 significantly to healthy ecosystems and plant growth. Mycorrhizal interactions can likely be  
512 better utilised in agriculture to enhance sustainable farming practices. Current farming  
513 practices involve extensive land tillage that destroys the delicate fungal networks that  
514 contribute to mycorrhizal interactions. Reducing agricultural tillage may enhance  
515 mycorrhizal colonisation of crop plants. However, alternative methods may be possible such  
516 as enhancing the rate and extent of fungal colonisation of crop species.

517

518 **C9. How do plants communicate with each other?**

519 Whilst plants can't communicate via sound, they can use other signalling modalities such as  
520 olfaction. When damaged, plants produce a blend of volatile organic compounds, which not  
521 only communicate to other plants of that species, but also to a range of animal species in the  
522 surrounding ecosystem. These volatile signals can prime neighbouring plants to up-regulate  
523 their defence pathways as well as helping defend the affected plant directly (warning smell)  
524 and indirectly (SOS signal detected by parasite/predator of the herbivore damaging the plant).  
525 A number of volatile elicitors (e.g. cis-jasmone) have now been identified and used to prime  
526 plants for preparing for attack by pests and diseases, and one has been used commercially  
527 (Bion). Another method of communication involves chemical signalling through the runners,  
528 which connect many networks of plants such as strawberries and clovers. If one plant in the  
529 network is stressed, then this signal is communicated to all others. Plant communication may  
530 have untapped potential for improving plant husbandry and productivity.

531

532 **C10. How can we use our knowledge of the molecular biology of disease resistance to**  
533 **develop novel approaches to disease control?**

534 Reliable food production cannot be achieved without dealing with the pests that annually  
535 devastate harvests. We know that disease resistance in plants depends on their capacity to  
536 detect molecules from the pathogen. Plants recognize conserved pathogen molecules, such as  
537 fungal chitin or bacterial flagellin, and activate defence. It is clear that not all plants  
538 recognize the same spectrum of conserved pathogen molecules, and it is possible to enhance  
539 resistance in one species by moving in recognition from another species. Pathogens make  
540 "effector" molecules specifically to shut down activation of these defences. Plants can evolve

541 resistance genes that confer recognition of these effectors; pathogens evade this resistance by  
542 deleting or altering the recognized effector. Right now, it is lengthy and laborious for a  
543 breeder to introduce a new resistance gene into a crop variety. With molecular biology, we  
544 should be able to dramatically increase the supply of new resistance genes. This could be  
545 done by enhancing the rate of cloning new resistances from wild crop relatives and putting  
546 these genes into crops by GM (genetic modification) methods. Also, as resistance  
547 mechanisms are better understood, it is conceivable that methods could be developed to  
548 engineer an even bigger supply of synthetic resistance genes in laboratories.

549

550 **C11. What are the mechanisms for systemic acquired resistance to pathogens?**

551 Around one quarter of the world's crops are lost to pests and diseases. Improving our  
552 knowledge of how plants defend themselves against disease will be central to combating  
553 plant infection. When leaves fight off infection, other leaves on the plant receive a signal that  
554 "primes" them for more rapid and powerful activation of defence if they subsequently also  
555 get infected – defined as systemic acquired resistance (SAR). Some of the molecules  
556 involved in SAR have been identified, and we have a good understanding of how these  
557 molecules activate defence, but the movement of the signal around the plant is still poorly  
558 understood. Furthering our understanding of SAR could help us to strengthen the innate  
559 immunity of plants in the future and control disease.

560

561 **C12. When a plant resists a pathogen, what stops the pathogen growing?**

562 Many phenomena are correlated with activation of defence. Defending plant cells make  
563 antimicrobial chemicals, fortify their cell wall, produce a local "bleach" of hydrogen

564 peroxide and, ultimately, self sacrifice and die, resulting in a less congenial environment for  
565 microbial growth. However, take away any one of these components and the plant is usually  
566 still resistant. We can expect that for different microbes, different components of plant  
567 defence are more or less indispensable, and plants have never needed to “fine tune” a unique  
568 defence combination for each pathogen. A better understanding of how plants respond to  
569 attack will help increase the chances of strengthening plant defences and increasing pathogen  
570 resistance.

571

572 **C13. How do pathogens overcome plant disease resistance, and is it inevitable?**

573 Plants have been in an ‘arms race’ with the diseases that infect them, for millions of years.  
574 The defence mechanisms that plants evoke to protect themselves consist of multiple  
575 components some of which are easier than others for microbes to evolve to overcome.  
576 Where a single resistance gene confers resistance to a pathogen, it is likely that this gene  
577 confers recognition of a single pathogen molecule and usually pathogen variants arise in  
578 which this molecule is mutated or lost so that the resulting mutant race can overcome the  
579 resistance. However, if a plant resistance gene confers recognition of a molecule that is  
580 indispensable to full pathogen function, the resistance gene may be effective for many years,  
581 because mutant pathogens that lose the molecule are less fit. Resistance can also be triggered  
582 upon recognition of pathogen components that are less mutable and these should also confer  
583 more durable resistance. Insight into these issues should help us to improve pathogen control  
584 and combat disease.

585

586 **C14. What are the molecular mechanisms for uptake and transport of nutrients?**

587 Plants require at least 18 chemical nutrients to grow and survive. These include carbon,  
588 oxygen and hydrogen, which they obtain from the air and water, plus minerals required in  
589 large amounts (the macronutrients nitrogen, phosphorus, and potassium, plus calcium,  
590 magnesium, silicon and sulphur,) and micronutrients such as boron, copper, chloride, iron,  
591 manganese, molybdenum, sodium, selenium, and zinc. These nutrients exist dissolved in the  
592 soil water and are generally taken up through the roots and transported through the plant to  
593 sites of growth and metabolism. Plant roots secrete compounds (root exudates) that improve  
594 the accessibility of nutrients, either directly, or by encouraging beneficial interactions with  
595 microbes whose activity makes the nutrients available in a form that plants can take up. In  
596 some cases symbiotic associations are important, as in the fixing of atmospheric nitrogen in  
597 legumes by N<sub>2</sub>-fixing bacteria in root nodules, and the uptake of nutrients through association  
598 of plant roots with soil fungi (mycorrhiza). Plant root hairs also increase the uptake of  
599 nutrients, especially those such as phosphorus that do not move easily through wet soil. The  
600 entry of dissolved nutrients into root cells is a selective process and can involve specific  
601 proteins that recognize the required nutrients and function as passive molecular carriers or  
602 active pumps, transporting them across the cell membrane. Once taken up nutrients are  
603 translocated throughout the plant; again this can involve specific protein pumps and carriers.  
604 Nutrients eventually reach the xylem and phloem, through which they can be rapidly  
605 transported around the plant. Improving the efficiency of plant nutrient uptake would  
606 improve the efficiency of fertiliser use, reducing waste and environmental damage.

