Figure I: KHB decompositions of direct and indirect effects

KHB Decompositions of Direct and Indirect Effects

**Total effect 15pp (100%)***
(Net of controls)
Indirect effect 84%

Prior attainment score 39%
Parental expectations 61%

Direct effect 16%

Low university expectations

**Total effect -34pp (100%)***
(Net of controls)
Indirect effect 78%

Prior attainment score 79%
University expectations 15%
Friends staying in education 4%
Bullied 1%
School engagement 0.5%
School % with Special Educational Needs 0.5%

Direct effect 22%

Level 2 qualifications

**Total effect -8pp (100%)***
(Net of controls)
Indirect effect 35%

University expectations 80%
Friends staying in education 11%
Bullied 6%
School engagement 1%
School % with Special Educational Needs 2%

Direct effect 65%

Continuing in education

**Total effect -5pp (100%)**
(Net of controls)
Indirect effect 72%

University expectations -2%
Advanced level score 96%

Direct effect 36%

Attend University

Note: Total effects take the value after adjusting for controls (child sex, ethnic group, and parental education), to allow them to be split between the direct effect of disability and the posited mediators. The statistical significance of the total effect and the direct effect is indicated in the figures: + p<0.1; *p<0.05, **p<0.01; ***p<0.001. No symbol indicates the effect is not statistically significant at these levels.