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Religion and happiness: A study among university students in Turkey

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Abstract

This study tests the hypothesis that higher levels of positive religious affect are associated with higher levels of personal happiness among a sample of 348 students studying at a state university in Turkey who completed the Ok Religious Attitude Scale (Islam), the Oxford Happiness Inventory, and the short-form Eysenck Personality Questionnaire Revised. The data reported a small but statistically significant association between religiosity and happiness after taking sex and individual differences in personality into account.

Keywords: Religion, happiness, personality, psychology, Israel, Oxford Happiness Inventory.

Introduction

Michael Argyle's systematic reviews and evaluations of the knowledge generated from empirical studies in the psychology of religion published over four decades (Argyle, 1958; Argyle & Beit-Hallahmi, 1975; Beit-Hallahmi & Argyle, 1997), drew attention to two general weaknesses in the field. The more recent reviews and evaluations published by Spilka, Hood, Hunsberger, and Gorusch (2003) and Hood, Hill, and Spilka (2009) demonstrate the extent to which these two weaknesses still remain.

Addressing the first weakness

The first weakness concerns the fragmented nature of the main body of empirical evidence that has been amassed over the past five decades. The evidence is fragmented in the sense of the lack of agreement in the measurements and concepts employed. It is this lack of agreement about measures and concepts that make it so difficult to interrogate and interpret the findings. The point was illustrated specifically in connection with research evidence concerning the link between religion and happiness by the detailed review of empirical evidence in this field reported by Robbins and Francis (1996). The review identified studies that demonstrated a positive association between religion and happiness, studies that demonstrated a negative association, and studies that demonstrated no association.

Robbins and Francis (1996) suggested that such discrepancies might be attributable, at least in part, to the wide range of conceptualisations and operationalisations of both religion and happiness in these studies. Drawing on the basic scientific principle of establishing a secure body of empirically-grounded knowledge through careful replication of well-designed studies, they proposed the value of initiating a co-ordinated series of studies exploring the association between religion and happiness by means of the same family of measures being applied in different contexts and among different samples. Specifically they identified as providing an appropriate basis for such a programme Argyle's conceptualisation of happiness

as operationalised in the Oxford Happiness Inventory (Argyle & Crossland, 1987; Argyle, Martin, & Crossland, 1989) and Francis' conceptualisation of the affective dimension of religion as operationalised in the Francis Scale of Attitude toward Christianity (Francis, Lewis, Philipchalk, Brown, & Lester, 1995).

Argyle's notion of happiness

The Oxford Happiness Inventory was developed by Michael Argyle and his associates (Argyle & Crossland, 1987; Argyle, Martin, & Crossland, 1989). This operationalisation of happiness embraced three components of the construct: the frequency and degree of positive affect or joy; the average level of satisfaction over a period; and the absence of negative feelings, such as depression and anxiety. Working from this definition, they developed the Oxford Happiness Inventory for which they reported an internal reliability of .90 using alpha (Cronbach, 1951), and a 7-week test-retest reliability of .78. Construct validity was established against recognised measures of the three hypothesised components of happiness showing correlations of .32 with the positive affect scale of the Bradburn Balanced Affect measure (Bradburn, 1969), -.52 with the Beck Depression Inventory, and .57 with Argyle's life satisfaction index.

Initial research employing the Oxford Happiness Inventory was restricted to the English language. More recently such research has been extended by a series of studies developing forms of the instrument in Arabic (Abdel-Khalek, 2005), Chinese (Lu & Shih, 1997; Lu, Shih, Lin, & Ju, 1997; Lu & Lin, 1998; Lu, Gilmore, Kao, Weng, Hu, Chern, Huang, & Shih, 2001), German (Lewis, Francis, & Ziebertz, 2002) Japanese (Furnham & Cheng, 1999), Hebrew (Francis & Katz, 2000), Italian (Meleddu, Guicciardi, Scalas, & Fadda, 2012), Persian (Liaghatdar, Jafarc, Abedi, & Samiee, 2008; Bayani, 2008), and Portuguese (Neto, 2001).

The Oxford Happiness Inventory became quickly established in the literature as

providing a reliable and valid measure of happiness, thus enabling the integration of findings from disparate studies across a range of areas. Recent examples of the use of the Oxford Happiness Inventory are provided by Pannells and Claxton (2008) exploring the connections between happiness, creative ideation and locus of control among college students in the USA; Fisher (2013) exploring the contribution to variance in happiness made by relating with God, over that from personality and age; Egan, Chan, and Shorter (2014) exploring the connection between happiness, subjective wellbeing and the dark triad of psychopathy, narcissism and Machiavellianism; and Khodarahimi (2014) exploring the role of gender on positive psychology constructs.