607

608 **C15. Can we use non-host resistance to deliver more durable resistance in plants?**

609 The selection of plants, particularly those used as crops, for resistance to disease has been a  
610 major objective of most plant breeding programmes. Although this has in many cases been  
611 very successful, achieving durable resistance to a number of important pathogens, such as  
612 *Phytophthora infestans*, which causes potato blight, has proved to be a considerable  
613 challenge. Most plants are naturally resistant to the vast majority of potential pathogens; for  
614 example, wheat is resistant to *Phytophthora infestans*. An understanding of this phenomenon,  
615 known as non-host resistance, will be important in developing long-lasting resistance in  
616 plants that we want to protect. Current research is leading to greater knowledge of the  
617 mechanisms of this type of resistance, particularly in model systems such as Arabidopsis and  
618 wheat powdery mildew, and potential non-host resistance genes have been identified,  
619 providing new opportunities for developing plants with durable resistance in the future.

620

621

## 622 **D. Understanding and Utilizing Plant Cells**

### 623 **D1. How do plant cells maintain totipotency and how can we use this knowledge to** 624 **improve tissue culture and regeneration?**

625 Stem cells, often called meristem cells in plants, retain the ability to regenerate whole new  
626 tissues or even complete new individuals, and in plants many types of cells remain capable of  
627 forming a new organ or a complete new plant. This ability of a single cell to regenerate into a  
628 complete new organism is called totipotency. The phenomenon of totipotency depends on the  
629 retention of a complete set of genes by a cell in a state where they can all be reactivated in  
630 order to regenerate a complete new organism. Individual cells may require specific  
631 environmental conditions in order to regenerate. The production in a laboratory of thousands

632 of new plants from small pieces of tissue or even single cells (tissue culture, or  
633 micropropagation), depends on cells being totipotent. Tissue culture is now widely used in  
634 plant research, plant genetics and breeding, and is important for agriculture and horticulture.  
635 For some important crops, however, it is still very difficult or impossible to carry out tissue  
636 culture successfully. With more knowledge it should be possible to overcome this practical  
637 problem.

638

639 **D2. How is growth and division of individual cells co-ordinated to form genetically**  
640 **programmed structures with specific shapes, sizes and compositions?**

641 To successfully produce specialised structures such as grains, flowers, or roots, plant cells  
642 need to cooperate so that the changes that they make as they specialise are coordinated.  
643 Otherwise, structures would not develop properly, and crucial tissues such as the epidermis  
644 and cuticle that protect the surface of the plant, or the xylem and phloem that transport food  
645 and water through the plant might be incomplete or become damaged as they tried to grow.  
646 By unknown mechanisms the rate of cell expansion, and the amounts and locations of new  
647 material laid down by neighbouring cells, must be coordinated so that they can keep pace  
648 with each other. Finding out how this is controlled could be useful, for example, to improve  
649 plant healing (when plants have to grow new tissue to repair damage), or to produce novel  
650 plant structures with desirable properties.

651

652 **D3. How do different genomes in the plant talk to one another to maintain the**  
653 **appropriate complement of organelles.**

654 A plant cell contains two types of organelles, plastids, whose major function is  
655 photosynthesis and mitochondria, whose major function is respiration. Since these organelles  
656 evolved from ancient bacterial symbionts they possess their own genomes. The cell must  
657 have a surveillance system to ensure that the necessary number and activity of organelles is  
658 maintained, but at the moment we know very little about this. Understanding these  
659 mechanisms will reveal how stable endosymbiosis has been achieved.

660

#### 661 **D4. How and why did multicellularity evolve in plants?**

662 One-celled plants (photosynthetic cells) were almost certainly the first truly terrestrial  
663 organisms. Today, plants with bodies made up of many cells of many different types provide  
664 the structure, resources (e.g., oxygen, food), and complexity that supports the rest of life. The  
665 evolution of a multicellular body has probably happened more than once in plants. Cells are  
666 natural compartments and many important biological functions need to be separated into  
667 separate compartments. For example, nitrogen fixation cannot take place in cells containing  
668 oxygen, but photosynthesis produces oxygen. A solution, found in blue-green algae, is to  
669 carry out these two functions in separate cell types. Many other specialised functions, such as  
670 the programmed lignification and death of xylem cells, which act as transport vessels and  
671 structural components that permit plants to grow up away from the ground, have enabled  
672 evolution and adaptation in different circumstances producing the complexity of plant life  
673 that we see today. Ideas about the principles underlying the evolution of multicellularity are  
674 intriguing, but remain to be rigorously tested. Successful research would enlighten our  
675 understanding of the history of life on Earth, as well as suggesting possibilities for the future.

676

677 **D5. How can we improve our understanding of programmed developmental gene**  
678 **regulation from a genome sequence?**

679 In order for specialised plant parts such as leaves, flowers, fruit, or seeds to be produced,  
680 specific subsets of genes have to be switched on in the appropriate place and at the  
681 appropriate time. We have a basic understanding of how plants achieve this, but there is not a  
682 single example where we can describe how the process actually occurs. To do this we need to  
683 understand how the DNA sequence interacts with proteins and RNA to modify (e.g. by  
684 methylation) and package the DNA (e.g. around histones). We then need to know how the  
685 DNA sequence attracts regulatory proteins (e.g. RNA polymerases, transcription factors) to  
686 specific parts of the genome at particular times and locations. If we fully understood how this  
687 worked it could help us to understand new genome sequences much more quickly as we  
688 would be able to predict how the sequence of DNA bases in the genome would translate into  
689 gene expression patterns.

