Original citation:

Permanent WRAP URL:
http://wrap.warwick.ac.uk/89318

Copyright and reuse:
The Warwick Research Archive Portal (WRAP) makes this work by researchers of the University of Warwick available open access under the following conditions. Copyright © and all moral rights to the version of the paper presented here belong to the individual author(s) and/or other copyright owners. To the extent reasonable and practicable the material made available in WRAP has been checked for eligibility before being made available.

Copies of full items can be used for personal research or study, educational, or not-for-profit purposes without prior permission or charge. Provided that the authors, title and full bibliographic details are credited, a hyperlink and/or URL is given for the original metadata page and the content is not changed in any way.

A note on versions:
The version presented here the submitted version that may be later published elsewhere. If a published version is known of, the above WRAP URL will contain details on finding it.

For more information, please contact the WRAP Team at: wrap@warwick.ac.uk
The teaching community uses blogs and other online dissemination of ideas as standard, students need to be able to engage with this community of practice.

A drive towards “teachers as researchers” in the field means that in the future, qualified teachers will publish action research projects. The MAB is the first step on their journey towards publishing and gives them experience of peer review. The best practice, however, is where school-based trainers are also actively engaged with research and evidence-based teaching (Sahlberg et al., 2014), where mentors, for example, actively demonstrate engagement with research. “Effective mentors are also good role-models in relation to their own engagement with research.” (p41, Carter, 2015)

Multi Author Blogging (MAB): Publishing about research

http://blogs.warwick.ac.uk/cpemab/ @WarwickCPEMAB

Impact the project has had

“I found it offered me the chance to reflect further on my practice and my academic work which, I think, definitely lead to improvements. Furthermore, it was extremely interesting to read points of views from fellow bloggers and see how the PGCE year and research in education was impacting upon them in different ways.” Sara Voisey

Why others should do the same

Being aware of and contributing to blog sites is one of the best ways to become research informed. BERA (2014)

If we did this again…

- We would employ someone to push the blog via twitter and would allow contributions without editing but with editorial guidance. A future aim is to include more posts from experienced staff and ideally from mentors of the students who could possibly blog about their own perceptions of the same research or others.

Who was involved

Elizabeth Gill
Lisa Hannon
Robail Afzal
Charlotte Davison
Robert Seaton
Sean Kelly
Helen Gallico
Sara Voisey
Harriet Ball

On a multi-author blog, you often benefit from the content that others provide, and they often benefit from yours.*

“Something all early career researchers should consider, particularly if you already know a few people with similar interests.” Gilson and Dunleavy (2012)

References

BERA & RSA 2014 Research and the Teaching Profession: Building the capacity for a self-improving education system.

Dunleavy, P. and Gilson, C., 2012. Five minutes with Patrick Dunleavy and Chris Gilson: “Blogging is quite simply, one of the most important things that an academic should be doing right now”.

Dunleavy, P. and Gilson, C., 2012. Five minutes with Patrick Dunleavy and Chris Gilson: “Blogging is quite simply, one of the most important things that an academic should be doing right now”.

Impact of Social Sciences Blog