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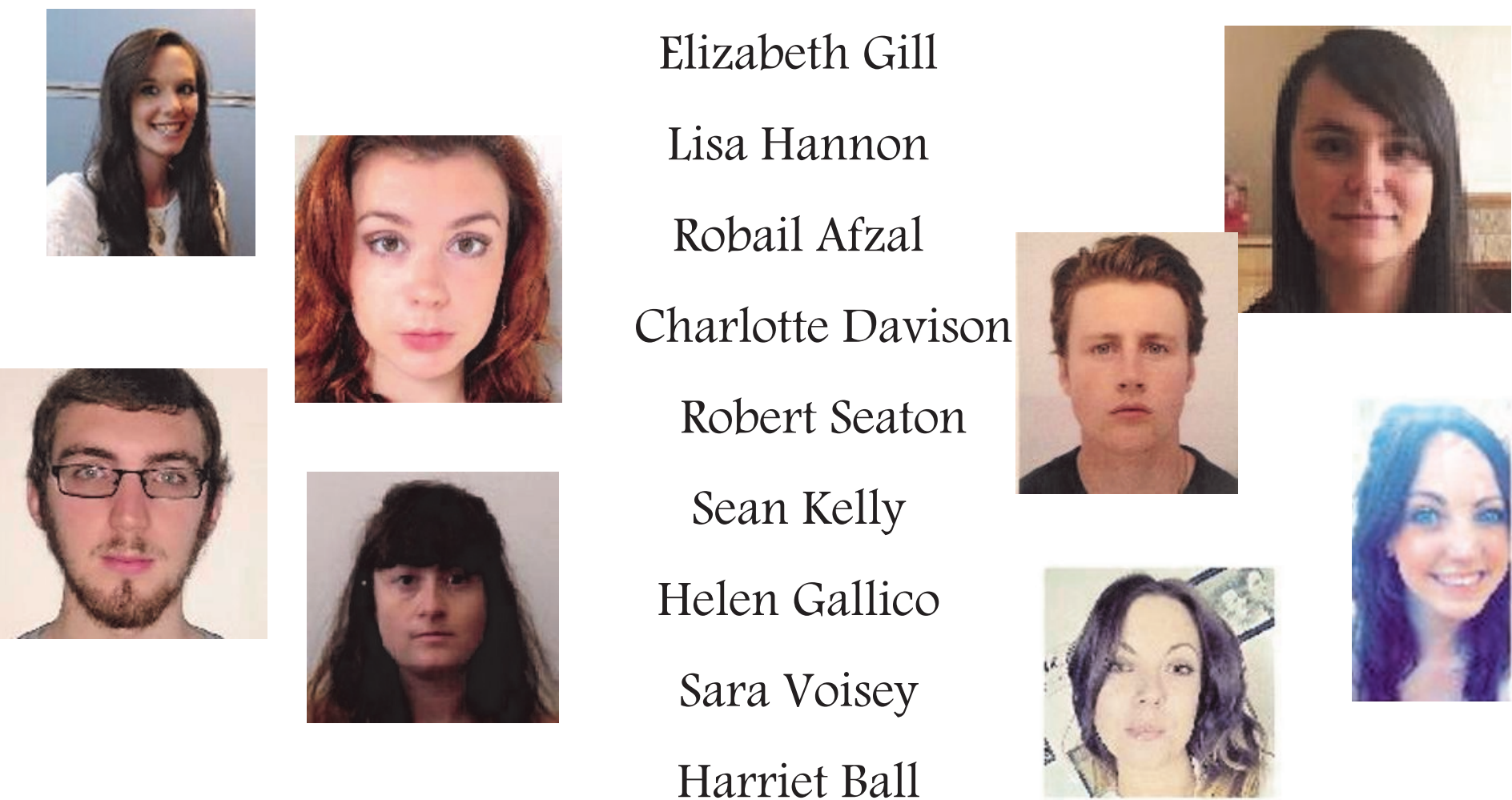
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Multi Author Blogging (MAB): Publishing about research

The need for this project

- The teaching community uses blogs and other online dissemination of ideas as standard, students need to be able to engage with this community of practice.
- A drive towards “teachers as researchers” in the field means that in the future, qualified teachers will publish action research projects. The MAB is the first step on their journey towards publishing and gives them experience of peer review. The best practice, however, is where school-based trainers are also actively engaged with research and evidence-based teaching (Sahlberg et al, 2014), where mentors, for example, actively demonstrate engagement with research. “Effective mentors are also good role-models in relation to their own engagement with research,”p41 (Carter, 2015)