690

691 **D6. How do plants integrate multiple environmental signals and respond?**

692 Plants are exquisitely sensitive to their surrounding environment and modify their  
693 development according to environmental signals. Plants are continuously bombarded by a  
694 range of environmental signals, such as temperature, light intensity, water availability,  
695 nutrient availability, pathogen attack, insect infestation and animal herbivory. The plant must  
696 integrate these diverse signals and “decide” how best to respond. However, the range of  
697 possible responses is very broad and the plant must balance the range of potential threats and  
698 benefits confronting it and make appropriate decisions on resource allocation. Such  
699 adaptability is essential for the sedentary lifestyle of plants. The mechanisms that underpin

700 this adaptability involve a complex signalling web that includes plant hormones and acts to  
701 modulate cell biochemistry and gene activity to generate the appropriate response.  
702 Understanding how plants deal with, and respond to a multitude of environmental signals  
703 could help to develop crops better able to cope with climate change.

704 **D7. How do plants store information on past environmental and developmental events?**

705 Plants are able to ‘memorise’ information and use it to function more effectively. They retain  
706 information about their developmental state and their physical environment (e.g. to flower in  
707 season or to prepare for oncoming cold in winter), as well as their interactions with other  
708 organisms (e.g. to develop systemic acquired resistance to pathogens or to discourage grazing  
709 by animals). Plants store information about past events by changing the structure of existing  
710 molecules, synthesising new molecules, or producing new cell structures or organs. In some  
711 cases aspects of the mechanism, such as epigenetic change, are known but quite poorly  
712 understood. In other cases nothing is known about the mechanisms. As plant memory affects  
713 numerous processes that are important to humans, we are likely to benefit from an improved  
714 understanding of these issues.

715

716 **D8. To what extent do epigenetic changes affect heritable characteristics of plants?**

717 The fact that the nucleotide sequence of a gene determines the amino-acid sequence of its  
718 protein product, and that mutations in the base sequence can lead to altered proteins, are both  
719 beyond doubt. We now know that DNA and chromatin modifications other than base  
720 changes (such as DNA methylation or local histone modification, and collectively known as  
721 epigenetic changes) can affect the phenotype, which leads us to ask which of these may be  
722 inherited and for how many succeeding generations? What is their extent, how are they

723 maintained during the lifetime of a plant and transmitted to its progeny? When such changes  
724 have been induced by interaction with the environment, this opens up the possibility of the  
725 inheritance of acquired characteristics – long dismissed by mainstream genetics, but which  
726 may now find its place, albeit in a minor role.

727

#### 728 **D9. Why are there millions of short RNAs in plants and what do they do?**

729 The existence of small RNAs has been recognised since the 1990s but their function,  
730 complexity and significance has only recently been fully appreciated. Plants have millions of  
731 small RNAs, far more than in many other types of organism, and the tantalising question is:  
732 What do they all do? Apart from long-established roles as ribosome components and small  
733 transfer RNAs, there are small RNAs that are involved in defence against foreign DNA  
734 (small interfering RNAs), regulating the expression of a plant's own genes (by micro RNAs),  
735 removing non-coding regions (introns) from specific mRNAs during their formation (mRNA  
736 splicing), and even changing the genetic code of mRNAs after they are copied from genes.  
737 Small RNAs are copied accurately from regions of a plant's genome, so each one has a  
738 specific sequence that enables it to target a precise DNA or RNA molecule in the cell and  
739 carry out a unique function. There are still many unanswered questions about the production  
740 and action of small RNAs, particularly in defence and the control of gene expression and  
741 plant development, and there may be other roles that are yet to be discovered. Providing the  
742 answers to all these questions is likely to provide major new biological insights and will be a  
743 major challenge for the foreseeable future.

744

#### 745 **D10. What is the diversity of plant protein structures?**

746 Proteins are essential for life and plants contain tens of thousands of different proteins, many  
747 of which have unknown structures. The three-dimensional structure (shape) of each protein  
748 determines what it will interact with and therefore how it will act biologically. It is essential  
749 that proteins recognise and interact appropriately with their partner proteins and other  
750 molecules in the cell. Their structure determines exactly how they control cellular  
751 biochemistry and gene activity and underlies growth, productivity, and composition of all  
752 living organisms. Different protein structures do different things, and understanding structure  
753 is the key to function - for example, the difference between a protein that makes good bread  
754 and one that doesn't is the way that its shape changes when the bread rises; this depends on  
755 the protein structure. It is difficult to be sure how many diverse protein structures there are in  
756 plants. Presently only 2% of the 40,000 protein structures listed in the NCBI Structure  
757 database are from plants. Because plants have many biologically unique features (for  
758 example, production of plant cell walls and certain vitamins) many important plant proteins  
759 are only distantly related to proteins from other species. Since new protein structures are  
760 more likely to be determined for proteins that resemble previously known structures, this  
761 delays progress towards the identification of structures for many plant proteins. Much more  
762 information is needed in order to know how plant proteins work, and understand the many  
763 important functions and valuable reactions that they control.

764

765 **D11. How do plant cells detect their location in the organism and develop accordingly?**

766 If all plant cells were identical then a plant would be an unstructured mound of cells. The  
767 specialised properties of plant parts (stem rigidity, flower shape/ colour/ smell, grain protein  
768 content and so on) arise when cells utilise specific subsets of their genes to specialise in ways

769 that suit their location within the plant. Whilst we know some of the general mechanisms  
770 involved in some cases, such as transcription factor expression and plant hormone signalling,  
771 there is not a single example where the process is fully described or understood.  
772 Understanding how this is controlled would reveal how multicellular plants evolved and  
773 could be used, for example, to increase plant productivity or generate new types of plant  
774 products by optimising the arrangement of cell types for specific tasks and growth conditions.

775

776 **D12. How do plant cells restrict signalling and response to specific regions of the cell?**

777 Many aspects of plant structure and behaviour depend on cells being able to restrict  
778 signalling and responses to specific regions of the cell. For example, the waterproof waxy  
779 cuticle that prevents plants from drying out must only form on the outward-facing surfaces of  
780 cells on the exterior of the plant. Understanding how localised signalling happens is  
781 fundamental to understanding how asymmetry arises, for example, to produce a top surface  
782 on a leaf that is different from the surface on the underside of the leaf, or to make the inside  
783 of a tissue different from the outside. As disease resistance often involves local responses to  
784 pathogens, understanding localised signalling will also help us to understand important  
785 aspects of disease susceptibility and resistance. In the long run, we may even be able to  
786 successfully tailor plant signalling and responses to generate novel plant structures, such a  
787 bespoke plant fibres.