The Oxford Happiness Inventory has also spawned a small family of related measures, employing slightly different items in a different response format, including the Oxford Happiness Questionnaire and the Oxford Happiness Questionnaire Short-form (see Hills & Argyle, 2002) and the Oxford Happiness Measure (see Elken, Francis, & Robbins, 2010).

Francis' notion of the affective dimension of religion

The Francis Scale of Attitude toward Christianity (Francis, Lewis, Philipchalk, Brown, & Lester, 1995) was originally developed by Francis (1978a, 1978b). Francis argued that the affective or attitudinal dimension of religion offered a particularly fruitful basis for coordinating empirical enquiry into the correlates, antecedents and consequences of religiosity across the life span. The affective or attitudinal dimension appears particularly attractive for the following reasons.

Drawing on the pioneering analysis of Fishbein and Ajzen (1975), Francis (1978a, 1978b) argued that attitudinal measures should focus on accessing the affective dimension of religiosity, in a way that is clearly distinguished from the cognitive dimension (concerned with beliefs) and from the behavioural dimension (concerned with practice). The affective

dimension is able to transcend the divisions between denominational perspectives, while beliefs tend to polarise such divisions. The affective dimension is less likely to be distorted by personal and contextual factors, while practice tends to be subject to all kinds of personal or social constraints. Moreover, the affective dimension of religiosity can be accessed by instruments which can function in a comparatively stable manner over a wide age range. While the sophistication with which beliefs are formulated and tested clearly develops over the life span (see, for example, Fowler, 1981), attitudinal statements concerned with positive and negative affect can be formulated in ways which are equally acceptable during childhood, adolescence, and adulthood (Francis, 1989; Francis & Stubbs, 1987).

Initial research employing the Francis Scale of Attitude toward Christianity was restricted to the English language. More recently the research has been extended by a series of studies developing forms of the instrument in a number of languages, including Arabic (Munayer, 2000), Czech (Francis, Quesnell, & Lewis, 2010), Chinese (Tiliopulous & Francis, 2013), Dutch (Francis & Hermans, 2000), French (Lewis & Francis, 2003), German (Francis & Kwiran 1999), Greek (Youtika, Joseph, & Diduca 1999), Italian (Crea, Baiocco, Ioverno, Buzzi, & Francis, 2014), Norwegian (Francis & Enger 2002), Portugese (Ferreira & Neto 2002), Romanian (Francis, Ispas, Robbins, Ilie, & Iliescu, 2009), Serbian (Flere, Francis, & Robbins, 2011), Slovenian (Flere, Klanjseck, Francis, & Robbins, 2008), Spanish (Campo-Arias, Oviedo, Dtaz, & Cogollo, 2006), Swedish (Eek, 2001), and Welsh (Evans & Francis, 1996).

The Francis Scale of Attitude toward Christianity became quickly established in the literature as providing a reliable and valid measure of religious affect enabling the interrogation of findings from disparate studies across a range of areas. Recent examples of the use of the Francis Scale of Attitude toward Christianity are provided by Swindells, Francis, and Robbins (2010) exploring the influence of sex, church, home, and primary

school on shaping attitude toward Christianity among 11- to 12-year-old students in England; Francis, Quesnell, and Lewis (2010) exploring the connection between personality and religion among secondary school students in the Czech Republic; Francis, Flere, Klanjsek, Williams, and Robbins (2013) exploring attitudes toward Christianity and new age beliefs among university students in Slovenia; Lewis and Francis (2014) exploring the connection between personality and religion among university students in France.

The twenty-four item Francis Scale of Attitude toward Christianity has also spawned a seven-item short form commended for use when time is short (Francis, 1993; Francis, Lewis, Philipchalk, Lester, & Brown, 1995).

Exploring religion and happiness

In the first of the series of studies, Robbins and Francis (1996) reported on the association between scores recorded on the Oxford Happiness Inventory and on the Francis Scale of Attitude toward Christianity among a sample of 360 first-year undergraduate students in Wales. After taking into account individual differences in personality as measured by the short-form Revised Eysenck Personality Questionnaire (Eysenck, Eysenck, & Barrett, 1985), the data demonstrated a significant positive correlations between attitude toward Christianity and happiness scores ($r = .26, p < .001$). This association remained positive after controlling for individual differences in sex, extraversion, neuroticism, psychoticism and scores recorded on the Eysenckian Lie Scale.