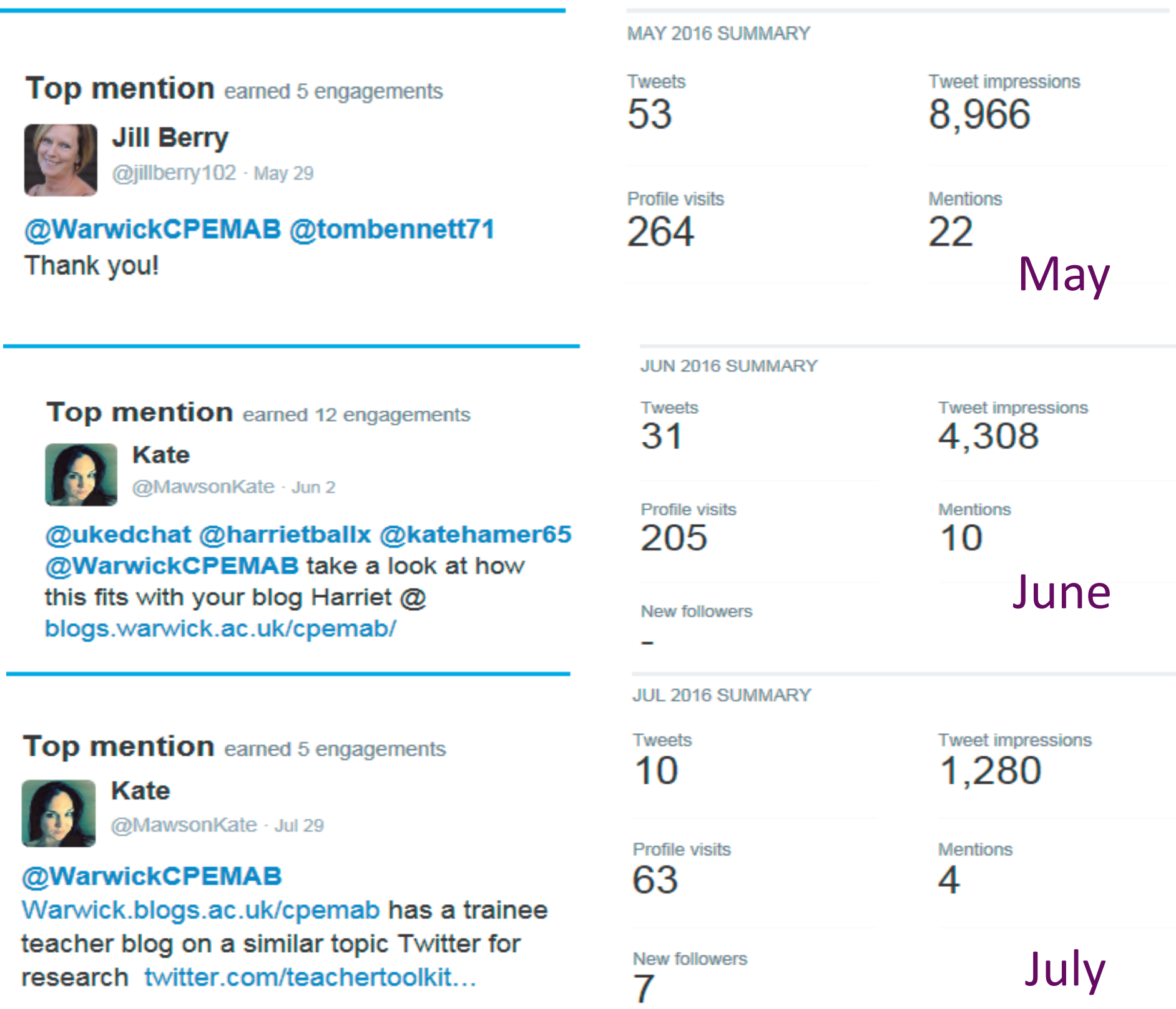
Who was involved



On a multi-author blog, you often benefit from the content that others provide, and they often benefit from yours."
“It’s something all early career researchers should consider, particularly if you already know a few people with similar interests.”
Gilson and Dunleavy (2012)



<http://blogs.warwick.ac.uk/cpemab/>
[@WarwickCPEMAB](https://twitter.com/WarwickCPEMAB)



If we did this again...