788

789 **D13. Is there a cell wall integrity surveillance system in plants?**

790 All plant cells are surrounded by a rigid cell wall made up of a range of polysaccharides and  
791 proteins. The cell wall is a dynamic cellular compartment that is continuously developed and  
792 modified. Plants monitor the integrity of their cell walls in order to receive and respond to  
793 information about the environment, particularly attack by fungi and bacteria, but also  
794 beneficial interactions such as those with nitrogen-fixing bacteria. Plants can detect small  
795 wounds at penetration sites caused by enzymic or physical disruption of their cell walls. They  
796 sense oligogalacturonic fragments from their walls produced by the action of pathogen  
797 enzymes and also produce chitinase enzymes, which can generate fragments (chitin  
798 oligomers) from pathogen cell walls. Sensing of these cell wall fragments activates a range of  
799 defence reactions, including: the deposition of additional cell wall material (callose) at sites  
800 where penetration is attempted, the production of anti-microbial phenolics and toxins, and the  
801 formation of a range of enzymes that can counter the invading pathogen. Part of the  
802 surveillance system is located in the cell membrane, and involves not only perception of  
803 fragments and pathogen-derived proteins, but also mechano-sensors that detect changes in  
804 pressure or stretch and, by signalling, activate response systems in the cells. If we could  
805 understand more about these surveillance and signalling systems it could help in breeding  
806 plants better able to withstand infections, and might also enable us to extend the range of  
807 plant interactions with beneficial microbes, such as those that can fix atmospheric nitrogen.

808

809 **D14. How are plant cell walls assembled, and how is their strength and composition**  
810 **determined?**

811 Plant cell walls protect plants from the environment including pathogens, and are also  
812 important for communication between cells. Cell walls are complex networks of large

813 molecules. The wall is laid down in three stages: a pectin-rich middle lamella, then the  
814 primary cell wall, and finally a secondary cell wall. Cell wall construction and modification  
815 is a continuous process during the life of a plant and requires the co-ordinated action of  
816 hundreds of different enzymes, working both inside and outside the cell. Production of new  
817 wall material must take place for plants to grow. Modifications to cell walls can occur at  
818 different stages of the life cycle, for example during the growth of tree trunks, the formation  
819 of stems, flowers and fruits, and during defence against pathogens. Cell wall structure and  
820 composition varies in different species and in different plant parts, and walls can be tough,  
821 dense and rigid; flexible; thin and light; or succulent. These properties are determined  
822 directly by the precise number, length, chemical composition, and cross linking of each of the  
823 different carbohydrate and protein components used to construct the wall. In most cases we  
824 only have a general idea of how the construction and assembly of wall components is  
825 regulated, and contributes to wall properties. It is essential to improve this understanding in  
826 order to more efficiently develop new and better plant products.

827

#### 828 **D15. Can we usefully implant new synthetic biological modules in plants?**

829 Can we engineer plants to become the chemical or electrical factories of the future? To  
830 achieve such a goal will require a step change away from manipulation of single genes and  
831 proteins towards a methodology that utilises new pathways and well-characterised complex  
832 systems. This type of approach, often termed synthetic biology, applies engineering  
833 principles to biology. Individual components (often based on natural examples) are combined  
834 together to form modules that carry out specific functions. Successful application of synthetic  
835 biology will require significant technical advances, but it has great promise for the future.

836

837 **D16. To what extent can plant biology become predictive?**

838 If we can successfully predict what a plant will do then we will have the intellectual  
839 satisfaction of knowing that we truly understand how the plant works. Much more  
840 importantly, however, this depth of knowledge would enable us to conduct large numbers of  
841 virtual experiments on computers, so that we could find out much more quickly and  
842 economically how best to proceed. For example, progress towards more sustainable  
843 agricultural practice would be greatly accelerated if we could reliably predict how plants  
844 would respond to new regimens. In some areas of plant science a small degree of prediction  
845 is already possible, but how good can our understanding get? What are the limits of  
846 predictability and can useful levels of predictive power be acquired within realistic budgets  
847 and time frames?

848

849 **D17. What is the molecular / biochemical basis of heterosis?**

850 The term “heterosis” describes the fact that offspring produced by crossing two genetically  
851 different parents often exhibit better performance/characteristics than either of their parents.  
852 This phenomenon is known as hybrid vigour. Although several hypotheses exist to explain  
853 this in general terms, it is still difficult to predict which pairs of parents will give the best  
854 hybrid progeny. A better understanding of heterosis would greatly increase the efficiency of  
855 hybrid breeding programmes, and possibly unlock unexploited step-changes in crop  
856 productivity.

857

858 **D18. How do we achieve high frequency targeted homologous recombination in plants?**

859 Plants possess extremely accurate systems to recombine and repair their chromosomes; it  
860 would be extremely useful to be able to harness their correction systems to replace stretches  
861 of DNA in the chromosome with new or modified sequences. The ability to do this precisely  
862 would allow highly-targeted mutations to be made, without the risks and inconveniences of  
863 current methods, which can leave unwanted changes elsewhere in the genome, are inefficient,  
864 and are not applicable to all species.

865

866 **D19. What factors control the frequency and distribution of genetic crossovers during**  
867 **meiosis?**

868 When plants reproduce sexually, homologous chromosomes pair and genetic information is  
869 exchanged between chromosome pairs via crossover events. This process shuffles the genetic  
870 information that is inherited in the subsequent progeny and generates variation for selection  
871 by evolution or breeders looking for useful traits. However, the exchange of genetic  
872 information does not seem to happen to the same extent in different regions of the  
873 chromosomes - some groups of alleles tend to be inherited together in blocks, whilst others  
874 are not. Understanding how this is controlled would reveal an important mechanism of  
875 evolution and could be used, for example, to breed useful new varieties more quickly and  
876 efficiently.

877

878 **D20. How can we use our knowledge about photosynthesis and its optimization to better**  
879 **harness the energy of the sun?**

880 Plants capture the sun's energy to fix gaseous carbon dioxide, which provides the human  
881 population with the foundations of our food and energy needs. Over 85% of the world's  
882 energy demands are met by the utilisation of coal, oil and gas, all of which are fossilised plant  
883 material and are therefore ultimately generated via energy from the sun. As these fossilised  
884 photosynthetic reserves are depleted, human societies will become more dependent on the  
885 planet's existing photosynthetic capacity. Photosynthesis uses the greenhouse gas carbon  
886 dioxide from the atmosphere so in theory has the potential to provide a sustainable solution  
887 for our global energy needs. Is there a better way to harness the sun's energy? For example,  
888 could a better understanding of how plants capture light energy, carry out charge separation  
889 and store energy be used to design better photovoltaic cells? Alternatively, if we could figure  
890 out which is the most efficient photosynthetic mechanism, by comparing light harvesting and  
891 energy capture in different photosynthetic organisms, we could then exploit the underlying  
892 genes and pathways at an industrial scale.