In a second study, Francis and Lester (1997) replicated the first study in a different cultural context. This time the Oxford Happiness Inventory, the Francis Scale of Attitude toward Christianity, and the short-form Revised Eysenck Personality Questionnaire were completed by a sample of 212 undergraduate students in the United States of America. This time a very similar correlation was reported between attitude toward Christianity and happiness scores ($r = .28, p < .001$) and once again the association persisted after controlling

for sex differences and for differences in personality.

Recognising that the first two studies had been conducted among undergraduate students, the third study reported by Francis and Robbins (2000) drew on a sample of 295 individuals, ranging in age from late teens to late seventies, recruited from participants attending a variety of courses and workshops on the psychology of religion. The same three instruments were included in the study: the Francis Scale of Attitude toward Christianity, the Oxford Happiness Inventory and the short-form Revised Eysenck Personality Questionnaire. The association between attitude toward Christianity and happiness scores was positive ($r = .30, p < .001$) and remained after controlling for sex differences and for differences in personality.

The next three studies were drawn together and published in one paper by Francis, Jones, and Wilcox (2000). The three samples reported in this paper covered adolescence, young adulthood, and later life, employing data provided by the following samples: 994 secondary school pupils during the final year of compulsory schooling (15- to 16-year-olds); 456 first-year undergraduate students in Wales; and 496 members of the University of the Third Age, a relatively informal educational network for senior citizens. All participants completed the Francis Scale of Attitude toward Christianity, the Oxford Happiness Inventory and the short-form Revised Eysenck Personality Questionnaire. The partial correlations between attitude toward Christianity and happiness scores, after controlling for sex and for personality, were as follows: adolescence, $r = .10, p < .01$; young adulthood, $r = .20, p < .001$; later life, $r = .16, p < .01$.

The next study reported by Francis, Robbins, and White (2003) among 89 students in Wales did not include the personality measure. However, after controlling for age and for sex, there was a significant correlation between attitude toward Christianity and happiness scores ($r = .38, p < .001$).

Taken together these seven samples (N = 360, 212, 295, 995, 456, 496, 89) demonstrated a consistent pattern of findings based on employing the same instruments in different contexts. The scientific strategy of replication seemed to be bearing fruit, although further studies remain desirable. On the other hand, two further replication studies failed to find this positive association between scores recorded on the Francis Scale of Attitude toward Christianity, using the German translation of the Oxford Happiness Inventory among 331 students (Francis, Ziebertz, & Lewis, 2003) and using the Estonian translation of the Oxford Happiness Measures among 150 students (Francis, Elken, & Robbins, 2012).

In parallel to the set of studies employing the Francis Scale of Attitude toward Christianity alongside the Oxford Happiness Inventory conducted by Francis and colleagues, a second set of studies initiated by Lewis, Lanigan, Joseph, and de Fockert (1997) employed the Francis Scale of Attitude toward Christianity alongside the Depression-Happiness Scale proposed by Joseph and Lewis (1998). In this initial study Lewis, Lanigan, Joseph, and de Fockert (1997) employed two samples: 154 undergraduate students in Northern Ireland and 67 undergraduate students in England. In a second study, French and Joseph (1999) employed a sample of 101 undergraduates in the UK. In a third study, Lewis, Maltby, and Burkinshaw (2000) employed two samples: 64 Anglican priests in England and 70 Anglican churchgoers in England. Considered separately all five samples reported no significant association between scores recorded on the Francis Scale of Attitude toward Christianity and the Depression-Happiness Scale. Reviewing the literature alongside the studies using the Oxford Happiness Inventory, Lewis and Cruise (2006) highlight the consistent difference found when happiness is assessed by different measures while keeping the measure of religiosity constant.

Controlling for personality

The majority of studies conducted by Francis and colleagues reviewed above

concerning the association between religion and happiness included the Eysenckian dimensions of personality (see Eysenck & Eysenck, 1991) as a set of control variables to guard against the accusation that observed connections between religion and happiness may emerge as an artefact of individual differences in personality. The Eysenckian model maintains that the most adequate, economical and efficient summary of individual differences is provided by three higher order orthogonal dimensions defined by the high scoring end of the three continua as extraversion, neuroticism, and psychoticism. The Eysenckian self-report measures also routinely include a Lie Scale. The consensus from this body of research is that personality is largely irrelevant in explaining the connection between religion and personality for the following reason. The dimension of personality that predicts substantial individual differences in religion is psychoticism (see Francis, 1992), while the dimensions of personality that predict substantial differences in happiness are extraversion and neuroticism (see Francis, Brown, Lester, & Philipchalk, 1998; Francis, 1999).