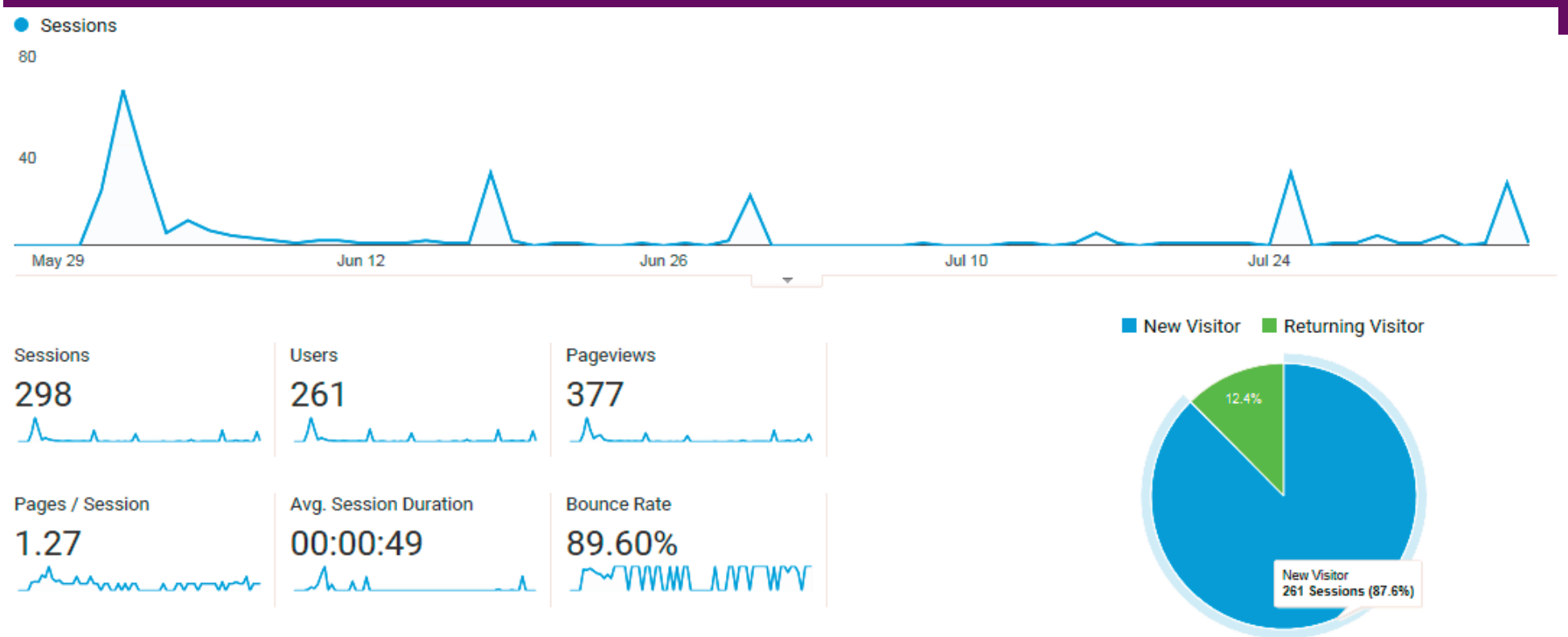
- We would employ someone to push the blog via twitter and would allow contributions without editing but with editorial guidance. A future aim is to include more posts from experienced staff and ideally from mentors of the students who could possibly blog about their own perceptions of the same research or others.

Impact the project has had

“I found it offered me the chance to reflect further on my practice and my academic work which, I think, definitely lead to improvements. Furthermore, it was extremely interesting to read points of views from fellow bloggers and see how the PGCE year and research in education was impacting upon them in different ways.”

Sara Voisey

Why others should do the same



Being aware of and contributing to blog sites is one of the best ways to become research informed. BERA (2014)

References

BERA & RSA 2014 Research and the Teaching Profession: Building the capacity for a self-improving education system.

Carter, A. (2015). *Carter review of initial teacher training (ITT)*. DfE. Retrieved March 08, 2017, from https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/399957/Carter_Review.pdf

Dunleavy, P. and Gilson, C., 2012. Five minutes with Patrick Dunleavy and Chris Gilson: “Blogging is quite simply, one of the most important things that an academic should be doing right now”.

Impact of Social Sciences Blog.

Sahlberg, P., Broadfoot, P., Coolahan, J., Furlong, J. and Kirk, G., 2014. Aspiring to excellence. Final report of the international review panel on the structure of initial teacher education in Northern Ireland.