893

894 **D21. Can we improve algae to better capture CO<sub>2</sub> and produce higher yields of oil or**  
895 **hydrogen for fuel?**

896 Algae provide a very attractive means of capturing solar energy and converting it to biofuels.  
897 They can rapidly be grown in areas that are not used for food or other products, they don't  
898 need fresh water, and they can generate oil, biomass and even hydrogen as results of the  
899 photosynthetic process. However, there are problems to overcome if we are to fully exploit  
900 algae as solar convertors. For example current strains of algae that make compounds that are  
901 excellent starting materials for diesel production are slow growing, and yields of hydrogen  
902 from algae are too low for economic viability. Exploring the diversity of algae that exist in

903 nature might help overcome these problems. We will also need to develop new engineering  
904 methods to harvest and process the large quantities of algae that will be required for  
905 production on an industrial scale. Current engineering challenges include the control of  
906 pathogens and the development of methods to combine algal CO<sub>2</sub> capture with CO<sub>2</sub> emission  
907 at sources such as power plants. Further research is required to release the potential benefits  
908 that algae offer as an absorber of carbon dioxide and an energy generator.  
909

910 **D22. How can we use our knowledge of carbon fixation at the biochemical, physiological**  
911 **and ecological levels to address the rising levels of atmospheric carbon dioxide?**

912 Photosynthesis carried out by green plants, algae, and microbes uses light energy from the  
913 sun, together with carbon dioxide from the air, plus water and simple nutrients from the  
914 environment, to make complex sugars and other organic molecules required for life. This  
915 naturally removes carbon dioxide from the atmosphere but has not been sufficient to keep  
916 pace with increased CO<sub>2</sub> production by human activity and most people now accept that this  
917 is causing climate change. To address this problem, we need to reduce CO<sub>2</sub> production and  
918 remove CO<sub>2</sub> from the atmosphere. A better understanding of the molecular mechanism of  
919 light capture by plants could improve energy conversion by solar panels and provide energy  
920 without concomitant production of CO<sub>2</sub>. Photosynthesis could also be used to remove CO<sub>2</sub>  
921 from the air, especially if the carbon could be converted to a form that would not be released  
922 back into the atmosphere (such as the carbonate structures called coccoliths deposited by  
923 single cell algae, or biochar charcoal formed by pyrolysis of biomass). Reducing  
924 deforestation and increasing forestry, particularly on non-agricultural land, or increasing the  
925 growth of algae in the oceans could also form part of the solution.

926

927 **D23. What is the function of the phenomenal breadth of secondary metabolites?**

928 Secondary metabolites are chemicals produced by plants, which serve no primary function  
929 for example in photosynthesis or reproduction. The diversity of chemicals is vast and many  
930 thousands have been identified and the “chemical signature” can be used as a taxonomic trait  
931 (e.g. plants in the crucifer family all contain the “mustard smelling/tasting” glucosinolate  
932 secondary metabolites). These compounds provide a treasure chest of natural products, which  
933 are widely used by man for drugs, fragrances and flavouring agents. The principle function  
934 seems to be involved in ecological interactions such as plant defence as many have specific  
935 negative impacts on other organisms such as herbivores and plant pathogens. They can also  
936 attract pollinators and seed-dispersers enhancing even more their importance in driving  
937 ecological interactions and food-webs. Over one in ten pharmaceutical drugs are based on  
938 rainforest plants, even though few have had their secondary chemistry fully analysed.  
939 Ethnobotany has helped identify the plants used for tribal medicine, and collecting  
940 expeditions have generated a library of material for chemical analysis. The treasure chest  
941 needs to be unlocked to generate many more novel products of use to society.

942

943 **D24. How can we use plants as the chemical factories of the future?**

944 Humans have been manipulating the genetics and biochemistry of plants since farming began  
945 millennia ago. The use of recombinant DNA technology, especially genetic engineering, now  
946 allows us to develop plants that can make a wide range of chemical products. These include  
947 novel plastics, vaccines and pharmaceuticals enhanced or manipulated natural products such  
948 as accumulations of edible or industrial oils or altered lignin (for paper) or starch (for

949 milling). The possibilities for replacing fossil materials are immense as plants can operate as  
950 “mini-factories” offering renewable, biodegradable sources of a range of products including  
951 detergents, nylons, lubricants and plastics. Although it is theoretically possible to  
952 metabolically engineer any biochemical pathway in plants, altering the biosynthesis of many  
953 primary and secondary metabolites remains very difficult, as does convincing society of the  
954 safety of engineered plants.

955

956 **D25. How do we translate our knowledge of plant cell walls to produce food, fuel and**  
957 **fibre more efficiently and sustainably?**

958 Cell wall properties are important to humans. The precise structure and composition of the  
959 walls underlies, for example, the properties of cotton fibres, the strengths of different types of  
960 wood; the environmental cost of wood pulp processing for the paper industry; the succulence  
961 and storage life of ripe fruits, and the crunchiness and cooking quality of fruits and  
962 vegetables. Large quantities of waste cell wall materials are produced as a result of  
963 production or processing of wood, food and fibre for human use. More effective use of these  
964 by-products, for example to produce biofuels, could help to reduce environmental impacts. At  
965 present we understand the general principles of cell wall construction and properties but  
966 many of the details remain unclear (see the next question). We need to understand much  
967 more about the detailed biochemistry of cell wall structure, synthesis and metabolism in order  
968 to produce and utilise cell wall materials more effectively. We also need to understand how  
969 cells regulate the amount of cell wall they make. This is a great challenge. It will require new  
970 scientific approaches (existing approaches are delivering incomplete answers) but may

971 provide the knowledge to improve the production and utilisation of food, fuel and fibre and

972 reduce environmental impacts.