Addressing the second weakness

The second weakness with the main source of evidence available in the empirical psychology of religion concerns the concentration of research within Christian or post-Christian contexts. All seven samples reported above remain vulnerable to this basic criticism. All seven samples were recruited from Christian or post-Christian contexts and completed the Francis Scale of Attitude toward Christianity.

Recognising the desirability of establishing comparable measures of the attitudinal dimension of religion across different religious traditions, Francis and his associates initiated a programme to produce a family of measures equivalent to the Francis Scale of Attitude toward Christianity, appropriate for other specific religions. The first development was the Katz-Francis Scale of Attitude toward Judaism (Francis & Katz, 2007). In order to achieve a proper comparability between the two instruments the attempt was made to translate each of

the original 24 items in a way appropriate for a Hebrew speaking Jew living in Israel. The psychometric properties of the instrument were assessed on a sample of 618 Hebrew-speaking undergraduate students attending Bar-Ilan University.

The second development was the Sahin-Francis Scale of Attitude toward Islam (Sahin & Francis, 2002). The items of the Francis Scale of Attitude toward Christianity were carefully scrutinised and debated by several Muslim scholars of Islam until agreement was reached on 23 Islam-related items which mapped closely onto the area assessed by the parent instrument. The psychometric properties of the instrument were assessed on 381 Muslim adolescents in England. Subsequently the instrument was tested among a sample of 1,199 Muslim adolescents in Kuwait (Francis, Sahin, & Al-Ansari, 2006; Francis, Sahin, & Al-Failakawi, 2008). In an independent initiative Ok (2011) developed the Religious Attitude Scale (Islam) that has a lot in common with the principles underpinning the Francis family of attitudinal measures. This is an eight-item instrument designed to combine two items for each of four sub-measures characterised as cognition, emotion, behaviour, and relationship with God. Indeed some of the items closely reflect the intention of items included in the original Francis measure.

The third development was the Santosh-Francis Scale of Attitude toward Hinduism (Francis, Santosh, Robbins, & Vij, 2008). Scholars familiar with the study of Hinduism debated the items presented in the Francis Scale of Attitude toward Christianity and suggested 19 equivalent translations into a Hindu context. The psychometric properties of the instrument were assessed on a sample of 330 individuals between the ages of 12 and 35 attending a Hindu youth festival in England. Subsequently the instrument was tested among a sample of 100 Hindu affiliates from the Bunt caste in the South India state of Karnataka (Tiliopoulos, Francis, & Slattery, 2010).

Extending the evidence

The first study to extend Francis' series of studies concerned with the association between religion and happiness beyond the Christian and post-Christian context was reported by Francis and Katz (2002) among a sample of 298 Hebrew-speaking female undergraduate students who completed the Hebrew translation of the Oxford Happiness Inventory together with the Katz-Francis Scale of Attitude toward Judaism. This study found a small positive association between religion and happiness ($\beta = .11$; $p < .05$). Subsequently Francis, Katz, Yablon, and Robbins (2004) replicated this study among a sample of 203 Hebrew-speaking male undergraduate students who completed the same measures. This replication also found a small positive association between religion and happiness ($\beta = .21$; $p < .01$). In a further replication, reported by Francis, Yablon, and Robbins (2014), a sample of 348 Hebrew-speaking female undergraduate students also completed the same measure. Once again this replication also found a small positive association between religion and happiness ($\beta = .17$; $p < .001$).

Against this background, the aim of the present study is to make a further independent contribution to knowledge by addressing the two weaknesses still prevalent within the empirical psychology of religion identified in the opening paragraphs of the present paper. The first weakness concerned the fragmenting nature of the literature caused by lack of agreement on the measures employed. The present study addresses this weakness by building on the solid commitment to the replication and extension of existing research through employing an established battery of instruments. The second weakness concerned the concentration of empirical research in the psychology of religion within Christian or post-Christian contexts. The present study addresses this weakness by working specifically within an Islamic environment in Turkey. Specifically the study builds directly on the earlier work conducted in Christian, post-Christian and Jewish contexts by extending that work to an Islamic context, employing the Religious Attitude Scale (Islam) developed by Ok (2011), the

Oxford Happiness Inventory, developed by Argyle, Martin, and Crossland (1989) and the Eysenck Personality Questionnaire Revised (short form) developed by Eysenck, Eysenck, and Barrett (1985) among a sample of university students in Turkey.