973

974

975

976 **E. Diversity**

977

978 **E1. How much do we know about plant diversity?**

979 If we define plants as organisms that photosynthesise, plant diversity is distributed in several  
980 lineages of eukaryotes and in most of Earth's biomes, including the deep seas. Even in those  
981 plants we think we know best – terrestrial vascular plants – new species are discovered at the  
982 rate of several thousand per year, with little slowing in the rate of description. Most new  
983 species are rare and of restricted distribution. The global distribution of diversity is uneven;  
984 the tropical regions of the Earth are more diverse in many (but not all) groups of plants and  
985 animals. The GSPC has as one of its targets the production of a working list of all (vascular)  
986 plant species; this list is envisaged as an expanding process that will continue to be refined as  
987 we accumulate knowledge. Species diversity in other plant groups is less well studied.  
988 Diversity can be measured in an increasing number of ways, and the integration of new  
989 genetic measures with more traditional form and distribution measures will be important for  
990 formulating new questions about the evolution of plant diversity.

991

992 **E2. How can we better exploit a more complete understanding of plant diversity?**

993 A substantial number of plants have potential for human benefit that has yet to be recognised.  
994 Current estimates indicate that there are least a quarter of a million flowering plants in the  
995 world and the vast majority of these have not been tested for useful properties. The challenge  
996 for the future will not only be to find species of value, but also to identify them in a  
997 sustainable and responsible manner. Maintaining current habitats across the world will be

998 important to preserve the untapped diversity that exists in the plant kingdom. Plant scientists  
999 need to be able to work within a regulatory and ethical framework that supports the effective  
1000 discovery, commercial and public-benefit exploitation of plants. Natural products provide a  
1001 greater structural diversity than can be generated by standard chemistry yet it is difficult to  
1002 exploit this diversity as the complex mixtures of chemicals in plant extracts are often not  
1003 accessible by high throughput methods. Advances in separation and analytical methods  
1004 alongside high-speed assays will be needed to by pass this bottle neck. Also, a more complete  
1005 knowledge of the scale and range of plant diversity across all photosynthetic lineages, not just  
1006 of those plants thought to be closely related to ones we already use, will help us to understand  
1007 how plants have solved environmental challenges such as drought or climate change in  
1008 diverse ways. The resulting knowledge and natural resources will then be available to tackle  
1009 new challenges as they arise.

1010

### 1011 **E3. Can we increase crop productivity without harming biodiversity?**

1012 Increased crop productivity is one way to eliminate human hunger. Increases in productivity  
1013 can be brought about by improving the crop, through plant breeding, or through agronomic  
1014 changes such as soil improvement, better use of fertilisers and improved control of pests and  
1015 diseases. Although this does not necessarily have to be at the expense of biodiversity the  
1016 evidence suggests that this has been the case in, for example, the UK over the past half  
1017 century. How these modifications will impact on the survival and diversity of wild plant  
1018 species, particularly those related to crops, is less well understood, though hotly debated.  
1019 Greater awareness and understanding of the problems associated with highly productive  
1020 agriculture will lead to new solutions being found. Modifications of plants also have impacts

1021 on the rest of life itself, such as fungi that parasitise plant tissues, the insects and vertebrates  
1022 that feed on plant parts and the diversity that thrives in the habitats created by plant  
1023 structures. Research to address this topic will need to incorporate genetics, ecology and plant  
1024 breeding – fields that rarely intersect. One area being explored currently is to farm intensively  
1025 within the crop but provide areas for biodiversity to thrive elsewhere on the farm. To work  
1026 properly this system requires active management of the uncropped, as well as cropped areas.

1027

1028 **E4. Can we define objective criteria to determine when and where intensive or extensive**  
1029 **farming practices are appropriate?**

1030 The terms 'intensive' and 'extensive' as applied to agriculture can, at their extremes be  
1031 regarded as opposite ends of a management spectrum ranging from very limited exploitation  
1032 of a virtually wild ecosystem, to farming that involves high inputs (both chemical and  
1033 cultural). Intensification is generally associated with higher production, but is likely to lead to  
1034 a reduction in bio-diversity. Extensive farming on the other hand is normally characterized by  
1035 lower inputs and lower yields.

1036 The current pressure to generate food for a growing population will require increased  
1037 production with minimum environmental impact. We therefore need to generate data and  
1038 information that will allow us to make sensible choices about the environmental impact,  
1039 sustainability and productivity of current and future agricultural systems.

1040

1041 **E5. How do plants contribute to ecosystem services?**

1042 Ecosystem services are those benefits we human beings derive from nature. They can be  
1043 loosely divided into supporting (e.g. primary production, soil formation) provisioning (e.g.  
1044 food, fibre, fuel), regulating (e.g. climate regulation, disease regulation) and cultural (e.g.  
1045 aesthetic, recreational) services. Plants are largely responsible for primary production and  
1046 therefore are critical for maintaining human well-being, but they also contribute in many  
1047 other ways. The Earth receives virtually no external inputs apart from sunlight, and biological  
1048 and geochemical recycling of matter are essential regenerative processes for life to be  
1049 sustained. Plants drive much of the recycling of carbon, nitrogen, water, oxygen, and much  
1050 more. They are the source of virtually all the oxygen in the atmosphere, and they are also  
1051 responsible for at least half of carbon cycling (hundreds of billions of metric tons per year).  
1052 The efficiency with which plants take up major nutrients, such as nitrogen and phosphorus,  
1053 has major impacts on agricultural production, but the application of excess fertilisers causes  
1054 eutrophication which devastates water ecosystems. Plants are already recognized as important  
1055 for sustainable development (e.g. plants for clean water) but there are many other ways that  
1056 plants might contribute. A combined approach of understanding both the services provided  
1057 by ecosystems and how plants contribute to the functioning of such ecosystems will require  
1058 interdisciplinary collaboration between plant scientists, biogeochemists, and ecologists.

1059

1060 **E6. How can we ensure the long-term availability of genetic diversity within socio-**  
1061 **economically valuable gene pools?**

1062 The Global Strategy for Plant Conservation (<http://www.cbd.int/gspc/about.shtml>) is a  
1063 sixteen point plan for the conservation of plant diversity and function that has been endorsed  
1064 by the UN Convention on Biological Diversity (<http://www.cbd.int/>), and lays out a path of

1065 action for the plant science community. One of the GSPC targets is to see “70% of the  
1066 genetic diversity of crops and other major socio-economically valuable plant species  
1067 conserved and associated indigenous and local knowledge maintained”. Major crop diversity  
1068 is currently maintained in germplasm banks worldwide, but the diversity of the many other  
1069 plants used by people is less secure, as is the wide range of indigenously maintained crop  
1070 diversity. This must be addressed as the germplasm could play critical roles in future  
1071 improvement and adaptation in the face of changing human populations and climates.

1072

1073 **E7. How do specific genetic differences result in the diverse phenotypes of different**  
1074 **plant species?- i.e. why is an oak tree an oak tree and a wheat plant a wheat plant?**

1075 Current research suggests that the gene content of different plant species is surprisingly  
1076 similar, and that many of the differences between individuals and species originate from the  
1077 alleles (different versions) of each gene they carry, including regulatory alleles that affect the  
1078 timing or extent of expression of other genes. These genetic differences produce the range of  
1079 species that we see, from annuals (such as *Arabidopsis*), which grow, reproduce, senescence  
1080 and die in a few weeks or months, to trees (such as oak, *Quercus* spp.) that over-winter, grow  
1081 and produce seeds over hundreds of years. To understand this at the molecular level, it is  
1082 necessary to unravel interactions between hundreds or thousands of different proteins,  
1083 produced in different amounts, at different times. There are many possible combinations and  
1084 interactions and to fully understand species differences, we need to compare large numbers of  
1085 genome sequences, map global transcript levels (presence and abundance), and differences in  
1086 mRNA translation. This can now be done more quickly and cheaply than ever before.  
1087 Advances in computer-based analysis and modelling of the complex datasets generated are

1088 essential to understand and interpret this information to bring explanations of differences  
1089 between species within reach.

1090

1091 **E8. Which genomes should we sequence and how can we best extract meaning from the**  
1092 **sequences?**

1093 The development of massively-parallel sequencing methods has made it possible to sequence  
1094 the genomes of a much wider range of species. Platforms such as Genome Sequencer FLX  
1095 from 454 Life Sciences/Roche, Illumina Genome Analyzer, and Applied Biosystems SOLiD  
1096 are providing scientists with a scale and precision of information that was unthinkable 5 years  
1097 ago and at a price that many labs can afford. For example, the wheat (*Triticum* spp.) genome  
1098 is being sequenced. To maximise progress steps must be taken to enable comparative analysis  
1099 by providing reference sequences from a range of species spanning the range from algae to  
1100 trees. Issues of data analysis and storage remain to be answered. To derive the most benefit  
1101 from the mountain of sequences that are generated by these new technologies, new methods  
1102 and tools will be required to translate the highly complex and essentially unsorted  
1103 information efficiently and effectively into an understanding of how the organism works and  
1104 interacts with its biotic and abiotic environments.

1105

1106 **E9. What is the significance of variation in genome size?**

1107 There is an extraordinary variation in genome size amongst plants ranging from 10Mbp in the  
1108 alga *Ostreococcus tauri* to 125,000Mbp in the tetraploid angiosperm *Fritillaria assyriaca*  
1109 (<http://data.kew.org/cvalues/psgm/index.html>). Even within the same genus, genome size can

1110 vary more than 20-fold. Although we know that a large number of plant genomes contain  
1111 significant amounts of duplication, the range of genome sizes is far greater than might be  
1112 expected. Speciation, hybridisation, and polyploidisation all give rise to changes in genome  
1113 composition (especially in repetitive elements) by mechanisms that include transposition and  
1114 recombination, but are poorly understood. Phylogenetic analysis shows that small genome  
1115 lineages are often embedded within larger-genome clades, suggesting that mechanisms exist  
1116 that can reduce genome size. At the moment we have no clear idea of the consequences,  
1117 evolutionary or otherwise, of these enormous changes but the ease and relative low cost of  
1118 whole-genome sequencing is likely to enlighten our understanding.

1119

1120 **E10. What is the molecular and cellular basis of plants' longevity and can plant life**  
1121 **spans be manipulated?**

1122 The life span of plants can vary from a few weeks (e.g. *Arabidopsis*, *Arabidopsis thaliana*,))  
1123 to several millennia (e.g. bristlecone pine, *Pinus longaeva*). However, there is always a high  
1124 rate of individual cell death throughout the plant's life. Why does such variation exist?  
1125 Individual organs, such as leaves, can have life spans, which significantly differ from that of  
1126 the whole organism. The longevity of leaves has been most researched within the context of  
1127 what is termed the senescence syndrome (particularly noticeable in autumnal deciduous  
1128 trees). This syndrome is characterized by distinct cellular and molecular changes that  
1129 mobilise the nutrients and recycle them from the leaves to the rest of the plant. It has also  
1130 been demonstrated that changes in levels and/or sensitivity to hormones such as ethylene and  
1131 cytokinin can affect senescence, and provide an opportunity for manipulating longevity.  
1132 Thus, whilst we can already use genetic tools to manipulate the longevity of leaves, and

1133 possibly whole plants, we still know relatively little about the molecular basis of aging in  
1134 plants. The ability to adjust the life spans of plants could provide numerous opportunities. For  
1135 example, it may be beneficial to prolong the life of plants of recreational or amenity use such  
1136 as floral displays or to increase the useful life of agricultural plants which take time to reach  
1137 maturity for harvesting. However, the release of plants with a manipulated longevity may  
1138 raise a wide-range of environmental and ethical issues.

1139

1140 **E11. Why is the range of lifespans in the plant kingdom so much greater than in**  
1141 **animals?**

1142 Most plant and animal species have a range of lifespans varying from weeks through to  
1143 decades, but the upper range of plant lifespans far exceeds those of animals. The bristlecone  
1144 pine can survive more than 4000 years, whereas the longest lived vertebrate animals, whales,  
1145 can barely make 200. Longevity is modulated by the processes of ageing and senescence, and  
1146 recent ideas suggest that plants and animals show important differences in these processes. A  
1147 number of “classical” theories (e.g. free radical theory, telomere shortening, stem cells and  
1148 immortality) offer some explanation as to why plants can live so long, but there are  
1149 exceptions and outliers to all these theories. What is certain is that phenotypic plasticity can  
1150 affect the longevity of both plants and animals. Importantly organisms which are immobile  
1151 (or passively mobile) such as all plants and modular animals (e.g sessile benthic  
1152 invertebrates) are better equipped with plasticity mechanisms which confer greater longevity  
1153 than unitary animals which tend to be mobile. Thus whilst individual modular elements of a  
1154 modular animal or a plant may senesce, the colony/plant can persist. There is considerable  
1155 interest in ageing research, especially in medicine, and thus improving our mechanistic

1156 understanding of ageing from a diverse range of life-spans could underpin new theories and  
1157 subsequent developments.