Method

Sample

A sample of 348 students (122 males and 226 females) attending a state university in Turkey completed a short questionnaire as part of their coursework, across a range of departments such as philosophy, psychology, sociology and education. They were assured of complete confidentiality and anonymity and given the option not to participate in the project. All students attending the coursework session willingly participated. The majority of the participants were in their late teens, i.e. 17, 18 or 19 (20%) or early twenties, i.e. 20, 21 or 22 (56%) with 18% in their mid twenties, i.e. 24, 25 or 26, and 6% in their late twenties or early thirties (age range: 17 to 32 years; mean age, 21.27 years, SD = 2.34).

Measures

The participants completed three measures: happiness was assessed by the Oxford Happiness Inventory; religiosity was assessed by the Religious Attitude Scale (Islam); personality was assessed by the Short-form Eysenck Personality Questionnaire Revised.

The Oxford Happiness Inventory (Argyle, Martin, & Crossland, 1989) is a 29-item multiple choice instrument. Each item contains four options, constructed to reflect incremental steps defined as: unhappy or mildly depressed, a low level of happiness, a high level of happiness, and mania. The respondents are asked to 'pick out the one statement in each group which best describes the way you have been feeling over the past week, including today.' An example item reads: 'I don't feel life is particularly rewarding' (unhappy or mildly depressed), 'I feel life is rewarding' (a low level of happiness), 'I feel that life is very rewarding' (a high level of happiness), and 'I feel that life is overflowing with rewards'

(mania).

The Religious Attitude Scale (Islam) proposed by Ok (2011) is an eight-item Likert type instrument, concerned with four sub-dimensions of attitude toward religion, each of which is measured by two items in cognition, emotion, behaviour, and relationship with God. Each item is rated on a five-point scale: not at all, a little, half the time, mainly, and completely. Example items include: 'I really enjoy participating in religious activities' and 'I feel that God is very close to me'.

The short form of the Eysenck Personality Questionnaire Revised (Eysenck, Eysenck, & Barrett, 1985) is a 48-item instrument composed of four twelve-item measures of extraversion, neuroticism, psychoticism and a lie scale. Each item is assessed on a two point scale: yes and no. Example items from the extraversion scale include: 'Are you a talkative person?' and 'Can you easily get some life into a rather dull party?' Example items from the neuroticism scale include: 'Does your mood often go up and down?' and 'Are you a worrier?' Example items from the psychoticism scale include: 'Do you prefer to go your own way rather than act by the rules?' and 'Do you enjoy co-operating with others?'. Example items from the lie scale include: 'Have you ever blamed someone for doing something you knew was really your fault?' and 'Have you ever taken advantage of someone?'

Results

Table 1 presents the scale properties of the Oxford Happiness Inventory, the Religious Attitude Scale (Islam), and the short form of the Eysenck Personality Questionnaire Revised. Apart from the psychoticism scale all measures achieve satisfactory levels of internal consistency reliability as demonstrated by the alpha coefficient (Cronbach, 1951). The weaker performance of the psychoticism scale is consistent with the recognised difficulties involved in operationalising this construct (Francis, Brown, & Philipchalk, 1992). The performance of the psychoticism scale has been improved slightly in the present analyses by

the omission of three items, leaving a nine-item scale.

- Insert tables 1 and 2 here -

Table 2 presents the correlation coefficients between happiness, sex, religious attitude, extraversion, neuroticism, psychoticism and lie scale. The two main findings from these data are: that greater happiness is associated with high extraversion ($r = .38, p < .001$), with low neuroticism ($r = -.41, p < .001$), and with high lie scale scores ($r = .17, p < .001$); that more positive religious attitude is associated with low psychoticism ($r = -.39, p < .001$), with high lie scale scores ($r = .14, p < .01$) and with being female ($r = .12, p < .05$); and that there is a small positive association between happiness and religiosity ($r = .12, p < .05$).

- Insert table 3 here -

Table 3 takes the analysis one step further. In this multiple regression model, happiness stands as the dependent variable and the predictor variables were entered in the following fixed order: sex, extraversion, neuroticism, psychoticism, lie scale, and religiosity. The main finding from these data is that, after sex and individual differences in personality have been taken into account, scores of attitude toward Islam provide a further small but statistically significant predictor of a happiness, demonstrating that religious people are happier people ($\beta = .17, p < .001$).