1158

1159 **E12. What is a plant species?**

1160 Species are thought to represent evolutionarily significant units, and are used widely to  
1161 discuss diversity by both biologists and others. The idea that a species is defined by inability  
1162 to interbreed (the Biological Species Concept) was widely accepted in the zoological  
1163 community in the last century. Botanists, however, did not feel comfortable with this very  
1164 restrictive definition of a species. Hybridisation is widespread in plants, both in terms of  
1165 genome combination (polyploidy) and at the diploid level, but in general does not erase  
1166 variation completely. People working with plants therefore tended to define species using  
1167 practical, observable criteria such as morphology or distribution. It is clear that variation is  
1168 not uniformly distributed and that observable units are recognisable, but as our ability to  
1169 investigate variation at ever finer scales becomes easier, criteria for recognition of those units  
1170 we wish to use as species can become more blurred. The balance between gene exchange and  
1171 isolation in natural populations drives differentiation, and as it becomes clear that absolute  
1172 boundaries are not always present, how we combine data from a wide variety of sources to  
1173 name units for use outside biology will need careful thought.

1174

1175 **E13. Why are some clades of plants more species rich than others?**

1176 Diversity is not uniformly distributed among lineages of plants. Some lineages, such as that  
1177 containing the flowering plant *Amborella* (*Amborella trichopoda*), consist of single species,

1178 while others, such as the orchids (*Orchidaceae*), have thousands of species. Genetic diversity  
1179 too is uneven, with some species exhibiting wide variation in form and gene sequence, often  
1180 coupled with wide geographic distribution. Other species, however, are more genetically and  
1181 morphologically uniform and are very narrowly distributed. These patterns are almost  
1182 certainly the result of a balance between the generation of diversity (speciation and other  
1183 processes) and extinction, due to both historical and environmental forces. This balance can  
1184 be difficult to determine – it is tempting, for example, to assume that very diverse lineages  
1185 are very old and that diversity is thus cumulative. On the other hand, it could be assumed that  
1186 diverse lineages are the result of rapid and recent diversification, and that older lineages are  
1187 the less diverse ones. Both of these assumptions have been used to explain plant diversity.  
1188 Our ability to date lineages using molecular sequence data, and to investigate fine details of  
1189 genomic structure will allow us to investigate the balance between extinction and  
1190 diversification more finely, and to determine if general rules apply across the range of plants.

1191

1192 **E14. What is the answer to Darwin’s “abominable mystery” of the rapid rise and**  
1193 **diversification of angiosperms?**

1194 There is some debate as to exactly what Darwin meant by “abominable mystery”, but it is  
1195 clear that he was extremely puzzled by the apparent rapid rise and diversification of the  
1196 angiosperms. They went from being absent in the fossil record about 130 mya to be dominant  
1197 and highly diverse in a very short time, perhaps as little as a few tens of millions of years.  
1198 Some previous authors had suggested that flowering plants evolved over a much longer  
1199 period of time but diversified in places that were not good for fossils to form, such as in  
1200 mountains, but new evidence from comparative molecular phylogenetics overwhelmingly

1201 supports a rapid and relatively recent diversification. If we could understand how this  
1202 occurred it would provide important insights into how angiosperm genomes changed and the  
1203 evolutionary benefits of such re-organizations.

1204

1205 **E15. How has polyploidy contributed to the evolutionary success of flowering plants?**

1206 Polyploidy is the result of whole-genome duplications, most often associated with  
1207 hybridization, such that the resultant plants have multiple sets of chromosomes compared to  
1208 their parents. Polyploids can themselves be combinations of other polyploid lineages.  
1209 Polyploidization most often occurs as a result of failure to undergo meiosis during embryo or  
1210 sperm development, which produces diploid gametes. Fusion of a diploid sperm with a  
1211 diploid egg results in a tetraploid. When these come from different original species the result  
1212 is an allotetraploid. Autopolyploidy, or simple chromosome doubling, also occurs, but  
1213 allopolyploidy confers more benefits, resulting in a nucleus with much greater gene diversity  
1214 than the parents or an autopolyploid. In the short term, polyploidy has few advantages, and  
1215 recent polyploid species have genetic (e. g., how to manage meiosis) and ecological (e. g.,  
1216 competition with their likely to be better adapted parental species for ecological space)  
1217 challenges to overcome. Longer term, there do seem to be benefits from the widespread gene  
1218 duplications that are a result of polyploidy, which seem to allow much greater control over  
1219 levels and quality of expression. There is good evidence from several studies that one episode  
1220 of polyploidy is coincident with the explosion of lineages that took place about 140 million  
1221 years ago; could it be that polyploidy fuelled angiosperm diversification?

1222

1223 **E16. What are the closest fossil relatives of the flowering plants?**

1224 Flowering plants are the dominant life forms of our planet, but we still know little about their  
1225 evolutionary origins, particularly how flowers came into existence and what the counterpart  
1226 structures are in gymnosperms and other land plants. There are many groups of fossil plants  
1227 already known to us, but how these are related to the flowering plants is highly speculative so  
1228 there is little point in debating if they could serve as models for how flowers evolved. Study  
1229 of the fossil record is therefore important, as is developing a clearer understanding of the  
1230 genetic controls of flowers and how these genes function in extant gymnosperms. Solving  
1231 this riddle will improve our ability to use angiosperms appropriately because it will give us  
1232 important insights into how they function and adapt.

1233

1234 **E17. How do we best conserve phylogenetic diversity in order to maintain evolutionary**  
1235 **potential?**

1236 One of the main aims of conservation is the preservation of the diversity of life on Earth.  
1237 Conservation has been focused on species richness for a long time, but it is clear that species  
1238 richness alone is not the best measure of diversity. Lineages arise, diversify and go extinct  
1239 over geological time and the diverse world of plants we have today is the result of these  
1240 processes. Conservation of a resilient world able to recover from environmental challenges,  
1241 such as those that have happened in the past, may rely on the conservation not just of  
1242 numbers of species, but of as many of the branches of the tree of life as possible in order to  
1243 maintain potential for evolutionary change. In order to achieve this new and challenging goal  
1244 we need not only to have good, robust hypotheses about the phylogeny of all branches of  
1245 plant life and a good understanding of their geographical distribution, but also the societal  
1246 impetus to work together to conserve the future of plants for our own futures.