Conclusion

Recognising two key weaknesses within the empirical psychology of religion identified by the early review published by Argyle (1958) and still evidenced by recent reviews (Spilka, Hood, Hunsberger, & Gorsuch, 2003; Hood, Hill, & Spilka, 2009), the present study was designed to build on a series of studies concerned with mapping the association between religion and happiness by employing the Oxford Happiness Inventory together with a family of instruments accessing the attitudinal dimension of religion. Working within this research tradition, the present study presents the findings from the first

sample to have completed the Oxford Happiness Inventory alongside a measure of attitude toward Islam among university students in Turkey. The findings of this new study among Muslim students ($N = 348$) is consistent with the three earlier studies ($N = 298, 203, 284$) among Jewish students reported by Francis and Katz (2002), Francis, Katz, Yablon, and Robbins (2004), and Francis, Yablon, and Robbins (2014). All four studies present a consistent pattern of a significant positive association between religion and happiness, after taking into account individual differences in personality as assessed by the Eysenckian dimensional model. Within the multiple regression model the positive association between religion and happiness is reflected in beta weights of similar size ($\beta = .11, .21, .17, .17$).

Taken together, the new study conducted within the Islamic tradition, the three studies conducted within the Jewish tradition (Francis & Katz, 2002; Francis, Katz, Yablon, & Robbins, 2004; Francis, Yablon, & Robbins, 2014), and the seven studies conducted within the Christian tradition (Robbins & Francis, 1996; Francis & Lester, 1997; Francis & Robbins, 2000; Francis, Jones, & Wilcox, 2000; Francis, Robbins, & White, 2003) lead to the secure conclusion that religious people are happier people, at least when happiness is conceptualised and operationalised by the Oxford Happiness Inventory and religion is conceptualised and operationalised by the Francis family of attitude scales. In this sense, a patient commitment to the scientific principle of replication seems to be able to bear fruit in terms of developing a secure base of knowledge within the empirical psychology of religion.

Finally, the outcome of this study can also help to shape a future agenda for empirical research in the psychology of religion in two ways. First, the studies discussed in this paper concerned with religion and happiness still remain limited to seven studies within the Christian, three studies within the Jewish tradition, and just one study within the Islamic tradition. Further replication of the present study is especially needed in the Islamic tradition. There also remains the opportunity to extend this model of research to the Hindu tradition,

drawing on the Santosh-Francis Scale of Attitude toward Hinduism (Francis, Santosh, Robbins, & Vij, 2008). Second, the eleven studies concerned with religion and happiness have offered a model that could be applied to other questions within the empirical psychology of religion where currently a lack of clarity in extant empirical findings could also be attributed to lack of agreement and lack of consistency in the measures employed. The scientific principle of replication may hold the key to clarifying other areas as it seems to have done with the question of religion and happiness.

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Table 1*Scale properties*

Measures	N items	alpha	Mean	SD
Oxford Happiness Inventory	29	.89	63.10	11.32
Religious Attitude Scale (Islam)	8	.92	33.18	6.97
Extraversion	12	.80	7.22	3.12
Neuroticism	12	.76	7.43	2.92
Psychoticism	9	.52	2.26	2.51
Lie scale	12	.65	5.04	1.57

Table 2*Dependent OHI*

Predictors	OHI	L	P	N	E	Rel
Sex	-.04	.17***	-.20***	.15**	-.00	.16**
Religious Attitude	.12*	.14**	-.39***	.09	-.07	
Extraversion (E)	.38***	-.03	.02	-.21***		
Neuroticism (N)	-.41***	-.20***	.13*			
Psychoticism (P)	-.11	-.17**				
Lie scale (L)	.17***					

Note: *, $p < .05$; **, $p < .01$; ***, $p < .001$

Table 3*Regression model*

Predictors	r^2	Increase			<i>Beta</i>	<i>t</i>	<i>p</i> <
		r^2	F	<i>p</i> <			
Sex	.00	.00	0.6	NS	-0.04	-.08	NS
Extraversion (E)	.15	.15	58.8	.001	-0.03	7.03	.001
Neuroticism (N)	.26	.11	50.1	.001	-0.33	-6.57	.001
Psychoticism (P)	.26	.00	2.1	NS	0.00	0.11	NS
Lie scale (L)	.28	.01	5.8	.05	0.10	2.11	.05
Religious Attitude	.30	.02	11.0	.001	0.17	3.31	.001